

Justin D Garwood

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

409
citations

933447

10
h-index

888059

17
g-index

38
all docs

38
docs citations

38
times ranked

240
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Special Educator Burnout and Fidelity in Implementing Behavior Support Plans: A Call to Action. Journal of Emotional and Behavioral Disorders, 2023, 31, 84-96. | 1.7 | 15 |
| 2 | The Experiences of Students with Disabilities Actually Doing Service Learning: A Systematic Review. Journal of Experiential Education, 2023, 46, 5-31. | 1.1 | 3 |
| 3 | Inclusive Instruction for Students with Emotional Disturbance: An Investigation of Classroom Practice. Journal of Emotional and Behavioral Disorders, 2022, 30, 29-43. | 1.7 | 6 |
| 4 | Youth identified with emotional disturbance who exhibit aggression: Perspectives on origins and options for intervention. Preventing School Failure, 2022, 66, 33-41. | 0.7 | 2 |
| 5 | Reading Instruction for Students with and At Risk for Emotional and Behavioral Disorders: A Synthesis of Observation Research. Journal of Behavioral Education, 2022, 31, 1-27. | 1.3 | 5 |
| 6 | Technology-Supported Shared Storybook Reading in a Rural Classroom Serving Students With Severe Intellectual Disabilities and Complex Communication Needs. Rural Special Education Quarterly, 2022, 41, 140-152. | 0.9 | 2 |
| 7 | Enhancing teacher-student relationship quality: A narrative review of school-based interventions. Educational Research Review, 2022, 37, 100459. | 7.8 | 22 |
| 8 | A Quantitative Synthesis of Intervention Research Published in Flagship EBD Journals: 2010 to 2019. Behavioral Disorders, 2021, 47, 14-27. | 1.2 | 8 |
| 9 | School Connectedness Insights for Teachers Educating Youth with a Severe Emotional Disturbance in Residential Treatment. Residential Treatment for Children and Youth, 2021, 38, 153-165. | 0.9 | 5 |
| 10 | Social Studies Content Knowledge Interventions for Students With Emotional and Behavioral Disorders: A Meta-Analysis. Behavior Modification, 2021, 45, 147-176. | 1.6 | 11 |
| 11 | Civics Education for Students With Learning Disabilities and Emotional and Behavioral Disorders. Intervention in School and Clinic, 2021, 56, 250-254. | 1.0 | 1 |
| 12 | Inclusive Instruction for Students With Emotional/Behavioral Disorders: Service in the Absence of Intervention Research. Intervention in School and Clinic, 2021, 56, 316-321. | 1.0 | 7 |
| 13 | Evidence for the Technical Adequacy of the Risk Assessment and Distress Recovery: Examining Risks While Avoiding Profiling Youth With Mental Health Difficulties. Journal of Psychoeducational Assessment, 2021, 39, 694-711. | 1.5 | 1 |
| 14 | Using the SRSD Instructional Approach for Argumentative Writing: A Look across the Content Areas. Learning Disabilities Research and Practice, 2021, 36, 224-234. | 1.1 | 4 |
| 15 | Measuring Relationships Between Adolescents With Emotional and Behavioral Disorders and Their Teachers: A Psychometric Report. Assessment for Effective Intervention, 2020, 45, 144-150. | 0.8 | 7 |
| 16 | Reading Interventions for Students with Reading and Behavioral Difficulties: a Meta-analysis and Evaluation of Co-occurring Difficulties. Educational Psychology Review, 2020, 32, 17-47. | 8.4 | 19 |
| 17 | Facilitating High-Quality Relationships for Students With Emotional and Behavioral Disorders in Crisis. Intervention in School and Clinic, 2020, 55, 253-256. | 1.0 | 10 |
| 18 | Reader Self-Perceptions of Secondary Students With and At Risk for Emotional and Behavioral Disorders. Journal of Special Education, 2020, 53, 206-215. | 1.7 | 3 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | The Absence of Civics Interventions for Students with Disabilities: A Mixed-Methods Investigation. Exceptionality, 2020, , 1-14. | 1.5 | 1 |
| 20 | Screencast-Delivered Professional Development Targeting Teachers' Self-Efficacy and Beginning-of-the-Year Classroom Management Practices. Australasian Journal of Special and Inclusive Education, 2020, 44, 60-72. | 0.4 | 2 |
| 21 | D'ARCO to Measure Fidelity of Implementation for Behavior Interventions. The Clearing House, 2020, 93, 225-232. | 1.2 | 4 |
| 22 | Early Reading Instruction With Embedded Behavioral Supports for Children With Emotional and Behavioral Disorders. Beyond Behavior, 2020, 29, 6-17. | 0.5 | 4 |
| 23 | Reading Instruction for Secondary Grade Students With Emotional and Behavioral Disorders: A Focus on Comprehension. Beyond Behavior, 2020, 29, 18-30. | 0.5 | 2 |
| 24 | Vocabulary Interventions for Students Identified with Emotional Disturbance: A Literature Review and a Call to Action. Education and Treatment of Children, 2020, 43, 187-199. | 0.9 | 1 |
| 25 | Assessing General Education and Special Education Majors' Self-Efficacy for Teaching Reading. Learning Disabilities Research and Practice, 2019, 34, 185-193. | 1.1 | 4 |
| 26 | Improving Persuasive Science Writing for Secondary Students With Emotional and Behavioral Disorders Educated in Residential Treatment Facilities. Behavioral Disorders, 2019, 44, 227-240. | 1.2 | 14 |
| 27 | Pre-service educators' dispositions toward inclusive practices for students with emotional and behavioural difficulties. International Journal of Inclusive Education, 2019, 23, 1332-1347. | 2.6 | 11 |
| 28 | <i>Take CHARGE!</i> A Randomized Controlled Trial of a Social Problem-Solving Curriculum to Support Students With Emotional and Behavioral Disorders. Journal of Emotional and Behavioral Disorders, 2019, 27, 143-153. | 1.7 | 8 |
| 29 | Using Social Stories with Students with Social, Emotional, And Behavioral Disabilities: The Promise and the Perils. Exceptionality, 2019, 27, 133-148. | 1.5 | 12 |
| 30 | Mixed-Methods Analysis of Rural Special Educators' Role Stressors, Behavior Management, and Burnout. Rural Special Education Quarterly, 2018, 37, 30-43. | 0.9 | 43 |
| 31 | Literacy Interventions for Secondary Students Formally Identified with Emotional and Behavioral Disorders: Trends and Gaps in the Research. Journal of Behavioral Education, 2018, 27, 23-52. | 1.3 | 30 |
| 32 | Mindset of Paraprofessionals Serving Students with Emotional and Behavioral Disorders. Intervention in School and Clinic, 2018, 53, 206-211. | 1.0 | 8 |
| 33 | Internalizing Behaviors and Hyperactivity/Inattention: Consequences for Young Struggling Readers, and Especially Boys. Journal of Early Intervention, 2017, 39, 218-235. | 1.6 | 9 |
| 34 | Classroom Management Affects Literacy Development of Students With Emotional and Behavioral Disorders. Exceptional Children, 2017, 83, 123-142. | 2.2 | 33 |
| 35 | Views From the Trenches. Teacher Education and Special Education, 2015, 38, 44-57. | 2.6 | 62 |
| 36 | Improving Reading Comprehension and Fluency Outcomes for Adolescents With Emotional-Behavioral Disorders. Remedial and Special Education, 2014, 35, 181-194. | 2.3 | 23 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Assessment of effective strategy instruction and reading comprehension. Preventing School Failure, 0, , 1-7. | 0.7 | 1 |