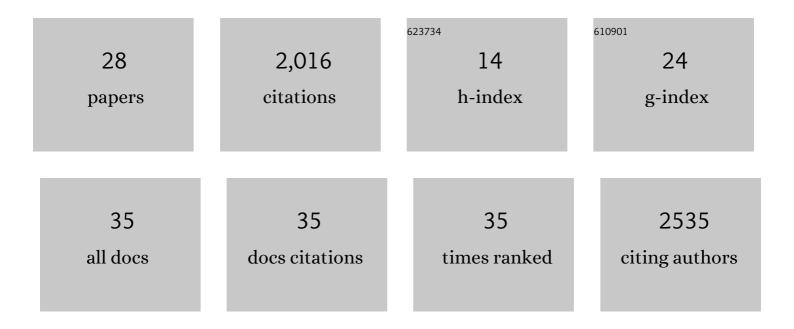
Mark Antoniou

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Predicting Mental Health Status in Remote and Rural Farming Communities: Computational Analysis of Text-Based Counseling. JMIR Formative Research, 2022, 6, e33036.	1.4	1
2	Learning to Perceive Non-Native Tones via Distributional Training: Effects of Task and Acoustic Cue Weighting. Brain Sciences, 2022, 12, 559.	2.3	0
3	Suitability of Text-Based Communications for the Delivery of Psychological Therapeutic Services to Rural and Remote Communities: Scoping Review. JMIR Mental Health, 2021, 8, e19478.	3.3	21
4	Babies detect when the timing is right: Evidence from event-related potentials to a contingent mother-infant conversation. Developmental Cognitive Neuroscience, 2021, 48, 100923.	4.0	5
5	Peer Review of "Finding Potential Adverse Events in the Unstructured Text of Electronic Health Care Records: Development of the Shakespeare Method― Jmirx Med, 2021, 2, e31550.	0.4	1
6	Native phonological and phonetic influences in perceptual assimilation of monosyllabic Thai lexical tones by Mandarin and Vietnamese listeners. Journal of Phonetics, 2020, 83, 101013.	1.2	17
7	The Advantages of Bilingualism Debate. Annual Review of Linguistics, 2019, 5, 395-415.	2.3	196
8	Integrating Bilingualism, Verbal Fluency, and Executive Functioning across the Lifespan. Journal of Cognition and Development, 2019, 20, 656-679.	1.3	11
9	Language Training Leads to Global Cognitive Improvement in Older Adults: A Preliminary Study. Journal of Speech, Language, and Hearing Research, 2019, 62, 2411-2424.	1.6	37
10	What Can Lexical Tone Training Studies in Adults Tell Us about Tone Processing in Children?. Frontiers in Psychology, 2018, 9, 1.	2.1	1,009
11	Effects of combination of linguistic and musical pitch experience on subcortical pitch encoding. Journal of Neurolinguistics, 2018, 47, 145-155.	1.1	14
12	Uncovering the Mechanisms Responsible for Why Language Learning May Promote Healthy Cognitive Aging. Frontiers in Psychology, 2017, 8, 2217.	2.1	67
13	Neural Correlates of Indicators of Sound Change in Cantonese: Evidence from Cortical and Subcortical Processes. Frontiers in Human Neuroscience, 2016, 10, 652.	2.0	8
14	Varying irrelevant phonetic features hinders learning of the feature being trained. Journal of the Acoustical Society of America, 2016, 139, 271-278.	1.1	20
15	Complexity, Training Paradigm Design, and the Contribution of Memory Subsystems to Grammar Learning. PLoS ONE, 2016, 11, e0158812.	2.5	16
16	The Effect of Intensified Language Exposure on Accommodating Talker Variability. Journal of Speech, Language, and Hearing Research, 2015, 58, 722-727.	1.6	13
17	The bilingual advantage in phonetic learning. Bilingualism, 2015, 18, 683-695.	1.3	83
18	Auditory cues that drive language development are language specific: Evidence from Cantonese. Applied Psycholinguistics, 2015, 36, 1493-1507.	1.1	14

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#	Article	IF	CITATIONS
19	Poor phonetic perceivers are affected by cognitive load when resolving talker variability. Journal of the Acoustical Society of America, 2015, 138, 571-574.	1.1	31
20	Investigating the role of articulatory organs and perceptual assimilation in infants' discrimination of native and nonâ€native fricative place contrasts. Developmental Psychobiology, 2014, 56, 210-227.	1.6	26
21	Foreign language training as cognitive therapy for age-related cognitive decline: A hypothesis for future research. Neuroscience and Biobehavioral Reviews, 2013, 37, 2689-2698.	6.1	144
22	Focusing the lens of language experience: Perception of Ma'di stops by Greek and English bilinguals and monolinguals. Journal of the Acoustical Society of America, 2013, 133, 2397-2411.	1.1	17
23	Two ways to listen: Do L2-dominant bilinguals perceive stop voicing according to language mode?. Journal of Phonetics, 2012, 40, 582-594.	1.2	79
24	Inter-language interference in VOT production by L2-dominant bilinguals: Asymmetries in phonetic code-switching. Journal of Phonetics, 2011, 39, 558-570.	1.2	86
25	Language context elicits native-like stop voicing in early bilinguals' productions in both L1 and L2. Journal of Phonetics, 2010, 38, 640-653.	1.2	78
26	Lexically Guided Perceptual Learning in Mandarin Chinese. , 0, , .		4
27	Cognitive Factors in Thai-NaÃ⁻ve Mandarin Speakers' Imitation of Thai Lexical Tones. , 0, , .		1
28	Auditory perceptual learning in autistic adults. Autism Research, 0, , .	3.8	0