

# Royce Kimmons

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1314153/publications.pdf>

Version: 2024-02-01

50  
papers

1,496  
citations

394421

19  
h-index

345221

36  
g-index

51  
all docs

51  
docs citations

51  
times ranked

828  
citing authors

#	ARTICLE	IF	CITATIONS
1	Networked Participatory Scholarship: Emergent techno-cultural pressures toward open and digital scholarship in online networks. <i>Computers and Education</i> , 2012, 58, 766-774.	8.3	186
2	Scholars and faculty members' lived experiences in online social networks. <i>Internet and Higher Education</i> , 2013, 16, 43-50.	6.5	141
3	Assumptions and challenges of open scholarship. <i>International Review of Research in Open and Distance Learning</i> , 2012, 13, 166.	1.8	103
4	Education scholars'™ evolving uses of twitter as a conference backchannel and social commentary platform. <i>British Journal of Educational Technology</i> , 2016, 47, 445-464.	6.3	97
5	Scholars in an increasingly open and digital world: How do education professors and students use Twitter?. <i>Internet and Higher Education</i> , 2016, 30, 1-10.	6.5	93
6	The fragmented educator 2.0: Social networking sites, acceptable identity fragments, and the identity constellation. <i>Computers and Education</i> , 2014, 72, 292-301.	8.3	89
7	Institutional Uses of Twitter in U.S. Higher Education. <i>Innovative Higher Education</i> , 2017, 42, 97-111.	2.5	80
8	Instructor experiences with a social networking site in a higher education setting: expectations, frustrations, appropriation, and compartmentalization. <i>Educational Technology Research and Development</i> , 2013, 61, 255-278.	2.8	59
9	Teacher identity and crossing the professional-personal divide on twitter. <i>Teaching and Teacher Education</i> , 2019, 81, 1-12.	3.2	55
10	Social Networking Sites, Literacy, and the Authentic Identity Problem. <i>TechTrends</i> , 2014, 58, 93-98.	2.3	48
11	Public Internet Data Mining Methods in Instructional Design, Educational Technology, and Online Learning Research. <i>TechTrends</i> , 2018, 62, 492-500.	2.3	42
12	Technology integration coursework and finding meaning in pre-service teachers'™ reflective practice. <i>Educational Technology Research and Development</i> , 2015, 63, 809-829.	2.8	37
13	Selective openness, branding, broadcasting, and promotion: Twitter use in Canada'™s public universities. <i>Educational Media International</i> , 2017, 54, 1-19.	1.7	36
14	Expansive Openness in Teacher Practice. <i>Teachers College Record</i> , 2016, 118, 1-34.	0.9	33
15	Teacher professionalization in the age of social networking sites. <i>Learning, Media and Technology</i> , 2015, 40, 480-501.	3.2	31
16	Mining social media divides: an analysis of K-12 U.S. School uses of Twitter. <i>Learning, Media and Technology</i> , 2018, 43, 307-325.	3.2	28
17	Current Trends (and Missing Links) in Educational Technology Research and Practice. <i>TechTrends</i> , 2020, 64, 803-809.	2.3	26
18	Sharing and self-promoting: An analysis of educator tweeting at the onset of the COVID-19 pandemic. <i>Computers and Education Open</i> , 2021, 2, 100038.	4.2	25

#	ARTICLE	IF	CITATIONS
19	Public comment sentiment on educational videos: Understanding the effects of presenter gender, video format, threading, and moderation on YouTube TED talk comments. PLoS ONE, 2018, 13, e0197331.	2.5	23
20	Open to all? Nationwide evaluation of high-priority web accessibility considerations among higher education websites. Journal of Computing in Higher Education, 2017, 29, 434-450.	6.1	21
21	How Useful are our Models? Pre-Service and Practicing Teacher Evaluations of Technology Integration Models. TechTrends, 2018, 62, 29-36.	2.3	21
22	Trends in Educational Technology: What Facebook, Twitter, and Scopus Can Tell us about Current Research and Practice. TechTrends, 2021, 65, 125-136.	2.3	20
23	Using a Ludic Simulation to Make Learning of Middle School Space Science Fun. International Journal of Gaming and Computer-Mediated Simulations, 2013, 5, 66-86.	1.1	17
24	Temporal flexibility, gender, and online learning completion. Distance Education, 2021, 42, 22-36.	3.9	14
25	Motivations among Special Education Students and their Parents for Switching to an Online School: Survey Responses and Emergent Themes. Online Learning Journal, 2021, 25, .	1.8	12
26	Online system adoption and K-12 academic outcomes. Journal of Computer Assisted Learning, 2015, 31, 378-391.	5.1	11
27	Faculty Members' Lived Experiences with Choosing Open Educational Resources. Open Praxis, 2021, 12, 131.	2.7	11
28	"We Are Trying to Communicate the Best We Can": Understanding Districts' Communication on Twitter During the COVID-19 Pandemic. AERA Open, 2022, 8, 233285842210785.	2.1	11
29	Trends and Topics in Educational Technology, 2022 Edition. TechTrends, 2022, 66, 134-140.	2.3	11
30	Attitude, Achievement, and Gender in a Middle School Science-Based Ludic Simulation for Learning. Journal of Educational Technology Systems, 2012, 40, 341-370.	5.8	10
31	Open online system adoption in K-12 as a democratising factor. Open Learning, 2015, 30, 138-151.	4.0	10
32	Content is King: An Analysis of How the Twitter Discourse Surrounding Open Education Unfolded From 2009 to 2016. International Review of Research in Open and Distance Learning, 2018, 19, .	1.8	9
33	The Nationwide Landscape of K-12 School Websites in the United States. International Review of Research in Open and Distance Learning, 2019, 20, .	1.8	9
34	Religious Identity, Expression, and Civility in Social Media: Results of Data Mining Latter Day Saint Twitter Accounts. Journal for the Scientific Study of Religion, 2017, 56, 637-657.	1.5	8
35	Student Voice in Textbook Evaluation: Comparing Open and Restricted Textbooks. International Review of Research in Open and Distance Learning, 2017, 18, .	1.8	7
36	Social media use by instructional design departments. Australasian Journal of Educational Technology, 2018, 34, .	3.5	7

#	ARTICLE	IF	CITATIONS
37	Preparing Preservice Teachers to Become Self-Reflective of Their Technology Integration Practices. <i>Advances in Higher Education and Professional Development Book Series</i> , 2015, , 81-107.	0.2	7
38	Understanding web activity patterns among teachers, students and teacher candidates. <i>Journal of Computer Assisted Learning</i> , 2017, 33, 588-596.	5.1	6
39	Navigating Paradigms in Educational Technology. <i>TechTrends</i> , 2019, 63, 631-641.	2.3	6
40	Safeguarding student privacy in an age of analytics. <i>Educational Technology Research and Development</i> , 2021, 69, 343-345.	2.8	5
41	Accessibility in mind? A nationwide study of K-12 Web sites in the United States. <i>First Monday</i> , 0, , .	0.6	5
42	Essay Composition across Media: A Quantitative Comparison of 8th Grade Student Essays Composed with Paper vs. Chromebooks. <i>Computers and Composition</i> , 2017, 44, 13-26.	1.2	4
43	Effects of Open Textbook Adoption on Teachers' Open Practices. <i>International Review of Research in Open and Distance Learning</i> , 2018, 19, .	1.8	4
44	Religious implications of social media in education. <i>Religion and Education</i> , 2019, 46, 271-293.	0.6	4
45	Shifting to open education in our digital learning. <i>Educational Technology Research and Development</i> , 2021, 69, 379-381.	2.8	4
46	Scholars' temporal participation on, temporary disengagement from, and return to Twitter. <i>First Monday</i> , 0, , .	0.6	3
47	Emergent Forms of Technology-Influenced Scholarship. , 2015, , 2481-2488.		2
48	Cultural and Social Issues in Using Social Media to Support Learning. <i>Springer International Handbooks of Education</i> , 2018, , 1-17.	0.1	2
49	Cultural and Social Issues in Using Social Media to Support Learning. <i>Springer International Handbooks of Education</i> , 2018, , 181-197.	0.1	1
50	Cultural and Social Issues in Using Social Media to Support Learning. <i>Springer International Handbooks of Education</i> , 2018, , 1-18.	0.1	0