

Cristina M Atance

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

2,680
citations

361296
20
h-index

189801
50
g-index

56
all docs

56
docs citations

56
times ranked

1583
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of cueing episodic future thinking on delay discounting in children, adolescents, and adults. <i>Cognition</i> , 2022, 218, 104934.	1.1	6
2	Self-projection in Early Development: Preschoolers' Reasoning about Changes in Their Future and Past Preferences. <i>Journal of Cognition and Development</i> , 2021, 22, 246-266.	0.6	3
3	More Later: Delay of Gratification and Thought About the Future in Children. <i>Child Development</i> , 2021, 92, 1554-1573.	1.7	14
4	Tomorrow will be different: Children's ability to incorporate an intervening event when thinking about the future.. <i>Developmental Psychology</i> , 2021, 57, 376-385.	1.2	1
5	The effect of episodic future thinking on young children's future-oriented decision making.. <i>Developmental Psychology</i> , 2021, 57, 976-990.	1.2	5
6	Young children's future-oriented reasoning for self and other: Effects of conflict and perspective. <i>Journal of Experimental Child Psychology</i> , 2021, 209, 105172.	0.7	4
7	What will you want tomorrow? Children "But not adults- mis-predict another person's future desires. <i>PLoS ONE</i> , 2021, 16, e0259159.	1.1	1
8	Examining children's ability to delay reward: Is the delay discounting task a suitable measure?. <i>Journal of Behavioral Decision Making</i> , 2020, 33, 208-219.	1.0	13
9	The roles of perspective and language in children's ability to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104767.	0.7	10
10	Scrutinizing the grey areas of declarative memory: Do the self-reference and temporal orientation of a trait knowledge task modulate the Late Positive Component (LPC)?. <i>Neuropsychologia</i> , 2020, 142, 107444.	0.7	9
11	"What Should You Bring with You to This Place?" Examining Children's Episodic Foresight Using Open-Ended Questions. <i>Journal of Genetic Psychology</i> , 2020, 181, 223-236.	0.6	2
12	Are all distances created equal? Insights from developmental psychology. <i>Behavioral and Brain Sciences</i> , 2020, 43, e140.	0.4	0
13	Thinking about the future: Comparing children's forced-choice versus "generative" responses in the "spoon test". <i>Journal of Experimental Child Psychology</i> , 2019, 181, 1-16.	0.7	14
14	Children's behavior and spontaneous talk in a future thinking task. <i>Psychological Research</i> , 2019, 83, 761-773.	1.0	18
15	An advantage for ownership over preferences in children's future thinking.. <i>Developmental Psychology</i> , 2019, 55, 1702-1708.	1.2	5
16	Two facets of patience in young children: Waiting with and without an explicit reward. <i>Journal of Experimental Child Psychology</i> , 2018, 171, 14-30.	0.7	10
17	Adults' Performance in an Episodic-Like Memory Task: The Role of Experience. <i>Frontiers in Psychology</i> , 2018, 9, 2688.	1.1	6
18	Commentary: Revisiting the Marshmallow Test: A Conceptual Replication Investigating Links Between Early Delay of Gratification and Later Outcomes. <i>Frontiers in Psychology</i> , 2018, 9, 2719.	1.1	4

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19	“Will I know more in the future than I know now?” Preschoolers’ judgments about changes in general knowledge.. <i>Developmental Psychology</i> , 2018, 54, 857-865.	1.2	7
20	Did the popsicle melt? Preschoolers’ performance in an episodic-like memory task. <i>Memory</i> , 2017, 25, 1260-1271.	0.9	16
21	How can we help children save? Tell them they can (if they want to). <i>Cognitive Development</i> , 2017, 43, 67-79.	0.7	14
22	Testing the validity of a continuous false belief task in 3- to 7-year-old children. <i>Journal of Experimental Child Psychology</i> , 2017, 160, 50-66.	0.7	12
23	“Things aren't so bad!”: Preschoolers overpredict the emotional intensity of negative outcomes. <i>British Journal of Developmental Psychology</i> , 2017, 35, 623-627.	0.9	7
24	A new approach to measuring patience in preschoolers. <i>Developmental Psychobiology</i> , 2017, 59, 738-748.	0.9	4
25	Older (but not younger) preschoolers understand that knowledge differs between people and across time. <i>British Journal of Developmental Psychology</i> , 2016, 34, 313-324.	0.9	5
26	You'll change more than I will: Adults’ predictions about their own and others’ future preferences. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 299-309.	0.6	15
27	The Effect of Psychological Distance on Children’s Reasoning about Future Preferences. <i>PLoS ONE</i> , 2016, 11, e0164382.	1.1	22
28	Young Children’s Thinking About the Future. <i>Child Development Perspectives</i> , 2015, 9, 178-182.	2.1	80
29	Thinking ahead about where something is needed: New insights about episodic foresight in preschoolers. <i>Journal of Experimental Child Psychology</i> , 2015, 129, 98-109.	0.7	45
30	Reasoning and relatedness. <i>Evolution and Human Behavior</i> , 2015, 36, 38-43.	1.4	4
31	Remembering in tool-use tasks in children and apes: The role of the information at encoding. <i>Memory</i> , 2014, 22, 129-144.	0.9	18
32	Assessing the role of memory in preschoolers' performance on episodic foresight tasks. <i>Memory</i> , 2014, 22, 118-128.	0.9	54
33	How do episodic and semantic memory contribute to episodic foresight in young children?. <i>Frontiers in Psychology</i> , 2014, 5, 732.	1.1	21
34	Brief Report: Episodic Foresight in Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 674-684.	1.7	22
35	Is thinking about the future related to theory of mind and executive function? Not in preschoolers. <i>Journal of Experimental Child Psychology</i> , 2014, 128, 120-137.	0.7	34
36	Young children’s causal explanations are biased by post-action associative information.. <i>Developmental Psychology</i> , 2014, 50, 2675-2685.	1.2	5

#	ARTICLE	IF	CITATIONS
37	What Will I Like Best When I'm All Grown Up? Preschoolers' Understanding of Future Preferences. <i>Child Development</i> , 2014, 85, 2419-2431.	1.7	44
38	Preschoolers' explanations of actions based on past realities and false beliefs. <i>European Journal of Developmental Psychology</i> , 2012, 9, 681-694.	1.0	2
39	The role of episodic and semantic memory in episodic foresight. <i>Learning and Motivation</i> , 2012, 43, 209-219.	0.6	25
40	Do preschoolers save to benefit their future selves?. <i>Cognitive Development</i> , 2011, 26, 371-382.	0.7	42
41	Planning in young children: A review and synthesis. <i>Developmental Review</i> , 2011, 31, 1-31.	2.6	124
42	A Framework and Open Questions on Imagination in Adults and Children. <i>Imagination, Cognition and Personality</i> , 2011, 31, 143-157.	0.5	3
43	Preschoolers' understanding of others' desires: Fulfilling mine enhances my understanding of yours.. <i>Developmental Psychology</i> , 2010, 46, 1505-1513.	1.2	20
44	Thinking about false belief: It's not just what children say, but how long it takes them to say it. <i>Cognition</i> , 2010, 116, 297-301.	1.1	19
45	A Comparison of Preschoolers' Memory, Knowledge, and Anticipation of Events. <i>Journal of Cognition and Development</i> , 2010, 11, 37-60.	0.6	44
46	The development and coherence of future-oriented behaviors during the preschool years. <i>Journal of Experimental Child Psychology</i> , 2009, 102, 379-391.	0.7	149
47	Future Thinking in Young Children. <i>Current Directions in Psychological Science</i> , 2008, 17, 295-298.	2.8	83
48	How developmental science contributes to theories of future thinking. <i>Behavioral and Brain Sciences</i> , 2007, 30, 314-315.	0.4	6
49	Hindsight Bias and Developing Theories of Mind. <i>Child Development</i> , 2007, 78, 1374-1394.	1.7	48
50	Preschoolers' Current Desires Warp Their Choices for the Future. <i>Psychological Science</i> , 2006, 17, 583-587.	1.8	75
51	The emergence of episodic future thinking in humans. <i>Learning and Motivation</i> , 2005, 36, 126-144.	0.6	231
52	Preschoolers talk about future situations. <i>First Language</i> , 2005, 25, 5-18.	0.5	41
53	My future self: Young children's ability to anticipate and explain future states. <i>Cognitive Development</i> , 2005, 20, 341-361.	0.7	211
54	Acting and Planning on the Basis of a False Belief: Its Effects on 3-Year-Old Children's Reasoning About Their Own False Beliefs.. <i>Developmental Psychology</i> , 2004, 40, 953-964.	1.2	13

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55	Episodic future thinking. Trends in Cognitive Sciences, 2001, 5, 533-539.	4.0	929
56	The SISAP: A New Screening Instrument for Identifying Potential Opioid Abusers in the Management of Chronic Nonmalignant Pain Within General Medical Practice. Pain Research and Management, 1996, 1, 155-162.	0.7	61