Teniell L Trolian

List of Publications by Year
in descending order

37 papers	537 citations
11 h-index (840119)	21 g-index (713013)
37 all docs	37 docs citations
37 times ranked	366 citing authors

#	ARTICLE	IF	CITATIONS
1	First-Year Undergraduate Employment and Students' Academic Motivation. The Journal of College Student Retention: Researchory and Practice, 2022, 24, 721-739.	0.9	2
2	Well-being and student–faculty interactions in higher education. Higher Education Research and Development, 2022, 41, 562-576.	1.9	16
3	Applied Learning Experiences in Higher Education and Students' Attitudes toward Professional Success. Journal of Student Affairs Research and Practice, 2022, 59, 401-418.	0.6	3
4	Shaping Students' Attitudes Toward Diversity: Do Faculty Practices and Interactions With Students Matter?. Research in Higher Education, 2022, 63, 849-870.	1.0	10
5	Shaping Students' Career Attitudes toward Professional Success: Examining the Role of Student-Faculty Interactions. Innovative Higher Education, 2021, 46, 111-131.	1.5	6
6	Working with Others: Student Employment and Interactions with Diversity in College. Journal of Student Affairs Research and Practice, 2020, 57, 182-196.	0.6	3
7	Shaping College Students' Civic Attitudes Through Faculty Teaching Practices and Student-Faculty Interactions. Journal of College and Character, 2020, 21, 86-103.	0.9	1
8	Engagement in College and University Applied Learning Experiences and Students' Academic Motivation. Journal of Experiential Education, 2020, 43, 317-335.	0.6	16
9	Advancing Evidence‐Based Instruction for the Public Good. New Directions for Teaching and Learning, 2020, 2020, 115-126.	0.2	1
10	Student perceptions of the climate for diversity: The role of student–faculty interactions.. Journal of Diversity in Higher Education, 2020, 13, 333-344.	1.7	8
11	Predicting Student Involvement in the First Year of College: The Influence of Students' Precollege Professional and Career Attitudes. Journal of College Student Development, 2019, 60, 120-127.	0.5	5
12	Applied Learning in Higher Education: Conclusions and Recommendations for Institutional Leadership. New Directions for Higher Education, 2019, 2019, 101-106.	0.2	6
13	How Collaborative Learning Enhances Students' Openness to Diversity. Journal of Higher Education, 2018, 89, 935-960.	1.9	40
14	Women Students' Interactions with Faculty and Exposure to Good Teaching at Colleges and Universities with Varying Histories of Admitting Women. Research in Higher Education, 2018, 59, 461-488.	1.0	2
15	Connecting college and work: examining the relationship between students' college employment experiences and their professional and career attitudes. Journal of Education and Work, 2018, 31, 366-380.	0.8	9
16	Learning About Difference in the Classroom and Students' Views of the Campus Climate for Diversity. , 2018, , 433-449.		3
17	Racial Inequality in Critical Thinking Skills: The Role of Academic and Diversity Experiences. Research in Higher Education, 2017, 58, 119-140.	1.0	14
18	Engaging with Diversity: How Positive and Negative Diversity Interactions Influence Students' Cognitive Outcomes. Journal of Higher Education, 2017, 88, 297-322.	1.9	28

#	Article	IF	Citations
19	Is More Always Better? The Curvilinear Relationships between College Student Experiences and Outcomes. Innovative Higher Education, 2017, 42, 477-489.	1.5	7
20	Facilitating academic performance in college: understanding the role of clear and organized instruction. Higher Education, 2017, 74, 283-300.	2.8	23
21	The Relation Between Binge Drinking and Academic Performance: Considering the Mediating Effects of Academic Involvement. Journal of College Student Development, 2017, 58, 492-508.	0.5	18
22	Shaping Students' Civic Commitments: The Influence of College Cocurricular Involvement. Journal of College Student Development, 2017, 58, 141-158.	0.5	10
23	Moderating Influences of Student–Faculty Interactions on Students' Graduate and Professional School Aspirations. Journal of College Student Development, 2017, 58, 1261-1267.	0.5	19
24	Influencing Academic Motivation: The Effects of Student–Faculty Interaction. Journal of College Student Development, 2016, 57, 810-826.	0.5	71
25	Are There Cognitive Consequences of Binge Drinking During College?. Journal of College Student Development, 2016, 57, 1009-1026.	0.5	7
26	Evaluating the influence of peer learning on psychological well-being. Teaching in Higher Education, 2016, 21, 191-206.	1.7	49
27	Belonging and Satisfaction of Service-Minded Students at American Research Universities. , 2016, , 181-199.		0
28	Collegiate Diversity Experiences and Students' Views Regarding Social and Political Involvement. Journal of Student Affairs Research and Practice, 2015, 52, 387-400.	0.6	9
29	Media Review: Diversity and Inclusion on Campus: Supporting Racially and Ethnically Underrepresented Students. Journal of Student Affairs Research and Practice, 2015, 52, 455-457.	0.6	0
30	Measurements Matter: Taking the DIT-2 Multiple Times and College Students' Moral Reasoning Development. Research in Higher Education, 2015, 56, 378-396.	1.0	14
31	What the Wabash National Study Can Teach Us About At-Risk Student Populations. New Directions for Student Services, 2014, 2014, 77-87.	0.1	2
32	Effects of Diversity Experiences on Critical Thinking Skills Over 4 Years of College. Journal of College Student Development, 2014, 55, 86-92.	0.5	75
33	How the instructional and learning environments of liberal arts colleges enhance cognitive development. Higher Education, 2013, 66, 569-583.	2.8	51
34	No Child Left Behind: Implications for College Student Learning. About Campus Enriching the Student Learning Experience, 2011, 16, 2-7.	0.1	4
35	Applied Learning and Students' Well-Being in Higher Education. Applied Research in Quality of Life, 0, , 1.	1.4	2
36	Applied learning and student views of social and political involvement. Higher Education Research and Development, 0, , 1-15.	1.9	3

#	Article	IF	Citations
37	Student–faculty interaction and academic self-concept: the intersection of race and gender. Higher Education Research and Development, 0, , 1-15.	1.9	0