

D Jake Follmer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1290459/publications.pdf>

Version: 2024-02-01

24
papers

496
citations

1040018

9
h-index

794568

19
g-index

27
all docs

27
docs citations

27
times ranked

429
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive Function and Reading Comprehension: A Meta-Analytic Review. <i>Educational Psychologist</i> , 2018, 53, 42-60.	9.0	170
2	The Role of MTurk in Education Research: Advantages, Issues, and Future Directions. <i>Educational Researcher</i> , 2017, 46, 329-334.	5.4	124
3	The mediating role of metacognition in the relationship between executive function and self-regulated learning. <i>British Journal of Educational Psychology</i> , 2016, 86, 559-575.	2.9	50
4	Interactions between reader and text: Contributions of cognitive processes, strategy use, and text cohesion to comprehension of expository science text. <i>Learning and Individual Differences</i> , 2018, 67, 177-187.	2.7	29
5	Longitudinal relations between workplace mistreatment and engagement – The role of suicidal ideation among employees with mood disorders. <i>Organizational Behavior and Human Decision Processes</i> , 2021, 162, 206-217.	2.5	22
6	Examining the Role of Self-Regulated Learning Microanalysis in the Assessment of Learners' Regulation. <i>Journal of Experimental Education</i> , 2019, 87, 269-287.	2.6	20
7	What predicts adult readers' understanding of STEM texts?. <i>Reading and Writing</i> , 2018, 31, 185-214.	1.7	15
8	Speaking two languages in America: A semantic space analysis of how presidential candidates and their supporters represent abstract political concepts differently. <i>Behavior Research Methods</i> , 2017, 49, 1668-1685.	4.0	11
9	A latent variable analysis of the contribution of executive function to adult readers' comprehension of science text: the roles of vocabulary ability and level of comprehension. <i>Reading and Writing</i> , 2019, 32, 377-403.	1.7	11
10	Supporting students' knowledge construction and self-regulation through the use of elaborative processing strategies. <i>Middle School Journal</i> , 2016, 47, 25-32.	0.7	8
11	A Comparison of the Types of Problems Encountered by Entrepreneurial Students and Successful Professional Entrepreneurs. <i>Entrepreneurship Education and Pedagogy</i> , 2019, 2, 214-244.	2.3	7
12	Predictors of Adults' Metacognitive Monitoring Ability: The Roles of Task and Item Characteristics. <i>Journal of Experimental Education</i> , 2022, 90, 570-592.	2.6	4
13	Student Outcomes from Undergraduate Research Programs: Comparing Models of Research Experiences for Undergraduates (REUs). <i>Scholarship and Practice of Undergraduate Research</i> , 2017, 1, 20-27.	0.2	4
14	The Roles of Executive Functions in Learning from Multiple Representations and Perspectives. , 2020, , 297-313.		3
15	Supporting College Learners' Study Time Calibration: Relations to Course Achievement and Self-Regulated Learning Skills. <i>Journal of College Reading and Learning</i> , 2022, 52, 75-96.	0.7	3
16	Predicting Expository Text Processing: Causal Content Density as a Critical Expository Text Metric. <i>Reading Psychology</i> , 2021, 42, 625-662.	1.4	2
17	Across-task relations among monitoring judgments: Differential effects of item feedback on monitoring bias during reading. <i>Learning and Individual Differences</i> , 2021, 88, 102007.	2.7	2
18	Examining the role of calibration of executive function performance in college learners' regulation. <i>Applied Cognitive Psychology</i> , 2021, 35, 646-658.	1.6	2

#	ARTICLE	IF	CITATIONS
19	Challenges and Benefits of Using Toulmin's Argumentation Model to Assess Mathematics Lesson Study Debriefing Sessions. <i>Investigations in Mathematics Learning</i> , 0, , 1-16.	1.2	2
20	A Review of the Self-Regulation Strategy Inventory's Self-Report (SRSI-SR). <i>Psychology</i> , 2019, 10, 305-319.	0.5	2
21	Effects of an executive function-based text support on strategy use and comprehension's integration of conflicting informational texts. <i>Reading and Writing</i> , 2022, 35, 1731-1758.	1.7	2
22	The Consequences of not Being Me: Longitudinal Examination of the Relations Among Anticipated Discrimination, Authenticity, and Counterproductive Work Behaviors. <i>Group and Organization Management</i> , 2023, 48, 1058-1095.	4.4	2
23	Implementing a Simple, Scalable Self-Regulated Learning Intervention to Promote Graduate Learners's Statistics Self-Efficacy and Concept Knowledge. <i>Journal of Statistics and Data Science Education</i> , 0, , 1-11.	1.6	1
24	The Roles of Executive Functions in Learning's and Achievement. , 2020, , 95-115.		0