## Lisa Russell

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1288241/publications.pdf

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687363 752698 26 452 13 20 h-index citations g-index papers 28 28 28 259 citing authors docs citations times ranked all docs

#	Article	IF	Citations
1	Managing Ethics When Working with Young People and Children. Studies in Educational Ethnography, 2022, 19, 29-47.	0.1	O
2	Is This Ethical? Using This Question as a Starting Point. Studies in Educational Ethnography, 2022, 19, 1-10.	0.1	0
3	Ethnography, ethics and ownership of data. Ethnography, 2020, 21, 5-25.	1.0	21
4	Participatory visual methods: exploring young people's identities, hopes and feelings. Ethnography and Education, 2019, 14, 223-241.	0.8	23
5	Trainee teachers in unpaid teaching posts: volunteering, risk and vulnerability. Journal of Vocational Education and Training, 2017, 69, 637-654.	1.5	2
6	The realities of being young, unemployed and poor in post-industrial Britain. Power and Education, 2016, 8, 160-175.	0.6	14
7	Complex pathways for young mothers outside employment, education and training. Ethnography and Education, 2016, 11, 91-106.	0.8	10
8	Formerly NEET Young People's Pathways to Work: A Case-Study Approach. Power and Education, 2014, 6, 182-196.	0.6	5
9	Young people and labour market marginality: findings from a longitudinal ethnographic study. Journal of Youth Studies, 2014, 17, 577-591.	2.3	28
10	Space, place and social exclusion: an ethnographic study of young people outside education and employment. Journal of Youth Studies, 2014, 17, 63-78.	2.3	44
11	Education, Work and Social Change. , 2014, , .		24
12	Researching marginalised young people. Ethnography and Education, 2013, 8, 46-60.	0.8	25
13	Girls and gender in alternative education provision. Ethnography and Education, 2011, 6, 293-308.	0.8	12
14	Ordinary lives: an ethnographic study of young people attending Entry to Employment programmes. Journal of Education and Work, 2011, 24, 477-499.	1.6	22
15	Conceptualising the lives of NEET young people: structuration theory and  disengagement'. Education, Knowledge and Economy, 2011, 5, 89-106.	0.4	15
16	Playing the numbers game: Connexions personal advisers working with learners on entry to employment programmes. Journal of Vocational Education and Training, 2010, 62, 1-12.	1.5	14
17	Data, data everywhere – but not all the numbers that count? Mapping alternative provisions for students excluded from school. International Journal of Inclusive Education, 2009, 13, 423-438.	2.6	24
18	Teaching like an artist: the pedagogic identities and practices of artists in schools. British Journal of Sociology of Education, 2007, 28, 605-619.	1.8	61

#	Article	IF	Citations
19	Mentoring is not for you!: mentee voices on managing their mentoring experience. Improving Schools, 2007, 10, 41-52.	1.0	7
20	If these walls could speak: reading displays of primary children's work. Ethnography and Education, 2007, 2, 381-400.	0.8	14
21	Engaging critically with pupil voice. Improving Schools, 2007, 10, 3-4.	1.0	2
22	Visual methods in researching the arts and inclusion: possibilities and dilemmas. Ethnography and Education, 2007, 2, 39-55.	0.8	17
23	An arts project failed, censored or …? A critical incident approach to artist–school partnerships. Changing English, 2006, 13, 29-44.	0.6	29
24	It's a question of trust: balancing the relationship between students and teachers in ethnographic fieldwork. Qualitative Research, 2005, 5, 181-199.	3 <b>.</b> 5	37
25	The Personal, Professional and Political in Comparative Ethnographic Educational Research. Studies in Educational Ethnography, 2005, , 57-72.	0.1	1
26	Data, data everywhere $\hat{a} \in \hat{b}$ but not all the numbers that count? Mapping alternative provisions for students excluded from school., 0, .		1