

Justin D Garwood

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1300433/publications.pdf>

Version: 2024-02-01

37
papers

409
citations

933410

10
h-index

888047

17
g-index

38
all docs

38
docs citations

38
times ranked

240
citing authors

#	ARTICLE	IF	CITATIONS
1	Special Educator Burnout and Fidelity in Implementing Behavior Support Plans: A Call to Action. <i>Journal of Emotional and Behavioral Disorders</i> , 2023, 31, 84-96.	1.7	15
2	The Experiences of Students with Disabilities Actually Doing Service Learning: A Systematic Review. <i>Journal of Experiential Education</i> , 2023, 46, 5-31.	1.1	3
3	Inclusive Instruction for Students with Emotional Disturbance: An Investigation of Classroom Practice. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 29-43.	1.7	6
4	Youth identified with emotional disturbance who exhibit aggression: Perspectives on origins and options for intervention. <i>Preventing School Failure</i> , 2022, 66, 33-41.	0.7	2
5	Reading Instruction for Students with and At Risk for Emotional and Behavioral Disorders: A Synthesis of Observation Research. <i>Journal of Behavioral Education</i> , 2022, 31, 1-27.	1.3	5
6	Technology-Supported Shared Storybook Reading in a Rural Classroom Serving Students With Severe Intellectual Disabilities and Complex Communication Needs. <i>Rural Special Education Quarterly</i> , 2022, 41, 140-152.	0.9	2
7	Enhancing teacher-student relationship quality: A narrative review of school-based interventions. <i>Educational Research Review</i> , 2022, 37, 100459.	7.8	22
8	A Quantitative Synthesis of Intervention Research Published in Flagship EBD Journals: 2010 to 2019. <i>Behavioral Disorders</i> , 2021, 47, 14-27.	1.2	8
9	School Connectedness Insights for Teachers Educating Youth with a Severe Emotional Disturbance in Residential Treatment. <i>Residential Treatment for Children and Youth</i> , 2021, 38, 153-165.	0.9	5
10	Social Studies Content Knowledge Interventions for Students With Emotional and Behavioral Disorders: A Meta-Analysis. <i>Behavior Modification</i> , 2021, 45, 147-176.	1.6	11
11	Civics Education for Students With Learning Disabilities and Emotional and Behavioral Disorders. <i>Intervention in School and Clinic</i> , 2021, 56, 250-254.	1.0	1
12	Inclusive Instruction for Students With Emotional/Behavioral Disorders: Service in the Absence of Intervention Research. <i>Intervention in School and Clinic</i> , 2021, 56, 316-321.	1.0	7
13	Evidence for the Technical Adequacy of the Risk Assessment and Distress Recovery: Examining Risks While Avoiding Profiling Youth With Mental Health Difficulties. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 694-711.	1.5	1
14	Using the SRSD Instructional Approach for Argumentative Writing: A Look across the Content Areas. <i>Learning Disabilities Research and Practice</i> , 2021, 36, 224-234.	1.1	4
15	Measuring Relationships Between Adolescents With Emotional and Behavioral Disorders and Their Teachers: A Psychometric Report. <i>Assessment for Effective Intervention</i> , 2020, 45, 144-150.	0.8	7
16	Reading Interventions for Students with Reading and Behavioral Difficulties: a Meta-analysis and Evaluation of Co-occurring Difficulties. <i>Educational Psychology Review</i> , 2020, 32, 17-47.	8.4	19
17	Facilitating High-Quality Relationships for Students With Emotional and Behavioral Disorders in Crisis. <i>Intervention in School and Clinic</i> , 2020, 55, 253-256.	1.0	10
18	Reader Self-Perceptions of Secondary Students With and At Risk for Emotional and Behavioral Disorders. <i>Journal of Special Education</i> , 2020, 53, 206-215.	1.7	3

#	ARTICLE	IF	CITATIONS
19	The Absence of Civics Interventions for Students with Disabilities: A Mixed-Methods Investigation. <i>Exceptionality</i> , 2020, , 1-14.	1.5	1
20	Screencast-Delivered Professional Development Targeting Teachers' Self-Efficacy and Beginning-of-the-Year Classroom Management Practices. <i>Australasian Journal of Special and Inclusive Education</i> , 2020, 44, 60-72.	0.4	2
21	D'ARCO to Measure Fidelity of Implementation for Behavior Interventions. <i>The Clearing House</i> , 2020, 93, 225-232.	1.2	4
22	Early Reading Instruction With Embedded Behavioral Supports for Children With Emotional and Behavioral Disorders. <i>Beyond Behavior</i> , 2020, 29, 6-17.	0.5	4
23	Reading Instruction for Secondary Grade Students With Emotional and Behavioral Disorders: A Focus on Comprehension. <i>Beyond Behavior</i> , 2020, 29, 18-30.	0.5	2
24	Vocabulary Interventions for Students Identified with Emotional Disturbance: A Literature Review and a Call to Action. <i>Education and Treatment of Children</i> , 2020, 43, 187-199.	0.9	1
25	Assessing General Education and Special Education Majors' Self-Efficacy for Teaching Reading. <i>Learning Disabilities Research and Practice</i> , 2019, 34, 185-193.	1.1	4
26	Improving Persuasive Science Writing for Secondary Students With Emotional and Behavioral Disorders Educated in Residential Treatment Facilities. <i>Behavioral Disorders</i> , 2019, 44, 227-240.	1.2	14
27	Pre-service educators' dispositions toward inclusive practices for students with emotional and behavioural difficulties. <i>International Journal of Inclusive Education</i> , 2019, 23, 1332-1347.	2.6	11
28	<i>Take CHARGE!</i> A Randomized Controlled Trial of a Social Problem-Solving Curriculum to Support Students With Emotional and Behavioral Disorders. <i>Journal of Emotional and Behavioral Disorders</i> , 2019, 27, 143-153.	1.7	8
29	Using Social Stories with Students with Social, Emotional, And Behavioral Disabilities: The Promise and the Perils. <i>Exceptionality</i> , 2019, 27, 133-148.	1.5	12
30	Mixed-Methods Analysis of Rural Special Educators' Role Stressors, Behavior Management, and Burnout. <i>Rural Special Education Quarterly</i> , 2018, 37, 30-43.	0.9	43
31	Literacy Interventions for Secondary Students Formally Identified with Emotional and Behavioral Disorders: Trends and Gaps in the Research. <i>Journal of Behavioral Education</i> , 2018, 27, 23-52.	1.3	30
32	Mindset of Paraprofessionals Serving Students with Emotional and Behavioral Disorders. <i>Intervention in School and Clinic</i> , 2018, 53, 206-211.	1.0	8
33	Internalizing Behaviors and Hyperactivity/Inattention: Consequences for Young Struggling Readers, and Especially Boys. <i>Journal of Early Intervention</i> , 2017, 39, 218-235.	1.6	9
34	Classroom Management Affects Literacy Development of Students With Emotional and Behavioral Disorders. <i>Exceptional Children</i> , 2017, 83, 123-142.	2.2	33
35	Views From the Trenches. <i>Teacher Education and Special Education</i> , 2015, 38, 44-57.	2.6	62
36	Improving Reading Comprehension and Fluency Outcomes for Adolescents With Emotional-Behavioral Disorders. <i>Remedial and Special Education</i> , 2014, 35, 181-194.	2.3	23

#	ARTICLE	IF	CITATIONS
37	Assessment of effective strategy instruction and reading comprehension. Preventing School Failure, 0, , 1-7.	0.7	1