

Laurent Gabriel Ndiyuje

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1298931/publications.pdf>

Version: 2024-02-01

13
papers

67
citations

1937685

4
h-index

1720034

7
g-index

14
all docs

14
docs citations

14
times ranked

22
citing authors

#	ARTICLE	IF	CITATIONS
1	Early reading and mathematics attainments of children of self-settled recently naturalized refugees in Tanzania. <i>International Journal of Educational Development</i> , 2019, 65, 183-193.	2.7	13
2	Fathersâ€™ involvement on childrenâ€™s school performance among camped-refugees and local majoritiesâ€™ communities in Tanzania. <i>International Journal of Early Years Education</i> , 2022, 30, 199-215.	0.8	10
3	Pre-primary teachersâ€™ preparedness in integrating information and communication technology in teaching and learning in Tanzania. <i>Information and Learning Science</i> , 2019, 121, 79-94.	1.3	7
4	Early Learning of Children in Tanzania: A Comparison Study of Naturalized Refugee, Rural Majority, and Urban Majority Population Groups. <i>International Journal of Early Childhood</i> , 2018, 50, 315-333.	1.0	6
5	Developing conflict resolution skills among pre-primary children: Views and practices of naturalized refugee parents and teachers in Tanzania. <i>Global Studies of Childhood</i> , 2022, 12, 159-169.	0.6	6
6	The role of home learning environments and socioeconomic status in childrenâ€™s learning in Tanzania: A comparison study of naturalized refugee, rural majority, and urban majority population groups. <i>Journal of Early Childhood Research</i> , 2020, 18, 354-370.	1.6	6
7	Timely promotion as a motivation factor for job performance among pre-primary school teachers: Observations from Tanzania. <i>Erken Âžocukluk ÂžalÄ±ÄymalarÄ± Dergisi</i> , 2019, 3, 440-456.	0.2	5
8	School readiness and home environments: comparison study of naturalized citizens and majority groups in Tanzania. <i>Early Years</i> , 2023, 43, 983-1000.	1.0	5
9	Harmony or chaos? Beliefs and practices about conflicts among naturalized refugee children in Tanzania. <i>International Journal of Child Care and Education Policy</i> , 2020, 14, .	1.8	4
10	STEM starts early: Views and beliefs of early childhood education stakeholders in Tanzania. <i>Journal of Childhood Education & Society</i> , 2020, 1, 29-42.	0.6	3
11	CHALLENGES FACING TEACHERS DURING PEDAGOGICAL PRACTICES IN HISTORY SUBJECT IN NON-FORMAL SECONDARY EDUCATION IN TANZANIA. <i>Revista Panamericana De Pedagogia</i> , 2022, , 36-51.	0.2	1
12	Towards Global Peace and Sustainability: Role of Education in Peace-Building in the Great Lakes Region of Sub-Saharan Africa. , 2020, , .		0
13	Experience-based School Principalsâ€™ perspectives on the development of and roles of social relationships on Tanzaniaâ€™s pre-primary school childrenâ€™s learning. <i>Erken Âžocukluk ÂžalÄ±ÄymalarÄ± Dergisi</i> 2018, 2, 571.		0