

Teniell L Trolan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/128563/publications.pdf>

Version: 2024-02-01

37
papers

537
citations

840119

11
h-index

713013

21
g-index

37
all docs

37
docs citations

37
times ranked

366
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Diversity Experiences on Critical Thinking Skills Over 4 Years of College. <i>Journal of College Student Development</i> , 2014, 55, 86-92.	0.5	75
2	Influencing Academic Motivation: The Effects of Student-Faculty Interaction. <i>Journal of College Student Development</i> , 2016, 57, 810-826.	0.5	71
3	How the instructional and learning environments of liberal arts colleges enhance cognitive development. <i>Higher Education</i> , 2013, 66, 569-583.	2.8	51
4	Evaluating the influence of peer learning on psychological well-being. <i>Teaching in Higher Education</i> , 2016, 21, 191-206.	1.7	49
5	How Collaborative Learning Enhances Students' Openness to Diversity. <i>Journal of Higher Education</i> , 2018, 89, 935-960.	1.9	40
6	Engaging with Diversity: How Positive and Negative Diversity Interactions Influence Students' Cognitive Outcomes. <i>Journal of Higher Education</i> , 2017, 88, 297-322.	1.9	28
7	Facilitating academic performance in college: understanding the role of clear and organized instruction. <i>Higher Education</i> , 2017, 74, 283-300.	2.8	23
8	Moderating Influences of Student-Faculty Interactions on Students' Graduate and Professional School Aspirations. <i>Journal of College Student Development</i> , 2017, 58, 1261-1267.	0.5	19
9	The Relation Between Binge Drinking and Academic Performance: Considering the Mediating Effects of Academic Involvement. <i>Journal of College Student Development</i> , 2017, 58, 492-508.	0.5	18
10	Well-being and student-faculty interactions in higher education. <i>Higher Education Research and Development</i> , 2022, 41, 562-576.	1.9	16
11	Engagement in College and University Applied Learning Experiences and Students' Academic Motivation. <i>Journal of Experiential Education</i> , 2020, 43, 317-335.	0.6	16
12	Measurements Matter: Taking the DIT-2 Multiple Times and College Students' Moral Reasoning Development. <i>Research in Higher Education</i> , 2015, 56, 378-396.	1.0	14
13	Racial Inequality in Critical Thinking Skills: The Role of Academic and Diversity Experiences. <i>Research in Higher Education</i> , 2017, 58, 119-140.	1.0	14
14	Shaping Students' Civic Commitments: The Influence of College Cocurricular Involvement. <i>Journal of College Student Development</i> , 2017, 58, 141-158.	0.5	10
15	Shaping Students' Attitudes Toward Diversity: Do Faculty Practices and Interactions With Students Matter?. <i>Research in Higher Education</i> , 2022, 63, 849-870.	1.0	10
16	Collegiate Diversity Experiences and Students' Views Regarding Social and Political Involvement. <i>Journal of Student Affairs Research and Practice</i> , 2015, 52, 387-400.	0.6	9
17	Connecting college and work: examining the relationship between students' college employment experiences and their professional and career attitudes. <i>Journal of Education and Work</i> , 2018, 31, 366-380.	0.8	9
18	Student perceptions of the climate for diversity: The role of student-faculty interactions.. <i>Journal of Diversity in Higher Education</i> , 2020, 13, 333-344.	1.7	8

#	ARTICLE	IF	CITATIONS
19	Are There Cognitive Consequences of Binge Drinking During College?. <i>Journal of College Student Development</i> , 2016, 57, 1009-1026.	0.5	7
20	Is More Always Better? The Curvilinear Relationships between College Student Experiences and Outcomes. <i>Innovative Higher Education</i> , 2017, 42, 477-489.	1.5	7
21	Applied Learning in Higher Education: Conclusions and Recommendations for Institutional Leadership. <i>New Directions for Higher Education</i> , 2019, 2019, 101-106.	0.2	6
22	Shaping Students' Career Attitudes toward Professional Success: Examining the Role of Student-Faculty Interactions. <i>Innovative Higher Education</i> , 2021, 46, 111-131.	1.5	6
23	Predicting Student Involvement in the First Year of College: The Influence of Students' Precollege Professional and Career Attitudes. <i>Journal of College Student Development</i> , 2019, 60, 120-127.	0.5	5
24	No Child Left Behind: Implications for College Student Learning. <i>About Campus Enriching the Student Learning Experience</i> , 2011, 16, 2-7.	0.1	4
25	Learning About Difference in the Classroom and Students' Views of the Campus Climate for Diversity. , 2018, , 433-449.		3
26	Working with Others: Student Employment and Interactions with Diversity in College. <i>Journal of Student Affairs Research and Practice</i> , 2020, 57, 182-196.	0.6	3
27	Applied Learning Experiences in Higher Education and Students' Attitudes toward Professional Success. <i>Journal of Student Affairs Research and Practice</i> , 2022, 59, 401-418.	0.6	3
28	Applied learning and student views of social and political involvement. <i>Higher Education Research and Development</i> , 0, , 1-15.	1.9	3
29	What the Wabash National Study Can Teach Us About At-Risk Student Populations. <i>New Directions for Student Services</i> , 2014, 2014, 77-87.	0.1	2
30	Women Students' Interactions with Faculty and Exposure to Good Teaching at Colleges and Universities with Varying Histories of Admitting Women. <i>Research in Higher Education</i> , 2018, 59, 461-488.	1.0	2
31	First-Year Undergraduate Employment and Students' Academic Motivation. <i>The Journal of College Student Retention: Research and Practice</i> , 2022, 24, 721-739.	0.9	2
32	Applied Learning and Students' Well-Being in Higher Education. <i>Applied Research in Quality of Life</i> , 0, , 1.	1.4	2
33	Shaping College Students' Civic Attitudes Through Faculty Teaching Practices and Student-Faculty Interactions. <i>Journal of College and Character</i> , 2020, 21, 86-103.	0.9	1
34	Advancing Evidence-Based Instruction for the Public Good. <i>New Directions for Teaching and Learning</i> , 2020, 2020, 115-126.	0.2	1
35	Media Review: Diversity and Inclusion on Campus: Supporting Racially and Ethnically Underrepresented Students. <i>Journal of Student Affairs Research and Practice</i> , 2015, 52, 455-457.	0.6	0
36	Belonging and Satisfaction of Service-Minded Students at American Research Universities. , 2016, , 181-199.		0

#	ARTICLE	IF	CITATIONS
37	Student-faculty interaction and academic self-concept: the intersection of race and gender. Higher Education Research and Development, 0, , 1-15.	1.9	0