

Susan A Graham

List of Publications by Year in descending order

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Version: 2024-02-01

105
papers

3,087
citations

147566

31
h-index

182168

51
g-index

107
all docs

107
docs citations

107
times ranked

1787
citing authors

#	ARTICLE	IF	CITATIONS
1	The Influence of Shape Similarity and Shared Labels on Infants' Inductive Inferences about Nonobvious Object Properties. <i>Child Development</i> , 2001, 72, 1653-1673.	1.7	220
2	The relations between children's communicative perspective-taking and executive functioning. <i>Cognitive Psychology</i> , 2009, 58, 220-249.	0.9	191
3	Thirteen-Month-Olds Rely on Shared Labels and Shape Similarity for Inductive Inferences. <i>Child Development</i> , 2004, 75, 409-427.	1.7	181
4	Parenting Behavior and Child Language: A Meta-analysis. <i>Pediatrics</i> , 2019, 144, .	1.0	102
5	Early lexical development: the contribution of parental labelling and infants' categorization abilities. <i>Journal of Child Language</i> , 1995, 22, 325-343.	0.8	98
6	Linking Quality and Quantity of Parental Linguistic Input to Child Language Skills: A Meta-Analysis. <i>Child Development</i> , 2021, 92, 484-501.	1.7	87
7	Children's sensitivity to the knowledge expressed in pedagogical and nonpedagogical contexts.. <i>Developmental Psychology</i> , 2013, 49, 491-504.	1.2	86
8	Cohort Profile: The All Our Babies pregnancy cohort (AOB). <i>International Journal of Epidemiology</i> , 2017, 46, 1389-1390k.	0.9	82
9	Risk and Protective Factors for Late Talking: An Epidemiologic Investigation. <i>Journal of Pediatrics</i> , 2016, 172, 168-174.e1.	0.9	77
10	Preschoolers' and Adults' Reliance on Object Shape and Object Function for Lexical Extension. <i>Journal of Experimental Child Psychology</i> , 1999, 74, 128-151.	0.7	74
11	Infants' reliance on shape to generalize novel labels to animate and inanimate objects. <i>Journal of Child Language</i> , 1999, 26, 295-320.	0.8	72
12	Two-Year-Olds' Appreciation of the Shared Nature of Novel Object Labels. <i>Journal of Cognition and Development</i> , 2005, 6, 381-402.	0.6	69
13	Nineteen-Month-Olds' Understanding of the Conventionality of Object Labels Versus Desires. <i>Infancy</i> , 2006, 9, 341-350.	0.9	66
14	Category Markers or Attributes. <i>Psychological Science</i> , 2008, 19, 1287-1293.	1.8	63
15	When hearsay trumps evidence: How generic language guides preschoolers' inferences about unfamiliar things. <i>Language and Cognitive Processes</i> , 2008, 23, 749-766.	2.3	60
16	Twelve-month-olds privilege words over other linguistic sounds in an associative learning task. <i>Developmental Science</i> , 2011, 14, 249-255.	1.3	56
17	A Developmental Cascade from Prenatal Stress to Child Internalizing and Externalizing Problems. <i>Journal of Pediatric Psychology</i> , 2019, 44, 1057-1067.	1.1	56
18	The role of comparison in preschoolers' novel object categorization. <i>Journal of Experimental Child Psychology</i> , 2010, 107, 280-290.	0.7	54

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19	Preschoolers'™ appreciation of speaker vocal affect as a cue to referential intent. <i>Journal of Experimental Child Psychology</i> , 2010, 107, 87-99.	0.7	51
20	Infants' disambiguation of novel object words. <i>First Language</i> , 1998, 18, 149-164.	0.5	50
21	Storytelling as a foundation to literacy development for Aboriginal children: Culturally and developmentally appropriate practices.. <i>Canadian Psychology</i> , 2008, 49, 148-154.	1.4	48
22	It's a sign of the kind: Gestures and words guide infants' inductive inferences.. <i>Developmental Psychology</i> , 2007, 43, 1111-1123.	1.2	46
23	Fifteen-month-old infants attend to shape over other perceptual properties in an induction task. <i>Cognitive Development</i> , 2010, 25, 111-123.	0.7	46
24	12-Month-Olds'™ Phonotactic Knowledge Guides Their Word-Object Mappings. <i>Child Development</i> , 2012, 83, 1129-1136.	1.7	46
25	Class matters: 12-month-olds'™ word-object associations privilege content over function words. <i>Developmental Science</i> , 2012, 15, 753-761.	1.3	45
26	Preschoolers'™ sensitivity to referential ambiguity: evidence for a dissociation between implicit understanding and explicit behavior. <i>Developmental Science</i> , 2008, 11, 556-562.	1.3	43
27	Two-Year-Olds Use the Generic/Nongeneric Distinction to Guide Their Inferences About Novel Kinds. <i>Child Development</i> , 2011, 82, 493-507.	1.7	42
28	Lexical Form Class Information Guides Word-to-Object Mapping in Preschoolers. <i>Child Development</i> , 1999, 70, 78-91.	1.7	39
29	Role of anxiety in young children's pain memory development after surgery. <i>Pain</i> , 2019, 160, 965-972.	2.0	36
30	The role of narrative in the development of children's pain memories: influences of father and mother-child reminiscing on children's recall of pain. <i>Pain</i> , 2019, 160, 1866-1875.	2.0	36
31	The Development of Preschoolers'™ Appreciation of Communicative Ambiguity. <i>Child Development</i> , 2012, 83, 1400-1415.	1.7	34
32	Infants'™ categorization of novel objects with more or less obvious features. <i>Cognitive Psychology</i> , 2006, 52, 57-91.	0.9	32
33	Child Language Difficulties and Internalizing and Externalizing Symptoms: A Meta-Analysis. <i>Child Development</i> , 2021, 92, e691-e715.	1.7	32
34	Salient object parts and infants' acquisition of novel object words. <i>First Language</i> , 1995, 15, 301-316.	0.5	29
35	Children's Use of Syntactic and Pragmatic Knowledge in the Interpretation of Novel Adjectives. <i>Child Development</i> , 2006, 77, 16-30.	1.7	28
36	Infants' expectations about object label reference.. <i>Canadian Journal of Experimental Psychology</i> , 1998, 52, 103-113.	0.7	25

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37	One is Not Enough: Multiple Exemplars Facilitate Infants' Generalizations of Novel Properties. <i>Infancy</i> , 2015, 20, 548-575.	0.9	25
38	The chronicity and timing of prenatal and antenatal maternal depression and anxiety on child outcomes at age 5. <i>Depression and Anxiety</i> , 2020, 37, 576-586.	2.0	25
39	Socialization of Pain Memories: Parent-Child Reminiscing About Past Painful and Sad Events. <i>Journal of Pediatric Psychology</i> , 2019, 44, 679-691.	1.1	24
40	The role of gaze direction and mutual exclusivity in guiding 24-month-olds' word mappings. <i>British Journal of Developmental Psychology</i> , 2010, 28, 449-465.	0.9	23
41	The Contribution of Trade Books to Early Science Literacy: In and Out of School. <i>Research in Science Education</i> , 2009, 39, 231-250.	1.4	22
42	Words Are Not Merely Features: Only Consistently Applied Nouns Guide 4-year-olds' Inferences About Object Categories. <i>Language Learning and Development</i> , 2012, 8, 136-145.	0.7	22
43	That's not what you said earlier: preschoolers expect partners to be referentially consistent. <i>Journal of Child Language</i> , 2014, 41, 34-50.	0.8	22
44	Bidirectional associations between maternal depression, hostile parenting, and early child emotional problems: Findings from the all our families cohort. <i>Journal of Affective Disorders</i> , 2021, 287, 397-404.	2.0	21
45	Preschoolers Use Emotion in Speech to Learn New Words. <i>Child Development</i> , 2013, 84, 1791-1805.	1.7	20
46	Preschoolers' real-time coordination of vocal and facial emotional information. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 391-399.	0.7	20
47	The role of shape similarity in toddlers' lexical extensions. <i>British Journal of Developmental Psychology</i> , 1999, 17, 21-36.	0.9	19
48	Generic language and speaker confidence guide preschoolers' inferences about novel animate kinds.. <i>Developmental Psychology</i> , 2009, 45, 884-888.	1.2	19
49	24-Month-Olds' Selective Learning Is Not an All-or-None Phenomenon. <i>PLoS ONE</i> , 2015, 10, e0131215.	1.1	19
50	Generics license 30-month-olds' inferences about the atypical properties of novel kinds.. <i>Developmental Psychology</i> , 2016, 52, 1353-1362.	1.2	19
51	Reframe the Pain: A Randomized Controlled Trial of a Parent-Led Memory-Reframing Intervention. <i>Journal of Pain</i> , 2022, 23, 263-275.	0.7	18
52	Hot dogs and zavy cats: Preschoolers' and adults' expectations about familiar and novel adjectives. <i>Brain and Language</i> , 2003, 84, 16-37.	0.8	17
53	Infants transfer nonobvious properties from pictures to real-world objects. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 35-47.	0.7	16
54	Contextual influences on children's use of vocal affect cues during referential interpretation. <i>Quarterly Journal of Experimental Psychology</i> , 2013, 66, 705-726.	0.6	14

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55	The flexibility of 12-month-olds' preferences for phonologically appropriate object labels. <i>Developmental Psychology</i> , 2014, 50, 422-430.	1.2	14
56	Thee, uhh disfluency effect in preschoolers: A cue to discourse status. <i>British Journal of Developmental Psychology</i> , 2016, 34, 388-401.	0.9	13
57	Preschoolers Flexibly Shift Between Speakers' Perspectives During Real-Time Language Comprehension. <i>Child Development</i> , 2020, 91, e619-e634.	1.7	13
58	Words are not enough: how preschoolers' integration of perspective and emotion informs their referential understanding. <i>Journal of Child Language</i> , 2017, 44, 500-526.	0.8	12
59	Preschoolers' extension of familiar adjectives. <i>Journal of Experimental Child Psychology</i> , 2005, 91, 205-226.	0.7	11
60	Learning from picture books: Infants' use of naming information. <i>Frontiers in Psychology</i> , 2014, 5, 144.	1.1	11
61	Infants' acceptance of phonotactically illegal word forms as object labels. <i>Journal of Child Language</i> , 2016, 43, 1400-1411.	0.8	11
62	14- to 16-Month-Olds Attend to Distinct Labels in an Inductive Reasoning Task. <i>Frontiers in Psychology</i> , 2017, 8, 609.	1.1	11
63	When it is apt to adapt: Flexible reasoning guides children's use of talker identity and disfluency cues. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 314-327.	0.7	11
64	The influence of exposure to phonological neighbours on preschoolers' novel word production. <i>Journal of Child Language</i> , 2002, 29, 379-392.	0.8	10
65	Children's communicative strategies in novel and familiar word situations. <i>First Language</i> , 2006, 26, 403-420.	0.5	10
66	Preschoolers' extension of novel words to animals and artifacts. <i>Journal of Child Language</i> , 2010, 37, 913-927.	0.8	10
67	Distinct Labels Attenuate 15-Month-Olds' Attention to Shape in an Inductive Inference Task. <i>Frontiers in Psychology</i> , 2013, 3, 586.	1.1	10
68	A New Perspective on Children's Communicative Perspective Taking: When and How Do Children Use Perspective Inferences to Inform Their Comprehension of Spoken Language?. <i>Child Development Perspectives</i> , 2015, 9, 245-249.	2.1	10
69	When You're Happy and I Know It: Four-Year-Olds' Emotional Perspective Taking During Online Language Comprehension. <i>Child Development</i> , 2018, 89, 2264-2281.	1.7	10
70	The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children. <i>Child Development</i> , 2020, 91, e733-e744.	1.7	10
71	Pragmatic Language Comprehension After Pediatric Traumatic Brain Injury: A Scoping Review. <i>Journal of Head Trauma Rehabilitation</i> , 2020, 35, E113-E126.	1.0	9
72	The influence of object pre-exposure on two-year-olds' disambiguation of novel labels. <i>Journal of Child Language</i> , 2005, 32, 207-222.	0.8	8

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73	ELIA: A software application for integrating spoken language and eye movements. Behavior Research Methods, 2013, 45, 646-655.	2.3	8
74	Bridging the Gaps in the Study of Typical and Atypical Cognitive Development: A Commentary. Journal of Cognition and Development, 2016, 17, 671-681.	0.6	8
75	Disfluencies signal reference to novel objects for adults but not children. Journal of Child Language, 2018, 45, 581-609.	0.8	8
76	Preschoolers's sensitivity to speaker action constraints to infer referential intent. Journal of Experimental Child Psychology, 2012, 112, 389-402.	0.7	7
77	Five-Year-Olds's and Adults's Use of Paralinguistic Cues to Overcome Referential Uncertainty. Frontiers in Psychology, 2018, 9, 143.	1.1	7
78	Father's and Mother's Child Reminiscing About Past Pain and Young Children's Cognitive Skills. Journal of Pediatric Psychology, 2021, 46, 757-767.	1.1	7
79	Animacy cues facilitate 10-month-olds' categorization of novel objects with similar insides. PLoS ONE, 2018, 13, e0207800.	1.1	6
80	Cognitive Processes in Early Word Learning. , 0, , 191-211.		5
81	Preschoolers' word mapping: The interplay between labelling context and specificity of speaker information. Journal of Child Language, 2009, 36, 673-684.	0.8	5
82	Students's views of uncertainty in formal and personal science. Research in Science and Technological Education, 2019, 37, 239-257.	1.4	5
83	teaching preschoolers about inheritance. Journal of Early Childhood Research, 2007, 5, 64-82.	0.9	4
84	The Socialization of Young Children's Empathy for Pain: The Role of Mother's and Father's Child Reminiscing. Journal of Pediatric Psychology, 2021, 46, 314-323.	1.1	4
85	Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. Child Development, 2021, 92, 799-810.	1.7	4
86	Cross-Sectional Study Protocol for the COVID-19 Impact Survey of Mothers and Their 7-11 Year Old Children in Alberta, Canada. Frontiers in Psychiatry, 2021, 12, 597759.	1.3	4
87	Mother's and Father's Child Reminiscing About Past Events Involving Pain, Fear, and Sadness: Observational Cohort Study. Journal of Pediatric Psychology, 2022, 47, 840-849.	1.1	4
88	Does Where You Live Predict What You Say? Associations between Neighborhood Factors, Child Sleep, and Language Development. Brain Sciences, 2022, 12, 223.	1.1	4
89	The acquisition of words. , 0, , 369-387.		3
90	The object of my desire: Five-year-olds rapidly reason about a speaker's desire during referential communication. Journal of Experimental Child Psychology, 2017, 162, 101-119.	0.7	3

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91	Does category-training facilitate 11-month-olds'™ acquisition of unfamiliar category-property associations?. , 2019, 57, 101380.		3
92	Heterogeneous Trajectories of Delayed Communicative Development From 12 to 36 Months: Predictors and Consequences. Journal of Developmental and Behavioral Pediatrics, 2019, 40, 335-343.	0.6	3
93	Are IQ scores valid for children who are poor readers?. Psychological Assessment, 1993, 5, 400-407.	1.2	2
94	Word Level Stress and Lexical Processing in 17-Month-Old Infants. Infancy, 2019, 24, 5-23.	0.9	2
95	Maternal depressive symptoms and language development: The moderating role of child temperament.. Developmental Psychology, 2021, 57, 863-875.	1.2	2
96	Theory of Mind after Pediatric Traumatic Brain Injury: A Scoping Review. Journal of Neurotrauma, 2021, 38, 1918-1942.	1.7	2
97	Examining the Role of Attention and Intention in Two-year-olds'™ Acquisition of Novel Words. Enfance, 2011, 2011, 311.	0.1	2
98	Preschoolers use helpful and harmful interactions to predict social category membership.. Developmental Psychology, 2020, 56, 1057-1072.	1.2	2
99	Speaking of language: Thoughts on associations. Behavioral and Brain Sciences, 1996, 19, 636-636.	0.4	1
100	Kind matters: A reply to Samuelson and Perone. Cognitive Development, 2010, 25, 149-153.	0.7	1
101	An examination of communicative interactions of children from Romanian orphanages and their adoptive mothers.. Canadian Journal of Behavioural Science, 2014, 46, 9-19.	0.5	1
102	Not speaking the same language: 17-month-olds shift their perception of novel labels following brief exposure to non-native language. Journal of Child Language, 2019, 46, 594-605.	0.8	1
103	The Emergence of Inductive Reasoning During Infancy: Learning from Single and Multiple Exemplars. , 2020, , 105-130.		1
104	Eleven-Month-Olds Link Sound Properties With Animal Categories. Frontiers in Psychology, 2020, 11, 559390.	1.1	1
105	When phonology guides learning. Applied Psycholinguistics, 2018, 39, 729-734.	0.8	0