

Linda R Watson

List of Publications by Year in descending order

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Version: 2024-02-01

123
papers

5,805
citations

87723

38
h-index

85405

71
g-index

127
all docs

127
docs citations

127
times ranked

3914
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring Transactional Engagement Among Young Children with Elevated Likelihood for Later Autism Spectrum Disorder Diagnosis. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 759-775.	1.7	1
2	Identifying and Targeting Social-Communication and Play Skills for Preschoolers With Autism. <i>Young Exceptional Children</i> , 2023, 26, 131-143.	0.6	0
3	Toddlers at Elevated Likelihood for Autism: Exploring Sensory and Language Treatment Predictors. <i>Journal of Early Intervention</i> , 2023, 45, 39-62.	1.1	4
4	Caregiver responsiveness as a mechanism to improve social communication in toddlers: Secondary analysis of a randomized controlled trial. <i>Autism Research</i> , 2022, 15, 366-378.	2.1	10
5	Early measurement of autism risk constructs in the general population: A new factor structure of the First Years Inventory (FYIv3.1) for ages 6â€“16 months. <i>Autism Research</i> , 2022, , .	2.1	6
6	Developmental trajectories of sensory patterns from infancy to school age in a community sample and associations with autistic traits. <i>Child Development</i> , 2022, 93, .	1.7	11
7	Parent Coaching Behaviors Used Within an Adapted Responsive Teaching Intervention. <i>Journal of Early Intervention</i> , 2022, 44, 331-352.	1.1	0
8	Sensory Features of Young Children From a Large Community Sample: Latent Factor Structures of the Sensory Experiences Questionnaire (Version 2.1, Short Form). <i>American Journal of Occupational Therapy</i> , 2022, 76, .	0.1	9
9	Infant Attentional behaviors Are Associated With ADHD Symptomatology and Executive Function in Early Childhood. <i>Journal of Attention Disorders</i> , 2021, 25, 1908-1918.	1.5	6
10	Towards a Data-Driven Approach to Screen for Autism Risk at 12 Months of Age. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 968-977.	0.3	9
11	Systematic Review of Disparities and Differences in the Access and Use of Allied Health Services Amongst Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1316-1330.	1.7	20
12	Construct validity of the First-Year Inventory (FYI Version 2.0) in 12-month-olds at high-risk for Autism Spectrum Disorder. <i>Autism</i> , 2021, 25, 33-43.	2.4	3
13	Sequential Associations Between Communication Acts of Children With and Without Autism Spectrum Disorder and Maternal Verbal Responses. <i>Autism Research</i> , 2021, 14, 343-355.	2.1	0
14	Rigorous Translation and Cultural Adaptation of an Autism Screening Tool: First Years Inventory as a Case Study. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3917-3928.	1.7	14
15	Parent responsiveness mediates the association between hyporeactivity at age 1â€“year and communication at age 2â€“years in children at elevated likelihood of <sc>ASD</sc>. <i>Autism Research</i> , 2021, 14, 2027-2037.	2.1	7
16	Psychometric Comparison of the English and Spanish Western-Hemisphere Versions of the Modified Checklist for Autism in Toddlersâ€”Revised. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, Publish Ahead of Print, 717-725.	0.6	5
17	Parent Responsiveness to Children at Risk of ASD. , 2021, , 3288-3300.		0
18	Pre-symptomatic intervention for autism spectrum disorder (ASD): defining a research agenda. <i>Journal of Neurodevelopmental Disorders</i> , 2021, 13, 49.	1.5	28

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19	Health Care Utilization for Privately and Publicly Insured Children During Autism Insurance Reform. <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1.	1.7	0
20	Sensory Reactivity at 1 and 2 Years Old is Associated with ASD Severity During the Preschool Years. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3895-3904.	1.7	24
21	Joint Attention and Sensory-Regulatory Features at 13 and 22 Months as Predictors of Preschool Language and Social-Communication Outcomes. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3100-3116.	0.7	12
22	Parent Responsiveness to Children at Risk of ASD. , 2020, , 1-13.		0
23	Children with Autism Spectrum Disorder May Learn from Caregiver Verb Input Better in Certain Engagement States. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3102-3112.	1.7	15
24	Early language exposure supports later language skills in infants with and without autism. <i>Autism Research</i> , 2019, 12, 1784-1795.	2.1	36
25	The Performance of the First Year Inventory (FYI) Screening on a Sample of High-Risk 12-Month-Olds Diagnosed with Autism Spectrum Disorder (ASD) at 36 Months. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4957-4973.	1.7	14
26	Fidelity of a Teacher-Implemented Intervention for Preschoolers With Autism Spectrum Disorder: No, Some, and Unexpected Effects. <i>Topics in Early Childhood Special Education</i> , 2019, 39, 56-67.	1.5	0
27	Translation and cultural adaptation of parent-report developmental assessments: Improving rigor in methodology. <i>Research in Autism Spectrum Disorders</i> , 2019, 62, 55-65.	0.8	26
28	Expressive Dominant Versus Receptive Dominant Language Patterns in Young Children: Findings from the Study to Explore Early Development. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2447-2460.	1.7	10
29	Semantic-Pragmatic Impairment in the Narratives of Children With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2019, 10, 2756.	1.1	8
30	Longitudinal assessment of stability of sensory features in children with autism spectrum disorder or other developmental disabilities. <i>Autism Research</i> , 2019, 12, 100-111.	2.1	37
31	Longitudinal associations across vocabulary modalities in children with autism and typical development. <i>Autism</i> , 2019, 23, 424-435.	2.4	7
32	The Relation Between Early Parent Verb Input and Later Expressive Verb Vocabulary in Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 1787-1797.	0.7	16
33	Vocal Communication With Canonical Syllables Predicts Later Expressive Language Skills in Preschool-Aged Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 3826-3833.	0.7	6
34	Sensory Features and Family Functioning in Families of Children With Autism and Developmental Disabilities: Longitudinal Associations. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7302205040p1-7302205040p14.	0.1	22
35	Efficacy Study of a Social Communication and Self-Regulation Intervention for School-Age Children With Autism Spectrum Disorder: A Randomized Controlled Trial. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 416-433.	0.7	14
36	Bidirectional influences of caregiver utterances and supported joint engagement in children with and without autism spectrum disorder. <i>Autism Research</i> , 2018, 11, 755-765.	2.1	16

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37	Predictors of the age of autism spectrum disorder diagnosis: A North Carolina Cohort. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151775189.	0.8	3
38	In Search of Culturally Appropriate Autism Interventions: Perspectives of Latino Caregivers. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1623-1639.	1.7	49
39	Parental Broad Autism Phenotype and the Language Skills of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1895-1907.	1.7	19
40	An Initial Psychometric Evaluation of the Joint Attention Protocol. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1932-1944.	1.7	7
41	Efficacy of the ASAP Intervention for Preschoolers with ASD: A Cluster Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3144-3162.	1.7	33
42	Sequential Associations Between Caregiver Talk and Child Play in Autism Spectrum Disorder and Typical Development. <i>Child Development</i> , 2018, 89, e157-e166.	1.7	20
43	Atypical preference for infant-directed speech as an early marker of autism spectrum disorders? A literature review and directions for further research. <i>Clinical Linguistics and Phonetics</i> , 2018, 32, 213-231.	0.5	6
44	Cascading effects of attention disengagement and sensory seeking on social symptoms in a community sample of infants at-risk for a future diagnosis of autism spectrum disorder. <i>Developmental Cognitive Neuroscience</i> , 2018, 29, 30-40.	1.9	80
45	Infant quantitative risk for autism spectrum disorder predicts executive function in early childhood. <i>Autism Research</i> , 2018, 11, 1532-1541.	2.1	3
46	Predicting Receptive Expressive Vocabulary Discrepancies in Preschool Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1426-1439.	0.7	15
47	Sensory features as predictors of adaptive behaviors: A comparative longitudinal study of children with autism spectrum disorder and other developmental disabilities. <i>Research in Developmental Disabilities</i> , 2018, 81, 103-112.	1.2	58
48	Parent Responsiveness to Children at Risk of ASD. , 2018, , 1-11.		0
49	Supporting Families of Infants At-Risk for ASD Identified Through Community Screening and Surveillance. <i>Autism and Child Psychopathology Series</i> , 2018, , 25-43.	0.1	0
50	A Path Model of Expressive Vocabulary Skills in Initially Preverbal Preschool Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 947-960.	1.7	5
51	Functional Abdominal Pain Disorders Among Children at High Risk for Autism: A Pilot Study to Examine the Role of Sensory Hypersensitivity and Anxiety. <i>Gastroenterology</i> , 2017, 152, S707.	0.6	0
52	Infants at risk for autism spectrum disorder: Patterns of vocalizations at 14 months. <i>Autism Research</i> , 2017, 10, 1372-1383.	2.1	21
53	Predicting Intentional Communication in Preverbal Preschoolers with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1581-1594.	1.7	10
54	Object play in infants with autism spectrum disorder: A longitudinal retrospective video analysis. <i>Autism and Developmental Language Impairments</i> , 2017, 2, 239694151771318.	0.8	21

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55	Subcortical Brain and Behavior Phenotypes Differentiate Infants With Autism Versus Language Delay. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2017, 2, 664-672.	1.1	71
56	Parent-Mediated Intervention for One-Year-Olds Screened as At-Risk for Autism Spectrum Disorder: A Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3520-3540.	1.7	72
57	Language and motor skills in siblings of children with autism spectrum disorder: A meta-analytic review. <i>Autism Research</i> , 2017, 10, 1737-1750.	2.1	59
58	A Retrospective Video Analysis of Canonical Babbling and Volubility in Infants with Fragile X Syndrome at 9-12 Months of Age. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1193-1206.	1.7	47
59	Predictors of Parent Responsiveness to 1-Year-Olds At-Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 172-186.	1.7	24
60	Autism Spectrum Disorder: From Pensive to Crystal Ball. <i>Seminars in Speech and Language</i> , 2016, 37, 231-238.	0.5	1
61	Atypical Cross-Modal Profiles and Longitudinal Associations Between Vocabulary Scores in Initially Minimally Verbal Children With ASD. <i>Autism Research</i> , 2016, 9, 301-310.	2.1	33
62	Early Predictors of Growth in Diversity of Key Consonants Used in Communication in Initially Preverbal Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1013-1024.	1.7	27
63	Joint attention revisited: Finding strengths among children with autism. <i>Autism</i> , 2016, 20, 538-550.	2.4	17
64	Development and Pilot of the Caregiver Strategies Inventory. <i>American Journal of Occupational Therapy</i> , 2016, 70, 7004360010p1-7004360010p6.	0.1	4
65	Developing Feasible and Effective School-Based Interventions for Children With ASD. <i>Journal of Early Intervention</i> , 2015, 37, 23-43.	1.1	19
66	Preliminary Efficacy of Adapted Responsive Teaching for Infants at Risk of Autism Spectrum Disorder in a Community Sample. <i>Autism Research & Treatment</i> , 2015, 2015, 1-16.	0.1	72
67	Fathers' and Mothers' Verbal Responsiveness and the Language Skills of Young Children With Autism Spectrum Disorder. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, 400-410.	0.9	46
68	Student Engagement in the Classroom: The Impact of Classroom, Teacher, and Student Factors. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2392-2410.	1.7	27
69	Joint Attention during Infancy and Early Childhood Across Cultures. , 2015, , 844-850.		4
70	Child-Directed Speech: Influence on Language Development. , 2015, , 399-404.		4
71	Screening for Speech and Language Delay in Children 5 Years Old and Younger: A Systematic Review. <i>Pediatrics</i> , 2015, 136, e448-e462.	1.0	121
72	Value-Added Predictors of Expressive and Receptive Language Growth in Initially Nonverbal Preschoolers with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1254-1270.	1.7	149

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73	Brief Report: Gestures in Children at Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2267-2273.	1.7	17
74	Temporal Synchrony Detection and Associations with Language in Young Children with ASD. <i>Autism Research & Treatment</i> , 2014, 2014, 1-8.	0.1	26
75	Parent reflections of experiences of participating in a randomized controlled trial of a behavioral intervention for infants at risk of autism spectrum disorders. <i>Autism</i> , 2014, 18, 519-528.	2.4	30
76	Vocal Patterns in Infants with Autism Spectrum Disorder: Canonical Babbling Status and Vocalization Frequency. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2413-2428.	1.7	169
77	Sensory subtypes in children with autism spectrum disorder: latent profile transition analysis using a national survey of sensory features. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 935-944.	3.1	108
78	Challenges and opportunities in early identification and intervention for children at-risk for autism spectrum disorders. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 23-29.	0.6	21
79	Cognitive Ability is Associated with Different Outcome Trajectories in Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2221-2229.	1.7	64
80	The Role of Supported Joint Engagement and Parent Utterances in Language and Social Communication Development in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2162-2174.	1.7	75
81	Pediatric Healthcare Professionals's Views on Autism Spectrum Disorder Screening at 12-18 Months. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2311-2328.	1.7	60
82	Social Communication Assessment and Intervention for Children on the Autism Spectrum. , 2014, , 171-219.		0
83	Hyporesponsiveness to social and nonsocial sensory stimuli in children with autism, children with developmental delays, and typically developing children. <i>Development and Psychopathology</i> , 2013, 25, 307-320.	1.4	193
84	Communicative Gesture Use in Infants With and Without Autism: A Retrospective Home Video Study. <i>American Journal of Speech-Language Pathology</i> , 2013, 22, 25-39.	0.9	116
85	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. <i>Journal of Early Intervention</i> , 2013, 35, 355-377.	1.1	33
86	Child and Family Characteristics Influencing Intervention Choices in Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2013, 28, 138-146.	0.8	43
87	Sensory Response Patterns in Nonverbal Children with ASD. <i>Autism Research & Treatment</i> , 2013, 2013, 1-9.	0.1	43
88	The First Year Inventory: a longitudinal follow-up of 12-month-old to 3-year-old children. <i>Autism</i> , 2013, 17, 527-540.	2.4	115
89	Translating Between Research and Practice in Serving Infants at Risk for ASD. <i>Perspectives on Language Learning and Education</i> , 2013, 20, 4-13.	0.2	1
90	The impact of the Advancing Social-communication And Play (ASAP) intervention on preschoolers with autism spectrum disorder. <i>Autism</i> , 2012, 16, 27-44.	2.4	39

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91	Emergent Literacy in Children With Autism: An Exploration of Developmental and Contextual Dynamic Processes. <i>Language, Speech, and Hearing Services in Schools</i> , 2012, 43, 308-324.	0.7	59
92	Temperament and Sensory Features of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2271-2284.	1.7	69
93	Coaching in Early Education Classrooms Serving Children with Autism: A Pilot Study. <i>Early Childhood Education Journal</i> , 2012, 40, 97-105.	1.6	28
94	To What Extent Do Joint Attention, Imitation, and Object Play Behaviors in Infancy Predict Later Communication and Intellectual Functioning in ASD?. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1064-1074.	1.7	100
95	Behavioral and Physiological Responses to Child-Directed Speech of Children with Autism Spectrum Disorders or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1616-1629.	1.7	62
96	Precursors and Trajectories of Sensory Features: Qualitative Analysis of Infant Home Videos. <i>American Journal of Occupational Therapy</i> , 2012, 66, e81-e84.	0.1	29
97	Interventions Targeting Attention in Young Children With Autism. <i>American Journal of Speech-Language Pathology</i> , 2011, 20, 60-69.	0.9	50
98	Relationships Between the Responsiveness of Fathers and Mothers and the Object Play Skills of Children With Autism Spectrum Disorders. <i>Journal of Early Intervention</i> , 2011, 33, 220-234.	1.1	28
99	Differential Associations Between Sensory Response Patterns and Language, Social, and Communication Measures in Children With Autism or Other Developmental Disabilities. <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 1562-1576.	0.7	138
100	Advancing Social-Communication and Play (ASAP): Development of a Supplemental Intervention for Public Preschools Serving Children With Autism. <i>Perspectives on School-Based Issues</i> , 2011, 12, 91-100.	0.1	0
101	Sensory features and repetitive behaviors in children with autism and developmental delays. <i>Autism Research</i> , 2010, 3, 78-87.	2.1	250
102	Effectiveness of the Picture Exchange Communication System (PECS) on Communication and Speech for Children With Autism Spectrum Disorders: A Meta-Analysis. <i>American Journal of Speech-Language Pathology</i> , 2010, 19, 178-195.	0.9	205
103	Behavioral and Physiological Responses to Child-Directed Speech as Predictors of Communication Outcomes in Children With Autism Spectrum Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1052-1064.	0.7	44
104	Use of Gesture Development in Profiling Children's Prelinguistic Communication Skills. <i>American Journal of Speech-Language Pathology</i> , 2009, 18, 95-108.	0.9	89
105	Parent Reports of Sensory Experiences of Preschool Children With and Without Autism: A Qualitative Study. <i>American Journal of Occupational Therapy</i> , 2009, 63, 172-181.	0.1	81
106	Promoting Literacy in Students With ASD: The Basics for the SLP. <i>Language, Speech, and Hearing Services in Schools</i> , 2008, 39, 33-43.	0.7	28
107	Language Outcomes for Young Children with Autism Spectrum Disorders. <i>ASHA Leader</i> , 2008, 13, 8-12.	0.2	8
108	Hyperresponsive Sensory Patterns in Young Children With Autism, Developmental Delay, and Typical Development. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2007, 112, 233.	2.7	188

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109	A Parent-Report Instrument for Identifying One-Year-Olds at Risk for an Eventual Diagnosis of Autism: The First Year Inventory. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1691-1710.	1.7	152
110	The First Year Inventory: Retrospective Parent Responses to a Questionnaire Designed to Identify One-Year-Olds at Risk for Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 49-61.	1.7	140
111	Sensory Experiences Questionnaire: discriminating sensory features in young children with autism, developmental delays, and typical development. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 591-601.	3.1	682
112	Early Identification of Autism: How Early Can We Go?. <i>Seminars in Speech and Language</i> , 2006, 27, 143-160.	0.5	27
113	Analysis of Social Interaction Gestures in Infants with Autism. <i>Child Neuropsychology</i> , 2006, 12, 307-319.	0.8	132
114	Object Play in Infants With Autism: Methodological Issues in Retrospective Video Analysis. <i>American Journal of Occupational Therapy</i> , 2005, 59, 20-30.	0.1	71
115	Toddlers With Autism. <i>Infants and Young Children</i> , 2003, 16, 201-214.	0.5	23
116	Issues in Early Comprehension Development of Children with Autism. , 2002, , 135-150.		1
117	Following the child's lead: mothers' interactions with children with autism. <i>Journal of Autism and Developmental Disorders</i> , 1998, 28, 51-59.	1.7	67
118	Developing an Early Intervention Preservice Specialization in Speech-Language Pathology. <i>American Journal of Speech-Language Pathology</i> , 1995, 4, 31-36.	0.9	4
119	Enhancing Emerging Literacy in a Language Preschool. <i>Language, Speech, and Hearing Services in Schools</i> , 1994, 25, 136-145.	0.7	18
120	Affective exchanges between young autistic children and their mothers. <i>Journal of Abnormal Child Psychology</i> , 1990, 18, 335-345.	3.5	306
121	Form, Content, and Function of the Spontaneous Communication of Autistic Students. <i>Australian Journal of Human Communication Disorders</i> , 1986, 14, 91-102.	0.2	1
122	Developing a social communication curriculum for autistic students. <i>Topics in Language Disorders</i> , 1982, 3, 1-9.	0.9	10
123	Engaging Parents in the Development and Testing of a Website to Support Social-Communication and Play Development for Preschoolers with Autism Spectrum Disorder. <i>Journal of Special Education Technology</i> , 0, , 016264342110558.	1.4	0