

# Anne Williford

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1283301/publications.pdf>

Version: 2024-02-01

36  
papers

981  
citations

623188

14  
h-index

454577

30  
g-index

38  
all docs

38  
docs citations

38  
times ranked

899  
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer Leaders as Gatekeepers and Agents of Change: Understanding How Sources of Strength Reduces Suicide Risk and Promotes Wellness. <i>Child and Youth Care Forum</i> , 2022, 51, 539-560.	0.9	5
2	Examining the Post-High School Effects of a Primary Prevention Program on Exposure to Bullying and Sexual Violence among Emerging Adults. <i>Journal of Interpersonal Violence</i> , 2022, , 088626052110670.	1.3	1
3	Peer Victimization Among Detained Youth: The Impact of Callous-Unemotional Traits. <i>Child and Youth Care Forum</i> , 2021, 50, 569-585.	0.9	3
4	Associations between different forms of peer victimization and school absences: The moderating role of teacher attachment and perceived school safety. <i>Psychology in the Schools</i> , 2021, 58, 185-202.	1.1	5
5	Differences in School Staff Attitudes, Perceptions, Self-Efficacy Beliefs, and Intervention Likelihood by Form of Student Victimization. <i>Journal of the Society for Social Work and Research</i> , 2021, 12, 83-107.	0.9	4
6	School Mental Health Providers' Perspectives on the Impact of COVID-19 on Racial Inequities and School Disengagement. <i>Children and Schools</i> , 2021, 43, 97-106.	0.6	21
7	The mediating role of willingness to seek help on the relationship between peer victimization and mental health outcomes. <i>Children and Youth Services Review</i> , 2021, 128, 106161.	1.0	0
8	Qualitative Process Evaluation of Rural Schools: Uptake of Change Processes and Contextual Factors Influencing Implementation Within a Primary Prevention Program for Youth. <i>Prevention Science</i> , 2020, 21, 1093-1103.	1.5	7
9	Editorial: Advancing Our Commitment to Antiracist Scholarship. <i>Journal of the Society for Social Work and Research</i> , 2020, 11, 365-368.	0.9	11
10	Pathways from Cyberbullying Victimization to Negative Health Outcomes among Elementary School Students: a Longitudinal Investigation. <i>Journal of Child and Family Studies</i> , 2019, 28, 2390-2403.	0.7	22
11	Links Between Peer Victimization, Perceived School Safety, and Internalizing Symptoms in Middle Childhood. <i>School Psychology Review</i> , 2019, 48, 309-319.	1.8	12
12	Associations between peer victimization and school climate: The impact of form and the moderating role of gender. <i>Psychology in the Schools</i> , 2019, 56, 1301-1317.	1.1	13
13	A Comprehensive Training Initiative for Educators to Develop and Implement Effective Anti-Bullying Policies in K-12 Schools. <i>Journal of Applied School Psychology</i> , 2019, 35, 146-175.	0.4	1
14	Validation of a Cyber Bullying and Victimization Measure Among Elementary School-Aged Children. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 557-570.	0.7	9
15	Pilot evaluation of a targeted intervention for peer-victimized youth. <i>Journal of Clinical Psychology</i> , 2019, 75, 46-65.	1.0	6
16	Students' Understanding of Bullying: Implications for Social Work Education and Practice. <i>Journal of Baccalaureate Social Work: Sharing Knowledge, Ideas and Research To Promote</i> , 2019, 24, 105-122.	0.2	0
17	Classroom-Level Differences in Child-Level Bullying Experiences: Implications for Prevention and Intervention in School Settings. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 23-48.	0.9	9
18	Analyzing Skewed Continuous Outcomes With Many Zeros: A Tutorial for Social Work and Youth Prevention Science Researchers. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 721-740.	0.9	41

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19	Cyber and traditional peer victimization: Examining unique associations with children's internalizing difficulties. <i>Children and Youth Services Review</i> , 2018, 93, 51-59.	1.0	14
20	Educators' perceptions of youth mental health: Implications for training and the promotion of mental health services in schools. <i>Children and Youth Services Review</i> , 2017, 73, 384-391.	1.0	57
21	Individual indicators of self-reported victimization among elementary school-age students: A latent class analysis. <i>Children and Youth Services Review</i> , 2017, 83, 33-40.	1.0	7
22	PREDICTORS OF CYBERBULLYING INTERVENTION AMONG ELEMENTARY SCHOOL STAFF: THE MODERATING EFFECT OF STAFF STATUS. <i>Psychology in the Schools</i> , 2016, 53, 1032-1044.	1.1	23
23	The Effect of Bullying and Victimization on Cognitive Empathy Development During the Transition to Middle School. <i>Child and Youth Care Forum</i> , 2016, 45, 525-541.	0.9	23
24	Acculturative Dissonance and Risks for Proactive and Reactive Aggression Among Latino/a Adolescents: Implications for Culturally Relevant Prevention and Interventions. <i>Journal of Primary Prevention</i> , 2015, 36, 405-418.	0.8	4
25	Student-Teacher Congruence in Reported Rates of Physical and Relational Victimization Among Elementary-School-Age Children: The Moderating Role of Gender and Age. <i>Journal of School Violence</i> , 2015, 14, 177-195.	1.1	9
26	Intervening in Bullying: Differences across Elementary School Staff Members in Attitudes, Perceptions, and Self-Efficacy Beliefs. <i>Children and Schools</i> , 2015, 37, 175-184.	0.6	16
27	Articulating the theory of bullying intervention programs: Views from social psychology, social work, and organizational science. <i>Journal of Applied Developmental Psychology</i> , 2015, 37, 3-15.	0.8	61
28	The Nature and Prevalence of Cyber Victimization Among Elementary School Children. <i>Child and Youth Care Forum</i> , 2015, 44, 377-393.	0.9	60
29	Transitions between subclasses of bullying and victimization when entering middle school. <i>Aggressive Behavior</i> , 2014, 40, 24-41.	1.5	37
30	Parental school involvement as a moderator of the association between peer victimization and academic performance. <i>Children and Youth Services Review</i> , 2014, 44, 25-32.	1.0	20
31	Individual and Contextual Predictors of Cyberbullying: The Influence of Children's Provictim Attitudes and Teachers' Ability to Intervene. <i>Journal of Youth and Adolescence</i> , 2013, 42, 698-710.	1.9	91
32	Patterns of Victimization Locations in Elementary School Children: Effects of Grade Level and Gender. <i>Child and Youth Care Forum</i> , 2013, 42, 585-597.	0.9	37
33	Effects of the KiVa Antibullying Program on Cyberbullying and Cybervictimization Frequency Among Finnish Youth. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 820-833.	2.2	176
34	Identifying Predictors of Instrumental and Reactive Aggression Among Low-Income Minority Adolescent Girls. <i>Journal of the Society for Social Work and Research</i> , 2012, 3, 145-161.	0.9	7
35	Effects of the KiVa Anti-bullying Program on Adolescents' Depression, Anxiety, and Perception of Peers. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 289-300.	3.5	156
36	Assessing a Measure of Femininity Ideology for Low-Income, Latina Adolescent Girls. <i>Affilia - Journal of Women and Social Work</i> , 2011, 26, 395-405.	1.3	5