## Puleng Segalo

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1304554/publications.pdf

Version: 2024-02-01

		1163117	1125743
28	221	8	13
papers	citations	h-index	g-index
30	30	30	86
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Working With Embroideries and Counter-Maps: Engaging Memory and Imagination Within Decolonizing Frameworks. Journal of Social and Political Psychology, 2015, 3, 342-364.	1.1	41
2	Gender, social cohesion and everyday struggles in South Africa. Psychology in Society, 2015, 49, 70-82.	0.1	26
3	Epistemological resistance towards diversality: teaching community psychology as a decolonial project. South African Journal of Psychology, 2017, 47, 495-505.	2.0	21
4	Our Lives Through Embroidery: Narrative Accounts of the Women's Embroidery Project in Post-Apartheid South Africa. Journal of Psychology in Africa, 2011, 21, 229-238.	0.6	16
5	Under lying conditions of genderâ€based violence—Decolonial feminism meets epistemic ignorance: Critical transnational conversations. Social and Personality Psychology Compass, 2020, 14, 1-10.	3.7	14
6	Embroidery as narrative: Black South African women's experiences of suffering and healing. Agenda, 2014, 28, 44-53.	0.7	13
7	Using cotton, needles and threads to break the women's silence: embroideries as a decolonising framework. International Journal of Inclusive Education, 2016, 20, 246-260.	2.6	12
8	Women speaking through embroidery: using visual methods and poetry to narrate lived experiences. Qualitative Research in Psychology, 2018, 15, 298-304.	17.6	11
9	Decolonising Psychology in residential and open distance e-learning institutions: critical reflections. South African Journal of Psychology, 2018, 48, 310-318.	2.0	9
10	Trauma and Gender. Social and Personality Psychology Compass, 2015, 9, 447-454.	3.7	7
11	The psychological power of rap music in the healing of black communities. Muziki, 2006, 3, 28-35.	0.2	6
12	Teaching Community Psychology Decolonially: A Pedagogical Journey. Review of General Psychology, 2020, , 108926802097458.	3.2	6
13	Grieving during a pandemic: A psycho-theological response. Verbum Et Ecclesia, 2021, 42, .	0.5	6
14	XIV. Through our own eyes: A conversation between two South African psychology feminist scholars. Feminism and Psychology, 2015, 25, 78-83.	1.8	5
15	Obstacles to post-apartheid language policy implementation: Insights from language policy experts. Southern African Linguistics and Applied Language Studies, 2017, 35, 321-329.	0.5	3
16	From Where We Stand: Reflecting On Engagements With Decolonial Feminist Community Psychology. Community Psychology, 2019, , 129-142.	1.0	3
17	Considering Africanist Research Ethics Practices in Social Science Research in Africa. Research Ethics Forum, 2019, , 35-46.	0.1	3
18	Shaping policy, sustaining peace: Intergenerational activism in the policy ecosystem. Agenda, 2021, 35, 109-119.	0.7	3

#	Article	IF	CITATIONS
19	Threading Life Stories: Embroidery as an Engaged Method. Peace Psychology Book Series, 2017, , 107-117.	0.2	3
20	WOMEN, THEY TOO HAVE THEIR STORY: RE-IMAGINING THE FEMALE VOICE AND BODY. Scriptura, 2013, 112, 1.	0.3	3
21	Poison in the bone marrow: Complexities of liberating and healing the nation. HTS Teologiese Studies / Theological Studies, 2020, 76, .	0.4	3
22	Women offenders' experiences of rehabilitation in a South African correctional centre. Journal of Psychology in Africa, 2022, 32, 97-102.	0.6	2
23	Exploring women's gendered experiences of sexual reproductive health during a pandemic: Intergenerational reflections. Agenda, 2021, 35, 151-160.	0.7	2
24	Critical Reflections on UNISA's Decolonial Summer School: In Conversation with Rozena Maart. Alternation: International Journal for the Study of Southern African Literature and Languages, 2020, SP33, .	0.1	1
25	Alternation 27,1(2020) 67–84 67Print ISSN 1023-1757; Electronic ISSN: 2519-5476; DOIhttps: //doi.org/10.29086/2519-5476/2020/v27n1a5Re-imagining Psychology: An Africanist Perspective. Alternation: International Journal for the Study of Southern African Literature and Languages, 2020, 27.	0.1	1
26	Embroidered Voices: Exposing Hidden Trauma Stories of Apartheid. Textile: the Journal of Cloth and Culture, 2023, 21, 422-434.	0.2	1
27	The Impact of Changes in the Work Environment on the Place-Identity of Academics: An Exploratory Study. Journal of Psychology in Africa, 2007, 17, 115-117.	0.6	O
28	Belonging, Memory and Subaltern Voices: Reflecting on Sindiwe Magona's To my Children's Children. Eastern African Literary and Cultural Studies, 2020, 6, 189-202.	0.3	0