

# Fanny D'hondt

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1291433/publications.pdf>

Version: 2024-02-01

9  
papers

132  
citations

1684188

5  
h-index

1588992

8  
g-index

9  
all docs

9  
docs citations

9  
times ranked

126  
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived Ethnic Discrimination by Teachers and Ethnic Minority Studentsâ€™ Academic Futility: Can Parents Prepare Their Youth for Better or for Worse?. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1075-1089.	3.5	30
2	The ethnic prejudice of Flemish teachers: The role of ethnic school composition and of teachability.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2016, 22, 552-562.	2.0	29
3	How does ethnic and non-ethnic victimization by peers and by teachers relate to the school belongingness of ethnic minority students in Flanders, Belgium? An explorative study. <i>Social Psychology of Education</i> , 2015, 18, 685-701.	2.5	28
4	The attitudeâ€™achievement paradox in Belgium. <i>Acta Sociologica</i> , 2016, 59, 215-231.	1.9	17
5	Do Attitudes toward School Influence the Underachievement of Turkish and Moroccan Minority Students in Flanders? The Attitude-Achievement Paradox Revisited. <i>Comparative Education Review</i> , 2015, 59, 332-354.	0.8	12
6	Ethnic discrimination in secondary education: Does the solution lie in multicultural education and the ethnic school composition?. <i>Social Psychology of Education</i> , 2021, 24, 1231-1258.	2.5	7
7	Intercultural Competence Predicts Intercultural Effectiveness: Test of an Integrative Framework. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4490.	2.6	7
8	School Context and Ethnic Minority Adolescent Religiosity: A Longitudinal Study. <i>Journal for the Scientific Study of Religion</i> , 2017, 56, 658-666.	1.5	1
9	Exploring teacherâ€™parent relationships in times of Covid-19: teachersâ€™ expectations and parental home-schooling strategies in a Flemish context. <i>Teachers and Teaching: Theory and Practice</i> , 0, , 1-15.	1.9	1