

# Lisa Darragh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1303890/publications.pdf>

Version: 2024-02-01

16  
papers

268  
citations

1307543

7  
h-index

1199563

12  
g-index

16  
all docs

16  
docs citations

16  
times ranked

164  
citing authors

#	ARTICLE	IF	CITATIONS
1	Identity research in mathematics education. Educational Studies in Mathematics, 2016, 93, 19-33.	2.8	136
2	Constructing confidence and identities of belonging in mathematics at the transition to secondary school. Research in Mathematics Education, 2013, 15, 215-229.	1.2	29
3	Recognising 'good at mathematics': using a performative lens for identity. Mathematics Education Research Journal, 2015, 27, 83-102.	1.7	21
4	'I'm a natural and I do it for love!': exploring students' accounts of studying mathematics. International Journal of Mathematical Education in Science and Technology, 2011, 42, 915-924.	1.4	19
5	'To Tia with love': Chilean mathematics teacher identities after professional development. ZDM - International Journal on Mathematics Education, 2019, 51, 517-527.	2.2	11
6	Loving and Loathing: Portrayals of School Mathematics in Young Adult Fiction. Journal for Research in Mathematics Education, 2018, 49, 178-209.	1.8	9
7	Blurred lines: producing the mathematics student through discourses of special educational needs in the context of reform mathematics in Chile. Educational Studies in Mathematics, 2019, 101, 425-439.	2.8	8
8	Mathematics home-school partnerships in diverse contexts. Mathematics Education Research Journal, 2022, 34, 679-699.	1.7	8
9	Online mathematics programs and the figured world of primary school mathematics in the digital era. Mathematics Education Research Journal, 2023, 35, 33-53.	1.7	7
10	Lessons from Lockdown: Parent Perspectives on Home-learning Mathematics During COVID-19 Lockdown. International Journal of Science and Mathematics Education, 2022, 20, 1521-1542.	2.5	7
11	Mathematics Learner Identity. , 2018, , 1-4.		6
12	The promise of online mathematics instruction programmes: producing the mathematics learner and school mathematics. Research in Mathematics Education, 2021, 23, 262-277.	1.2	4
13	Chaos, Control, and Need: Success and Sustainability of Professional Development in Problem Solving. Research in Mathematics Education, 2019, , 339-358.	0.3	2
14	Mathematics Learner Identity. , 2020, , 582-585.		1
15	'Seductive promises' and the use of online mathematics instructional programmes in New Zealand primary schools. The New Zealand Annual Review of Education, 0, 26, 162-167.	0.0	0
16	Recognising and Identifying the Participant and Researcher in Mathematics Education Research: A Sociopolitical Act. ICME-13 Monographs, 2018, , 77-94.	1.0	0