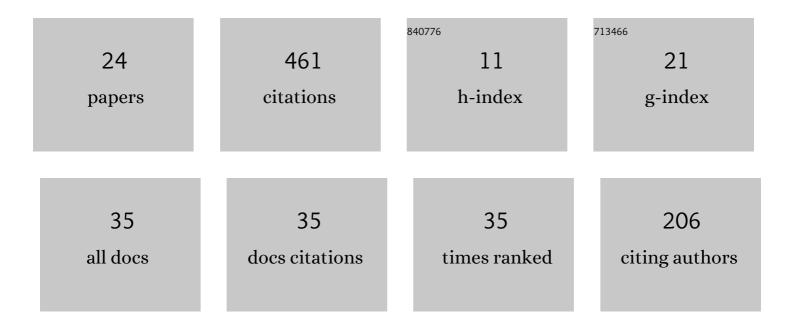
## David Shriberg

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1291509/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Social Justice Through a School Psychology Lens: Definition and Applications. School Psychology Review, 2008, 37, 453-468.	3.0	112
2	Bringing Social Justice Principles to Practice: New Practitioners Speak. Contemporary School Psychology, 2018, 22, 63-76.	1.3	61
3	Developing school psychologists as agents of social justice: A qualitative analysis of student understanding across three years. Journal of School Psychology, 2014, 52, 323-341.	2.9	44
4	The application of social justice principles to global school psychology practice. School Psychology International, 2016, 37, 323-339.	1.9	36
5	DIVERSITY IN CONSULTATION: "High Stakes Exams and Latino Students: Toward a Culturally Sensitive Education for Latino Children in the United States". Journal of Educational and Psychological Consultation, 2004, 15, 205-223.	1.1	35
6	School Consultants as Agents of Social Justice: Implications for Practice: Introduction to the Special Issue. Journal of Educational and Psychological Consultation, 2009, 19, 1-7.	1.1	21
7	BRIDGING SOCIAL JUSTICE AND CHILDREN'S RIGHTS TO ENHANCE SCHOOL PSYCHOLOGY SCHOLARSHIP AND PRACTICE. Psychology in the Schools, 2014, 51, 3-14.	1.8	17
8	Diversity research literature on the rise? A review of school psychology journals from 2000 to 2003. Psychology in the Schools, 2007, 44, 639-650.	1.8	16
9	Navigating the Waters of Social Justice: Strategies from Veteran School Psychologists. Contemporary School Psychology, 2019, 23, 379-387.	1.3	16
10	The School Psychologist as Leader and Change Agent in a High-Stakes Era. Journal of Applied School Psychology, 2007, 23, 151-166.	0.9	11
11	What's Gender Got To Do With It? Teachers' Perceptions Of Situation Severity And Requests For Assistance. Journal of Educational and Psychological Consultation, 2008, 18, 346-373.	1.1	11
12	EXAMINING DIVERSITY RESEARCH LITERATURE IN SCHOOL PSYCHOLOGY FROM 2004 TO 2010. Psychology in the Schools, 2014, 51, 421-433.	1.8	10
13	High-Stakes Testing and Dropout Rates. Dissent, 2006, 53, 76-80.	0.1	5
14	International perspectives on social justice: Introduction to the special issue. School Psychology International, 2020, 41, 3-12.	1.9	5
15	The role of school improvement planning in the implementation of MTSS in secondary schools. Preventing School Failure, 2021, 65, 230-242.	0.7	5
16	The Role of Demographics and Opportunities to Learn in Predicting Performance on a High-Stakes Test. Journal of Applied School Psychology, 2007, 23, 59-76.	0.9	2
17	Consultation in Societal Context: Statement of Purpose. Journal of Educational and Psychological Consultation, 2009, 19, 93-94.	1.1	2
18	Learning to Read in Spanish: Contributions of Phonological Awareness, Orthographic Coding, and Rapid Naming. International Journal of School and Educational Psychology, 2013, 1, 36-46.	1.6	2

DAVID SHRIBERG

#	Article	IF	CITATIONS
19	A Qualitative Study of School Psychologists' Perceptions of Social Justice. School Psychology Review, 0, , 1-14.	3.0	2
20	Journal of Educational and Psychological Consultation: Editor's Vision. Journal of Educational and Psychological Consultation, 2014, 24, 1-5.	1.1	1
21	Introduction: Refugee Teacher Consultation in Malaysia. Journal of Educational and Psychological Consultation, 2018, 28, 3-5.	1.1	1
22	Commentary: Taking a Social Justice Perspective on Research Supporting LGBTQ Students: Same Team, Different Positions. Journal of Educational and Psychological Consultation, 2019, 29, 89-97.	1.1	1
23	School Psychologists as Leaders for Social Justice. , 2021, , 139-157.		1
24	The Present and Future of Consultation Scholarship: Reflections on Seven Years as Editor of <i>Journal of Educational and Psychological Consultation</i> . Journal of Educational and Psychological Consultation, 2020, 30, 395-401.	1.1	0