

Linda R Watson

List of Publications by Year in descending order

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Version: 2024-02-01

123
papers

5,805
citations

87723

38
h-index

85405

71
g-index

127
all docs

127
docs citations

127
times ranked

3914
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Sensory Experiences Questionnaire: discriminating sensory features in young children with autism, developmental delays, and typical development. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 591-601. | 3.1 | 682 |
| 2 | Affective exchanges between young autistic children and their mothers. <i>Journal of Abnormal Child Psychology</i> , 1990, 18, 335-345. | 3.5 | 306 |
| 3 | Sensory features and repetitive behaviors in children with autism and developmental delays. <i>Autism Research</i> , 2010, 3, 78-87. | 2.1 | 250 |
| 4 | Effectiveness of the Picture Exchange Communication System (PECS) on Communication and Speech for Children With Autism Spectrum Disorders: A Meta-Analysis. <i>American Journal of Speech-Language Pathology</i> , 2010, 19, 178-195. | 0.9 | 205 |
| 5 | Hyporesponsiveness to social and nonsocial sensory stimuli in children with autism, children with developmental delays, and typically developing children. <i>Development and Psychopathology</i> , 2013, 25, 307-320. | 1.4 | 193 |
| 6 | Hyperresponsive Sensory Patterns in Young Children With Autism, Developmental Delay, and Typical Development. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2007, 112, 233. | 2.7 | 188 |
| 7 | Vocal Patterns in Infants with Autism Spectrum Disorder: Canonical Babbling Status and Vocalization Frequency. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2413-2428. | 1.7 | 169 |
| 8 | A Parent-Report Instrument for Identifying One-Year-Olds at Risk for an Eventual Diagnosis of Autism: The First Year Inventory. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1691-1710. | 1.7 | 152 |
| 9 | Value-Added Predictors of Expressive and Receptive Language Growth in Initially Nonverbal Preschoolers with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1254-1270. | 1.7 | 149 |
| 10 | The First Year Inventory: Retrospective Parent Responses to a Questionnaire Designed to Identify One-Year-Olds at Risk for Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 49-61. | 1.7 | 140 |
| 11 | Differential Associations Between Sensory Response Patterns and Language, Social, and Communication Measures in Children With Autism or Other Developmental Disabilities. <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 1562-1576. | 0.7 | 138 |
| 12 | Analysis of Social Interaction Gestures in Infants with Autism. <i>Child Neuropsychology</i> , 2006, 12, 307-319. | 0.8 | 132 |
| 13 | Screening for Speech and Language Delay in Children 5 Years Old and Younger: A Systematic Review. <i>Pediatrics</i> , 2015, 136, e448-e462. | 1.0 | 121 |
| 14 | Communicative Gesture Use in Infants With and Without Autism: A Retrospective Home Video Study. <i>American Journal of Speech-Language Pathology</i> , 2013, 22, 25-39. | 0.9 | 116 |
| 15 | The First Year Inventory: a longitudinal follow-up of 12-month-old to 3-year-old children. <i>Autism</i> , 2013, 17, 527-540. | 2.4 | 115 |
| 16 | Sensory subtypes in children with autism spectrum disorder: latent profile transition analysis using a national survey of sensory features. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 935-944. | 3.1 | 108 |
| 17 | To What Extent Do Joint Attention, Imitation, and Object Play Behaviors in Infancy Predict Later Communication and Intellectual Functioning in ASD?. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1064-1074. | 1.7 | 100 |
| 18 | Use of Gesture Development in Profiling Children's Prelinguistic Communication Skills. <i>American Journal of Speech-Language Pathology</i> , 2009, 18, 95-108. | 0.9 | 89 |

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|----|---|-----|-----------|
| 19 | Parent Reports of Sensory Experiences of Preschool Children With and Without Autism: A Qualitative Study. <i>American Journal of Occupational Therapy</i> , 2009, 63, 172-181. | 0.1 | 81 |
| 20 | Cascading effects of attention disengagement and sensory seeking on social symptoms in a community sample of infants at-risk for a future diagnosis of autism spectrum disorder. <i>Developmental Cognitive Neuroscience</i> , 2018, 29, 30-40. | 1.9 | 80 |
| 21 | The Role of Supported Joint Engagement and Parent Utterances in Language and Social Communication Development in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2162-2174. | 1.7 | 75 |
| 22 | Preliminary Efficacy of Adapted Responsive Teaching for Infants at Risk of Autism Spectrum Disorder in a Community Sample. <i>Autism Research & Treatment</i> , 2015, 2015, 1-16. | 0.1 | 72 |
| 23 | Parent-Mediated Intervention for One-Year-Olds Screened as At-Risk for Autism Spectrum Disorder: A Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3520-3540. | 1.7 | 72 |
| 24 | Subcortical Brain and Behavior Phenotypes Differentiate Infants With Autism Versus Language Delay. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2017, 2, 664-672. | 1.1 | 71 |
| 25 | Object Play in Infants With Autism: Methodological Issues in Retrospective Video Analysis. <i>American Journal of Occupational Therapy</i> , 2005, 59, 20-30. | 0.1 | 71 |
| 26 | Temperament and Sensory Features of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2271-2284. | 1.7 | 69 |
| 27 | Following the child's lead: mothers' interactions with children with autism. <i>Journal of Autism and Developmental Disorders</i> , 1998, 28, 51-59. | 1.7 | 67 |
| 28 | Cognitive Ability is Associated with Different Outcome Trajectories in Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2221-2229. | 1.7 | 64 |
| 29 | Behavioral and Physiological Responses to Child-Directed Speech of Children with Autism Spectrum Disorders or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1616-1629. | 1.7 | 62 |
| 30 | Pediatric Healthcare Professionals' Views on Autism Spectrum Disorder Screening at 12-18 Months. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2311-2328. | 1.7 | 60 |
| 31 | Emergent Literacy in Children With Autism: An Exploration of Developmental and Contextual Dynamic Processes. <i>Language, Speech, and Hearing Services in Schools</i> , 2012, 43, 308-324. | 0.7 | 59 |
| 32 | Language and motor skills in siblings of children with autism spectrum disorder: A meta-analytic review. <i>Autism Research</i> , 2017, 10, 1737-1750. | 2.1 | 59 |
| 33 | Sensory features as predictors of adaptive behaviors: A comparative longitudinal study of children with autism spectrum disorder and other developmental disabilities. <i>Research in Developmental Disabilities</i> , 2018, 81, 103-112. | 1.2 | 58 |
| 34 | Interventions Targeting Attention in Young Children With Autism. <i>American Journal of Speech-Language Pathology</i> , 2011, 20, 60-69. | 0.9 | 50 |
| 35 | In Search of Culturally Appropriate Autism Interventions: Perspectives of Latino Caregivers. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1623-1639. | 1.7 | 49 |
| 36 | A Retrospective Video Analysis of Canonical Babbling and Volubility in Infants with Fragile X Syndrome at 9-12 Months of Age. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1193-1206. | 1.7 | 47 |

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|----|---|-----|-----------|
| 37 | Fathers' and Mothers' Verbal Responsiveness and the Language Skills of Young Children With Autism Spectrum Disorder. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, 400-410. | 0.9 | 46 |
| 38 | Behavioral and Physiological Responses to Child-Directed Speech as Predictors of Communication Outcomes in Children With Autism Spectrum Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1052-1064. | 0.7 | 44 |
| 39 | Child and Family Characteristics Influencing Intervention Choices in Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2013, 28, 138-146. | 0.8 | 43 |
| 40 | Sensory Response Patterns in Nonverbal Children with ASD. <i>Autism Research & Treatment</i> , 2013, 2013, 1-9. | 0.1 | 43 |
| 41 | The impact of the Advancing Social-communication And Play (ASAP) intervention on preschoolers with autism spectrum disorder. <i>Autism</i> , 2012, 16, 27-44. | 2.4 | 39 |
| 42 | Longitudinal assessment of stability of sensory features in children with autism spectrum disorder or other developmental disabilities. <i>Autism Research</i> , 2019, 12, 100-111. | 2.1 | 37 |
| 43 | Early language exposure supports later language skills in infants with and without autism. <i>Autism Research</i> , 2019, 12, 1784-1795. | 2.1 | 36 |
| 44 | Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. <i>Journal of Early Intervention</i> , 2013, 35, 355-377. | 1.1 | 33 |
| 45 | Atypical Cross-Modal Profiles and Longitudinal Associations Between Vocabulary Scores in Initially Minimally Verbal Children With ASD. <i>Autism Research</i> , 2016, 9, 301-310. | 2.1 | 33 |
| 46 | Efficacy of the ASAP Intervention for Preschoolers with ASD: A Cluster Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3144-3162. | 1.7 | 33 |
| 47 | Parent reflections of experiences of participating in a randomized controlled trial of a behavioral intervention for infants at risk of autism spectrum disorders. <i>Autism</i> , 2014, 18, 519-528. | 2.4 | 30 |
| 48 | Precursors and Trajectories of Sensory Features: Qualitative Analysis of Infant Home Videos. <i>American Journal of Occupational Therapy</i> , 2012, 66, e81-e84. | 0.1 | 29 |
| 49 | Promoting Literacy in Students With ASD: The Basics for the SLP. <i>Language, Speech, and Hearing Services in Schools</i> , 2008, 39, 33-43. | 0.7 | 28 |
| 50 | Relationships Between the Responsiveness of Fathers and Mothers and the Object Play Skills of Children With Autism Spectrum Disorders. <i>Journal of Early Intervention</i> , 2011, 33, 220-234. | 1.1 | 28 |
| 51 | Coaching in Early Education Classrooms Serving Children with Autism: A Pilot Study. <i>Early Childhood Education Journal</i> , 2012, 40, 97-105. | 1.6 | 28 |
| 52 | Pre-symptomatic intervention for autism spectrum disorder (ASD): defining a research agenda. <i>Journal of Neurodevelopmental Disorders</i> , 2021, 13, 49. | 1.5 | 28 |
| 53 | Early Identification of Autism: How Early Can We Go?. <i>Seminars in Speech and Language</i> , 2006, 27, 143-160. | 0.5 | 27 |
| 54 | Student Engagement in the Classroom: The Impact of Classroom, Teacher, and Student Factors. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2392-2410. | 1.7 | 27 |

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|----|--|-----|-----------|
| 55 | Early Predictors of Growth in Diversity of Key Consonants Used in Communication in Initially Preverbal Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1013-1024. | 1.7 | 27 |
| 56 | Temporal Synchrony Detection and Associations with Language in Young Children with ASD. <i>Autism Research & Treatment</i> , 2014, 2014, 1-8. | 0.1 | 26 |
| 57 | Translation and cultural adaptation of parent-report developmental assessments: Improving rigor in methodology. <i>Research in Autism Spectrum Disorders</i> , 2019, 62, 55-65. | 0.8 | 26 |
| 58 | Predictors of Parent Responsiveness to 1-Year-Olds At-Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 172-186. | 1.7 | 24 |
| 59 | Sensory Reactivity at 1 and 2 Years Old is Associated with ASD Severity During the Preschool Years. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3895-3904. | 1.7 | 24 |
| 60 | Toddlers With Autism. <i>Infants and Young Children</i> , 2003, 16, 201-214. | 0.5 | 23 |
| 61 | Sensory Features and Family Functioning in Families of Children With Autism and Developmental Disabilities: Longitudinal Associations. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7302205040p1-7302205040p14. | 0.1 | 22 |
| 62 | Challenges and opportunities in early identification and intervention for children at-risk for autism spectrum disorders. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 23-29. | 0.6 | 21 |
| 63 | Infants at risk for autism spectrum disorder: Patterns of vocalizations at 14 months. <i>Autism Research</i> , 2017, 10, 1372-1383. | 2.1 | 21 |
| 64 | Object play in infants with autism spectrum disorder: A longitudinal retrospective video analysis. <i>Autism and Developmental Language Impairments</i> , 2017, 2, 239694151771318. | 0.8 | 21 |
| 65 | Sequential Associations Between Caregiver Talk and Child Play in Autism Spectrum Disorder and Typical Development. <i>Child Development</i> , 2018, 89, e157-e166. | 1.7 | 20 |
| 66 | Systematic Review of Disparities and Differences in the Access and Use of Allied Health Services Amongst Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1316-1330. | 1.7 | 20 |
| 67 | Developing Feasible and Effective School-Based Interventions for Children With ASD. <i>Journal of Early Intervention</i> , 2015, 37, 23-43. | 1.1 | 19 |
| 68 | Parental Broad Autism Phenotype and the Language Skills of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1895-1907. | 1.7 | 19 |
| 69 | Enhancing Emerging Literacy in a Language Preschool. <i>Language, Speech, and Hearing Services in Schools</i> , 1994, 25, 136-145. | 0.7 | 18 |
| 70 | Brief Report: Gestures in Children at Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2267-2273. | 1.7 | 17 |
| 71 | Joint attention revisited: Finding strengths among children with autism. <i>Autism</i> , 2016, 20, 538-550. | 2.4 | 17 |
| 72 | Bidirectional influences of caregiver utterances and supported joint engagement in children with and without autism spectrum disorder. <i>Autism Research</i> , 2018, 11, 755-765. | 2.1 | 16 |

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|----|---|-----|-----------|
| 73 | The Relation Between Early Parent Verb Input and Later Expressive Verb Vocabulary in Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 1787-1797. | 0.7 | 16 |
| 74 | Predicting Receptiveâ€“Expressive Vocabulary Discrepancies in Preschool Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1426-1439. | 0.7 | 15 |
| 75 | Children with Autism Spectrum Disorder May Learn from Caregiver Verb Input Better in Certain Engagement States. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3102-3112. | 1.7 | 15 |
| 76 | The Performance of the First Year Inventory (FYI) Screening on a Sample of High-Risk 12-Month-Olds Diagnosed with Autism Spectrum Disorder (ASD) at 36Months. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4957-4973. | 1.7 | 14 |
| 77 | Rigorous Translation and Cultural Adaptation of an Autism Screening Tool: First Years Inventory as a Case Study. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3917-3928. | 1.7 | 14 |
| 78 | Efficacy Study of a Social Communication and Self-Regulation Intervention for School-Age Children With Autism Spectrum Disorder: A Randomized Controlled Trial. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 416-433. | 0.7 | 14 |
| 79 | Joint Attention and Sensory-Regulatory Features at 13 and 22 Months as Predictors of Preschool Language and Social-Communication Outcomes. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3100-3116. | 0.7 | 12 |
| 80 | Developmental trajectories of sensory patterns from infancy to school age in a community sample and associations with autistic traits. <i>Child Development</i> , 2022, 93, . | 1.7 | 11 |
| 81 | Developing a social communication curriculum for autistic students. <i>Topics in Language Disorders</i> , 1982, 3, 1-9. | 0.9 | 10 |
| 82 | Predicting Intentional Communication in Preverbal Preschoolers with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1581-1594. | 1.7 | 10 |
| 83 | Expressive Dominant Versus Receptive Dominant Language Patterns in Young Children: Findings from the Study to Explore Early Development. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2447-2460. | 1.7 | 10 |
| 84 | Caregiver responsiveness as a mechanism to improve social communication in toddlers: Secondary analysis of a randomized controlled trial. <i>Autism Research</i> , 2022, 15, 366-378. | 2.1 | 10 |
| 85 | Towards a Data-Driven Approach to Screen for Autism Risk at 12 Months of Age. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 968-977. | 0.3 | 9 |
| 86 | Sensory Features of Young Children From a Large Community Sample: Latent Factor Structures of the Sensory Experiences Questionnaire (Version 2.1, Short Form). <i>American Journal of Occupational Therapy</i> , 2022, 76, . | 0.1 | 9 |
| 87 | Semantic-Pragmatic Impairment in the Narratives of Children With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2019, 10, 2756. | 1.1 | 8 |
| 88 | Language Outcomes for Young Children with Autism Spectrum Disorders. <i>ASHA Leader</i> , 2008, 13, 8-12. | 0.2 | 8 |
| 89 | An Initial Psychometric Evaluation of the Joint Attention Protocol. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1932-1944. | 1.7 | 7 |
| 90 | Longitudinal associations across vocabulary modalities in children with autism and typical development. <i>Autism</i> , 2019, 23, 424-435. | 2.4 | 7 |

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|-----|---|-----|-----------|
| 91 | Parent responsiveness mediates the association between hyporeactivity at age 1â€‰year and communication at age 2â€‰years in children at elevated likelihood of <scp>ASD</scp>. Autism Research, 2021, 14, 2027-2037. | 2.1 | 7 |
| 92 | Atypical preference for infant-directed speech as an early marker of autism spectrum disorders? A literature review and directions for further research. Clinical Linguistics and Phonetics, 2018, 32, 213-231. | 0.5 | 6 |
| 93 | Infant Attentional behaviors Are Associated With ADHD Symptomatology and Executive Function in Early Childhood. Journal of Attention Disorders, 2021, 25, 1908-1918. | 1.5 | 6 |
| 94 | Vocal Communication With Canonical Syllables Predicts Later Expressive Language Skills in Preschool-Aged Children With Autism Spectrum Disorder. Journal of Speech, Language, and Hearing Research, 2019, 62, 3826-3833. | 0.7 | 6 |
| 95 | Early measurement of autism risk constructs in the general population: A new factor structure of the First Years Inventory (FYIv3.1) for ages 6â€‰–16 months. Autism Research, 2022, , . | 2.1 | 6 |
| 96 | A Path Model of Expressive Vocabulary Skills in Initially Preverbal Preschool Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 947-960. | 1.7 | 5 |
| 97 | Psychometric Comparison of the English and Spanish Western-Hemisphere Versions of the Modified Checklist for Autism in Toddlersâ€”Revised. Journal of Developmental and Behavioral Pediatrics, 2021, Publish Ahead of Print, 717-725. | 0.6 | 5 |
| 98 | Joint Attention during Infancy and Early Childhood Across Cultures. , 2015, , 844-850. | | 4 |
| 99 | Child-Directed Speech: Influence on Language Development. , 2015, , 399-404. | | 4 |
| 100 | Developing an Early Intervention Preservice Specialization in Speech-Language Pathology. American Journal of Speech-Language Pathology, 1995, 4, 31-36. | 0.9 | 4 |
| 101 | Development and Pilot of the Caregiver Strategies Inventory. American Journal of Occupational Therapy, 2016, 70, 7004360010p1-7004360010p6. | 0.1 | 4 |
| 102 | Toddlers at Elevated Likelihood for Autism: Exploring Sensory and Language Treatment Predictors. Journal of Early Intervention, 2023, 45, 39-62. | 1.1 | 4 |
| 103 | Predictors of the age of autism spectrum disorder diagnosis: A North Carolina Cohort. Autism and Developmental Language Impairments, 2018, 3, 239694151775189. | 0.8 | 3 |
| 104 | Infant quantitative risk for autism spectrum disorder predicts executive function in early childhood. Autism Research, 2018, 11, 1532-1541. | 2.1 | 3 |
| 105 | Construct validity of the First-Year Inventory (FYI Version 2.0) in 12-month-olds at high-risk for Autism Spectrum Disorder. Autism, 2021, 25, 33-43. | 2.4 | 3 |
| 106 | Form, Content, and Function of the Spontaneous Communication of Autistic Students. Australian Journal of Human Communication Disorders, 1986, 14, 91-102. | 0.2 | 1 |
| 107 | Issues in Early Comprehension Development of Children with Autism. , 2002, , 135-150. | | 1 |
| 108 | Autism Spectrum Disorder: From Penseive to Crystal Ball. Seminars in Speech and Language, 2016, 37, 231-238. | 0.5 | 1 |

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|-----|--|-----|-----------|
| 109 | Measuring Transactional Engagement Among Young Children with Elevated Likelihood for Later Autism Spectrum Disorder Diagnosis. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 759-775. | 1.7 | 1 |
| 110 | Translating Between Research and Practice in Serving Infants at Risk for ASD. <i>Perspectives on Language Learning and Education</i> , 2013, 20, 4-13. | 0.2 | 1 |
| 111 | Functional Abdominal Pain Disorders Among Children at High Risk for Autism: A Pilot Study to Examine the Role of Sensory Hypersensitivity and Anxiety. <i>Gastroenterology</i> , 2017, 152, S707. | 0.6 | 0 |
| 112 | Fidelity of a Teacher-Implemented Intervention for Preschoolers With Autism Spectrum Disorder: No, Some, and Unexpected Effects. <i>Topics in Early Childhood Special Education</i> , 2019, 39, 56-67. | 1.5 | 0 |
| 113 | Sequential Associations Between Communication Acts of Children With and Without Autism Spectrum Disorder and Maternal Verbal Responses. <i>Autism Research</i> , 2021, 14, 343-355. | 2.1 | 0 |
| 114 | Parent Responsiveness to Children at Risk of ASD. , 2021, , 3288-3300. | | 0 |
| 115 | Identifying and Targeting Social-Communication and Play Skills for Preschoolers With Autism. <i>Young Exceptional Children</i> , 2023, 26, 131-143. | 0.6 | 0 |
| 116 | Advancing Social-Communication and Play (ASAP): Development of a Supplemental Intervention for Public Preschools Serving Children With Autism. <i>Perspectives on School-Based Issues</i> , 2011, 12, 91-100. | 0.1 | 0 |
| 117 | Social Communication Assessment and Intervention for Children on the Autism Spectrum. , 2014, , 171-219. | | 0 |
| 118 | Parent Responsiveness to Children at Risk of ASD. , 2018, , 1-11. | | 0 |
| 119 | Supporting Families of Infants At-Risk for ASD Identified Through Community Screening and Surveillance. <i>Autism and Child Psychopathology Series</i> , 2018, , 25-43. | 0.1 | 0 |
| 120 | Parent Responsiveness to Children at Risk of ASD. , 2020, , 1-13. | | 0 |
| 121 | Health Care Utilization for Privately and Publicly Insured Children During Autism Insurance Reform. <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1. | 1.7 | 0 |
| 122 | Parent Coaching Behaviors Used Within an Adapted Responsive Teaching Intervention. <i>Journal of Early Intervention</i> , 2022, 44, 331-352. | 1.1 | 0 |
| 123 | Engaging Parents in the Development and Testing of a Website to Support Social-Communication and Play Development for Preschoolers with Autism Spectrum Disorder. <i>Journal of Special Education Technology</i> , 0, , 016264342110558. | 1.4 | 0 |