

Akhmad Habibi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1286801/publications.pdf>

Version: 2024-02-01

56
papers

690
citations

686830

13
h-index

642321

23
g-index

56
all docs

56
docs citations

56
times ranked

345
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between students' attitudes toward online homework and mathematics anxiety. International Journal of Mathematical Education in Science and Technology, 2024, 55, 4-22.	0.8	3
2	m-Learning Management System use during Covid-19. Information Development, 2023, 39, 123-135.	1.4	11
3	Exploring the factors affecting pre-service science teachers' actual use of technology during teaching practice. South African Journal of Education, 2022, 42, 1-11.	0.3	7
4	Factors Influencing Pre-service Teachers' Satisfaction and Intention to Use the Internet: A Structural Equation Modeling. International Journal of Interactive Mobile Technologies, 2021, 15, 110.	0.7	1
5	Self-regulated learning and satisfaction: A key determinants of MOOC success. Education and Information Technologies, 2021, 26, 3459-3481.	3.5	31
6	Mapping Instructional Barriers during COVID-19 Outbreak: Islamic Education Context. Religions, 2021, 12, 50.	0.3	4
7	Quality Assurance for Sustainable Higher Education: Structural Equation Modeling. Sustainability, 2021, 13, 4954.	1.6	4
8	Factors Affecting Indonesian Preservice Teachers' Use of ICT During Teaching Practices Through Theory of Planned Behavior. SAGE Open, 2021, 11, 215824402110275.	0.8	9
9	Contribution of technology innovation acceptance and organizational innovation climate on innovative teaching behavior with ICT in Indonesian education. Qwerty, 2021, 16, .	0.4	5
10	Teachers' digital technology access to motivation, skills and use: a structural equation modeling study. Aslib Journal of Information Management, 2021, 73, 543-559.	1.3	16
11	Effectiveness of Multimedia based on Multiple Representation of Hess' Law: Concept and Skills of Pre-service Science Teachers. International Journal of Instruction, 2021, 14, 451-462.	0.6	0
12	Dataset on Islamic school teachers' organizational commitment as factors affecting job satisfaction and job performance. Data in Brief, 2021, 37, 107181.	0.5	5
13	Cultural Capital and Argumentative Writing in English: Challenges and Strategies Used by EFL Student Teachers. Qualitative Report: an Online Journal Dedicated To Qualitative Research Since 1990, 2021, .	0.3	1
14	Preparing Future Human Resources in Language Learning: EFL Student Teachers' Voices' Academic Stressors. Theory and Practice in Language Studies, 2021, 11, 1655-1661.	0.1	0
15	Teachers' burnout: A SEM analysis in an Asian context. Heliyon, 2020, 6, e03144.	1.4	19
16	The dataset for validation of factors affecting pre-service teachers' use of ICT during teaching practices: Indonesian context. Data in Brief, 2020, 28, 104875.	0.5	31
17	The role of TPACK in affecting pre-service language teachers' ICT integration during teaching practices: Indonesian context. Education and Information Technologies, 2020, 25, 1929-1949.	3.5	53
18	Exploring the Drivers Predicting Behavioral Intention to Use m-Learning Management System: Partial Least Square Structural Equation Model. IEEE Access, 2020, 8, 181356-181365.	2.6	15

#	ARTICLE	IF	CITATIONS
19	Science teachers's integration of digital resources in education: A survey in rural areas of one Indonesian province. <i>Heliyon</i> , 2020, 6, e04631.	1.4	31
20	Technology in the classroom. <i>Informatologia</i> , 2020, 53, 24-36.	0.4	1
21	Using an extended Technology Acceptance Model to understand students's use of e-learning during Covid-19: Indonesian sport science education context. <i>Heliyon</i> , 2020, 6, e05410.	1.4	157
22	DATASET for validation the relationship between workplace spirituality, organizational commitment, and workplace deviance. <i>Data in Brief</i> , 2020, 31, 105872.	0.5	2
23	Factors Affecting Indonesian Pre-Service Teachers's Use of m-LMS: A Mix Method Study. <i>International Journal of Interactive Mobile Technologies</i> , 2020, 14, 137.	0.7	5
24	Dataset relating to the relationship between teacher self-concept and teacher efficacy as the predictors of burnout: A survey in Indonesian education. <i>Data in Brief</i> , 2020, 30, 105448.	0.5	8
25	An Asian Perspective: The dataset for validation of Teachers's Information and Communication Technology Access (TICTA). <i>Data in Brief</i> , 2020, 30, 105592.	0.5	2
26	Factors Influencing Intention to Use Web 2.0 in Indonesian Vocational High Schools. <i>International Journal of Emerging Technologies in Learning</i> , 2020, 15, 100.	0.8	10
27	Critical Success Factors of Sustainable Leadership: Evidence from High-achievement School. <i>Universal Journal of Educational Research</i> , 2020, 8, 1665-1675.	0.1	5
28	A Quest for Experts' Consensus on the Geo-Education Module Using Fuzzy Delphi Analysis. <i>Universal Journal of Educational Research</i> , 2020, 8, 3189-3203.	0.1	2
29	Instruments's validation of access to motivation, skills, and use of digital technology: EFL context in Indonesia. <i>Studies in English Language and Education</i> , 2020, 7, 308-322.	0.3	1
30	Why Student Teachers Major in English Education: An Analysis of Motives for Becoming Future Teachers. <i>Journal of Elementary Education</i> , 2020, 13, 429-452.	0.0	2
31	Emotional Quotient and Creative Thinking Skills in Mathematics. <i>Universal Journal of Educational Research</i> , 2020, 8, 499-507.	0.1	3
32	Domains of Technological Pedagogical and Content Knowledge: Factor Analysis of Indonesian In-Service EFL Teachers. <i>International Journal of Instruction</i> , 2020, 13, 593-608.	0.6	8
33	A sequential explanatory investigation of TPACK: Indonesian science teachers's survey and perspective. <i>Journal of Technology and Science Education</i> , 2019, 9, 269.	0.5	29
34	Linguistic Intelligence of Undergraduate EFL Learners in Higher Education: A Case Study. <i>Universal Journal of Educational Research</i> , 2019, 7, 2143-2155.	0.1	11
35	Exploratory and confirmatory factor analysis of PERMA for Indonesian students in mathematics education programmes. <i>Pedagogika</i> , 2019, 132, 147-165.	0.1	10
36	Curriculum Reform in Indonesia: Moving from an Exclusive to Inclusive Curriculum. <i>Center for Educational Policy Studies Journal</i> , 2019, 9, 53-72.	0.1	17

#	ARTICLE	IF	CITATIONS
37	PREDICTING FACTORS AFFECTING INTENTION TO USE WEB 2.0 IN LEARNING: EVIDENCE FROM SCIENCE EDUCATION. <i>Journal of Baltic Science Education</i> , 2019, 18, 595-606.	0.4	29
38	VOCATIONAL TECHNICAL HIGH SCHOOL TEACHERS' BELIEFS TOWARDS ICT FOR THE 21ST CENTURY EDUCATION: INDONESIAN CONTEXT. <i>Problems of Education in the 21st Century</i> , 2019, 77, 22-38.	0.3	9
39	Indonesian teachers' perception on classroom management: A sequential exploratory study on the process and problems. <i>Pegem Egitim Ve Ogretim Dergisi</i> , 2019, 9, 1159-1182.	0.6	0
40	The Grammatical Awareness of Student Teachers: The Case of an English Education Study Program in Indonesia. <i>Universal Journal of Educational Research</i> , 2019, 7, 1847-1859.	0.1	7
41	Teaching Writing to EFL Student Teachers: Teachers' Intervention and No Teachers' Intervention through Peer Feedback Writing Techniques. <i>Universal Journal of Educational Research</i> , 2019, 7, 1901-1908.	0.1	5
42	Listening Strategies Used by Arabic Education Student Teachers: A Survey Study. <i>Universal Journal of Educational Research</i> , 2019, 7, 2544-2550.	0.1	0
43	Learning Strategies in Reading: The Case of Indonesian Language Education Student Teachers. <i>Universal Journal of Educational Research</i> , 2019, 7, 2536-2543.	0.1	5
44	The Integration of Social Networking Services in Higher Education. <i>International Journal of Virtual and Personal Learning Environments</i> , 2018, 8, 46-62.	0.4	8
45	Teachers' intention to continue using virtual learning environment (VLE): Malaysian context. <i>Journal of Technology and Science Education</i> , 2018, 8, 439.	0.5	21
46	Building an Online Community: Student Teachers' Perceptions on the Advantages of Using Social Networking Services in A Teacher Education Program. <i>Turkish Online Journal of Distance Education</i> , 2018, 19, 46-61.	0.5	48
47	Analyses of inclusive education policy: A case study of elementary school in Jambi. <i>Jurnal Kependidikan Penelitian Inovasi Pembelajaran</i> , 2018, 2, 1-12.	0.0	1
48	CUTTING THE PREVALENCE OF PLAGIARISM IN THE DIGITAL ERA: STUDENT TEACHERS' PERCEPTIONS ON PLAGIARISM IN INDONESIAN HIGHER EDUCATION. <i>Problems of Education in the 21st Century</i> , 2018, 76, 663-677.	0.3	1
49	Preparing Future Teachers in Indonesia: Motives of Science and Non-Science Student Teachers for Entering into Teacher Education Programs. <i>Journal of Social Sciences Research</i> , 2018, , .	0.1	2
50	Lecturers' Instructional Practice based on Students' Core Competencies Development: A Study Conducted at English Education Department. , 2017, , .		0
51	The Long Walk to Quality Teacher Education in Indonesia: Student Teachers' Motives to become a Teacher and Policy Implications. <i>Elementary Education Online (discontinued)</i> , 2017, 16, .	0.8	14
52	English Reading Comprehension Strategies Employed by The Students of First-Year English Education Program. , 2017, , .		0
53	Implementation of classroom management by English teachers at high schools in Jambi, Indonesia. <i>Studies in English Language and Education</i> , 2017, 4, 172-189.	0.3	5
54	ENGLISH TEACHING IMPLEMENTATION IN INDONESIAN PESANTRENS: TEACHERS' DEMOTIVATION FACTORS. <i>IJET (Indonesian Journal of English Teaching)</i> , 2016, 5, 199.	0.1	0

#	ARTICLE	IF	CITATIONS
55	IMPACT OF QUALITY ANTECEDENTS ON SATISFACTION TOWARD MOOC. Turkish Online Journal of Distance Education, 0, , 164-175.	0.5	15
56	Dijital Evrede Öğrenme: Fen Bilgisi Öğretmen Adayları'nın İngilizce Başlamasında Sosyal Ağların Kullanımına İlişkin Algıları. Elementary Education Online (discontinued), 0, , 1069-1080.	0.8	1