

Susan A Graham

List of Publications by Year in descending order

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Version: 2024-02-01

105
papers

3,087
citations

147801

31
h-index

182427

51
g-index

107
all docs

107
docs citations

107
times ranked

1787
citing authors

#	ARTICLE	IF	CITATIONS
1	Reframe the Pain: A Randomized Controlled Trial of a Parent-Led Memory-Reframing Intervention. <i>Journal of Pain</i> , 2022, 23, 263-275.	1.4	18
2	Mother's and Father's Child Reminiscing About Past Events Involving Pain, Fear, and Sadness: Observational Cohort Study. <i>Journal of Pediatric Psychology</i> , 2022, 47, 840-849.	2.1	4
3	Does Where You Live Predict What You Say? Associations between Neighborhood Factors, Child Sleep, and Language Development. <i>Brain Sciences</i> , 2022, 12, 223.	2.3	4
4	The Socialization of Young Children's Empathy for Pain: The Role of Mother's and Father's Child Reminiscing. <i>Journal of Pediatric Psychology</i> , 2021, 46, 314-323.	2.1	4
5	Child Language Difficulties and Internalizing and Externalizing Symptoms: A Meta-Analysis. <i>Child Development</i> , 2021, 92, e691-e715.	3.0	32
6	Father's and Mother's Child Reminiscing About Past Pain and Young Children's Cognitive Skills. <i>Journal of Pediatric Psychology</i> , 2021, 46, 757-767.	2.1	7
7	Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. <i>Child Development</i> , 2021, 92, 799-810.	3.0	4
8	Bidirectional associations between maternal depression, hostile parenting, and early child emotional problems: Findings from the all our families cohort. <i>Journal of Affective Disorders</i> , 2021, 287, 397-404.	4.1	21
9	Maternal depressive symptoms and language development: The moderating role of child temperament. <i>Developmental Psychology</i> , 2021, 57, 863-875.	1.6	2
10	Cross-Sectional Study Protocol for the COVID-19 Impact Survey of Mothers and Their 7-11 Year Old Children in Alberta, Canada. <i>Frontiers in Psychiatry</i> , 2021, 12, 597759.	2.6	4
11	Theory of Mind after Pediatric Traumatic Brain Injury: A Scoping Review. <i>Journal of Neurotrauma</i> , 2021, 38, 1918-1942.	3.4	2
12	Linking Quality and Quantity of Parental Linguistic Input to Child Language Skills: A Meta-Analysis. <i>Child Development</i> , 2021, 92, 484-501.	3.0	87
13	Preschoolers Flexibly Shift Between Speakers' Perspectives During Real-Time Language Comprehension. <i>Child Development</i> , 2020, 91, e619-e634.	3.0	13
14	The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children. <i>Child Development</i> , 2020, 91, e733-e744.	3.0	10
15	Pragmatic Language Comprehension After Pediatric Traumatic Brain Injury: A Scoping Review. <i>Journal of Head Trauma Rehabilitation</i> , 2020, 35, E113-E126.	1.7	9
16	The chronicity and timing of prenatal and antenatal maternal depression and anxiety on child outcomes at age 5. <i>Depression and Anxiety</i> , 2020, 37, 576-586.	4.1	25
17	Preschoolers use helpful and harmful interactions to predict social category membership. <i>Developmental Psychology</i> , 2020, 56, 1057-1072.	1.6	2
18	The Emergence of Inductive Reasoning During Infancy: Learning from Single and Multiple Exemplars. <i>Journal of Experimental Psychology: Applied</i> , 2020, 26, 105-130.		1

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19	Eleven-Month-Olds Link Sound Properties With Animal Categories. <i>Frontiers in Psychology</i> , 2020, 11, 559390.	2.1	1
20	Does category-training facilitate 11-month-olds' acquisition of unfamiliar category-property associations?. , 2019, 57, 101380.		3
21	A Developmental Cascade from Prenatal Stress to Child Internalizing and Externalizing Problems. <i>Journal of Pediatric Psychology</i> , 2019, 44, 1057-1067.	2.1	56
22	Socialization of Pain Memories: Parent-Child Reminiscing About Past Painful and Sad Events. <i>Journal of Pediatric Psychology</i> , 2019, 44, 679-691.	2.1	24
23	Parenting Behavior and Child Language: A Meta-analysis. <i>Pediatrics</i> , 2019, 144, .	2.1	102
24	Role of anxiety in young children's pain memory development after surgery. <i>Pain</i> , 2019, 160, 965-972.	4.2	36
25	The role of narrative in the development of children's pain memories: influences of father's and mother's child reminiscing on children's recall of pain. <i>Pain</i> , 2019, 160, 1866-1875.	4.2	36
26	Not speaking the same language: 17-month-olds shift their perception of novel labels following brief exposure to non-native language. <i>Journal of Child Language</i> , 2019, 46, 594-605.	1.2	1
27	Students' views of uncertainty in formal and personal science. <i>Research in Science and Technological Education</i> , 2019, 37, 239-257.	2.5	5
28	Word Level Stress and Lexical Processing in 17-Month-Old Infants. <i>Infancy</i> , 2019, 24, 5-23.	1.6	2
29	Heterogeneous Trajectories of Delayed Communicative Development From 12 to 36 Months: Predictors and Consequences. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2019, 40, 335-343.	1.1	3
30	When it is apt to adapt: Flexible reasoning guides children's use of talker identity and disfluency cues. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 314-327.	1.4	11
31	When You're Happy and I Know It: Four-Year-Olds' Emotional Perspective Taking During Online Language Comprehension. <i>Child Development</i> , 2018, 89, 2264-2281.	3.0	10
32	Disfluencies signal reference to novel objects for adults but not children. <i>Journal of Child Language</i> , 2018, 45, 581-609.	1.2	8
33	Animacy cues facilitate 10-month-olds' categorization of novel objects with similar insides. <i>PLoS ONE</i> , 2018, 13, e0207800.	2.5	6
34	When phonology guides learning. <i>Applied Psycholinguistics</i> , 2018, 39, 729-734.	1.1	0
35	Five-Year-Olds' and Adults' Use of Paralinguistic Cues to Overcome Referential Uncertainty. <i>Frontiers in Psychology</i> , 2018, 9, 143.	2.1	7
36	Words are not enough: how preschoolers' integration of perspective and emotion informs their referential understanding. <i>Journal of Child Language</i> , 2017, 44, 500-526.	1.2	12

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37	The object of my desire: Five-year-olds rapidly reason about a speaker's desire during referential communication. <i>Journal of Experimental Child Psychology</i> , 2017, 162, 101-119.	1.4	3
38	Cohort Profile: The All Our Babies pregnancy cohort (AOB). <i>International Journal of Epidemiology</i> , 2017, 46, 1389-1390k.	1.9	82
39	14- to 16-Month-Olds Attend to Distinct Labels in an Inductive Reasoning Task. <i>Frontiers in Psychology</i> , 2017, 8, 609.	2.1	11
40	There, uhh disfluency effect in preschoolers: A cue to discourse status. <i>British Journal of Developmental Psychology</i> , 2016, 34, 388-401.	1.7	13
41	Infants' acceptance of phonotactically illegal word forms as object labels. <i>Journal of Child Language</i> , 2016, 43, 1400-1411.	1.2	11
42	Risk and Protective Factors for Late Talking: An Epidemiologic Investigation. <i>Journal of Pediatrics</i> , 2016, 172, 168-174.e1.	1.8	77
43	Bridging the Gaps in the Study of Typical and Atypical Cognitive Development: A Commentary. <i>Journal of Cognition and Development</i> , 2016, 17, 671-681.	1.3	8
44	Preschoolers' real-time coordination of vocal and facial emotional information. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 391-399.	1.4	20
45	Generics license 30-month-olds' inferences about the atypical properties of novel kinds.. <i>Developmental Psychology</i> , 2016, 52, 1353-1362.	1.6	19
46	One is Not Enough: Multiple Exemplars Facilitate Infants' Generalizations of Novel Properties. <i>Infancy</i> , 2015, 20, 548-575.	1.6	25
47	A New Perspective on Children's Communicative Perspective Taking: When and How Do Children Use Perspective Inferences to Inform Their Comprehension of Spoken Language?. <i>Child Development Perspectives</i> , 2015, 9, 245-249.	3.9	10
48	24-Month-Olds' Selective Learning Is Not an All-or-None Phenomenon. <i>PLoS ONE</i> , 2015, 10, e0131215.	2.5	19
49	That's not what you said earlier: preschoolers expect partners to be referentially consistent. <i>Journal of Child Language</i> , 2014, 41, 34-50.	1.2	22
50	An examination of communicative interactions of children from Romanian orphanages and their adoptive mothers.. <i>Canadian Journal of Behavioural Science</i> , 2014, 46, 9-19.	0.6	1
51	Infants transfer nonobvious properties from pictures to real-world objects. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 35-47.	1.4	16
52	Learning from picture books: Infants' use of naming information. <i>Frontiers in Psychology</i> , 2014, 5, 144.	2.1	11
53	The flexibility of 12-month-olds' preferences for phonologically appropriate object labels.. <i>Developmental Psychology</i> , 2014, 50, 422-430.	1.6	14
54	ELIA: A software application for integrating spoken language and eye movements. <i>Behavior Research Methods</i> , 2013, 45, 646-655.	4.0	8

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55	Contextual influences on children's use of vocal affect cues during referential interpretation. Quarterly Journal of Experimental Psychology, 2013, 66, 705-726.	1.1	14
56	Preschoolers Use Emotion in Speech to Learn New Words. Child Development, 2013, 84, 1791-1805.	3.0	20
57	Children's sensitivity to the knowledge expressed in pedagogical and nonpedagogical contexts.. Developmental Psychology, 2013, 49, 491-504.	1.6	86
58	Distinct Labels Attenuate 15-Month-Olds' Attention to Shape in an Inductive Inference Task. Frontiers in Psychology, 2013, 3, 586.	2.1	10
59	Words Are Not Merely Features: Only Consistently Applied Nouns Guide 4-year-olds' Inferences About Object Categories. Language Learning and Development, 2012, 8, 136-145.	1.4	22
60	Preschoolers' sensitivity to speaker action constraints to infer referential intent. Journal of Experimental Child Psychology, 2012, 112, 389-402.	1.4	7
61	Class matters: 12-month-olds' word-object associations privilege content over function words. Developmental Science, 2012, 15, 753-761.	2.4	45
62	The Development of Preschoolers' Appreciation of Communicative Ambiguity. Child Development, 2012, 83, 1400-1415.	3.0	34
63	12-month-olds' Phonotactic Knowledge Guides Their Word-Object Mappings. Child Development, 2012, 83, 1129-1136.	3.0	46
64	Two-Year-Olds Use the Generic/Nongeneric Distinction to Guide Their Inferences About Novel Kinds. Child Development, 2011, 82, 493-507.	3.0	42
65	Twelve-month-olds privilege words over other linguistic sounds in an associative learning task. Developmental Science, 2011, 14, 249-255.	2.4	56
66	Examining the Role of Attention and Intention in Two-year-olds' Acquisition of Novel Words. Enfance, 2011, 2011, 311.	0.2	2
67	The role of gaze direction and mutual exclusivity in guiding 24-month-olds' word mappings. British Journal of Developmental Psychology, 2010, 28, 449-465.	1.7	23
68	Preschoolers' extension of novel words to animals and artifacts. Journal of Child Language, 2010, 37, 913-927.	1.2	10
69	Preschoolers' appreciation of speaker vocal affect as a cue to referential intent. Journal of Experimental Child Psychology, 2010, 107, 87-99.	1.4	51
70	The role of comparison in preschoolers' novel object categorization. Journal of Experimental Child Psychology, 2010, 107, 280-290.	1.4	54
71	Fifteen-month-old infants attend to shape over other perceptual properties in an induction task. Cognitive Development, 2010, 25, 111-123.	1.3	46
72	Kind matters: A reply to Samuelson and Perone. Cognitive Development, 2010, 25, 149-153.	1.3	1

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73	Preschoolers' word mapping: The interplay between labelling context and specificity of speaker information. <i>Journal of Child Language</i> , 2009, 36, 673-684.	1.2	5
74	The relations between children's communicative perspective-taking and executive functioning. <i>Cognitive Psychology</i> , 2009, 58, 220-249.	2.2	191
75	The Contribution of Trade Books to Early Science Literacy: In and Out of School. <i>Research in Science Education</i> , 2009, 39, 231-250.	2.3	22
76	Generic language and speaker confidence guide preschoolers' inferences about novel animate kinds.. <i>Developmental Psychology</i> , 2009, 45, 884-888.	1.6	19
77	Preschoolers' sensitivity to referential ambiguity: evidence for a dissociation between implicit understanding and explicit behavior. <i>Developmental Science</i> , 2008, 11, 556-562.	2.4	43
78	When hearsay trumps evidence: How generic language guides preschoolers' inferences about unfamiliar things. <i>Language and Cognitive Processes</i> , 2008, 23, 749-766.	2.2	60
79	Category Markers or Attributes. <i>Psychological Science</i> , 2008, 19, 1287-1293.	3.3	63
80	Storytelling as a foundation to literacy development for Aboriginal children: Culturally and developmentally appropriate practices.. <i>Canadian Psychology</i> , 2008, 49, 148-154.	2.1	48
81	teaching preschoolers about inheritance. <i>Journal of Early Childhood Research</i> , 2007, 5, 64-82.	1.6	4
82	It's a sign of the kind: Gestures and words guide infants' inductive inferences.. <i>Developmental Psychology</i> , 2007, 43, 1111-1123.	1.6	46
83	Nineteen-Month-Olds' Understanding of the Conventionality of Object Labels Versus Desires. <i>Infancy</i> , 2006, 9, 341-350.	1.6	66
84	Children's Use of Syntactic and Pragmatic Knowledge in the Interpretation of Novel Adjectives. <i>Child Development</i> , 2006, 77, 16-30.	3.0	28
85	Infants' categorization of novel objects with more or less obvious features. <i>Cognitive Psychology</i> , 2006, 52, 57-91.	2.2	32
86	Children's communicative strategies in novel and familiar word situations. <i>First Language</i> , 2006, 26, 403-420.	1.2	10
87	The influence of object pre-exposure on two-year-olds' disambiguation of novel labels. <i>Journal of Child Language</i> , 2005, 32, 207-222.	1.2	8
88	Two-Year-Olds' Appreciation of the Shared Nature of Novel Object Labels. <i>Journal of Cognition and Development</i> , 2005, 6, 381-402.	1.3	69
89	Preschoolers' extension of familiar adjectives. <i>Journal of Experimental Child Psychology</i> , 2005, 91, 205-226.	1.4	11
90	Thirteen-Month-Olds Rely on Shared Labels and Shape Similarity for Inductive Inferences. <i>Child Development</i> , 2004, 75, 409-427.	3.0	181

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91	Hot dogs and zavy cats: Preschoolersâ€™ and adultsâ€™ expectations about familiar and novel adjectives. <i>Brain and Language</i> , 2003, 84, 16-37.	1.6	17
92	The influence of exposure to phonological neighbours on preschoolers' novel word production. <i>Journal of Child Language</i> , 2002, 29, 379-392.	1.2	10
93	The Influence of Shape Similarity and Shared Labels on Infants' Inductive Inferences about Nonobvious Object Properties. <i>Child Development</i> , 2001, 72, 1653-1673.	3.0	220
94	Lexical Form Class Information Guides Word-to-Object Mapping in Preschoolers. <i>Child Development</i> , 1999, 70, 78-91.	3.0	39
95	The role of shape similarity in toddlersâ€™ lexical extensions. <i>British Journal of Developmental Psychology</i> , 1999, 17, 21-36.	1.7	19
96	Preschoolers' and Adults' Reliance on Object Shape and Object Function for Lexical Extension. <i>Journal of Experimental Child Psychology</i> , 1999, 74, 128-151.	1.4	74
97	Infants' reliance on shape to generalize novel labels to animate and inanimate objects. <i>Journal of Child Language</i> , 1999, 26, 295-320.	1.2	72
98	Infants' disambiguation of novel object words. <i>First Language</i> , 1998, 18, 149-164.	1.2	50
99	Infants' expectations about object label reference.. <i>Canadian Journal of Experimental Psychology</i> , 1998, 52, 103-113.	0.8	25
100	Speaking of language: Thoughts on associations. <i>Behavioral and Brain Sciences</i> , 1996, 19, 636-636.	0.7	1
101	Early lexical development: the contribution of parental labelling and infants' categorization abilities. <i>Journal of Child Language</i> , 1995, 22, 325-343.	1.2	98
102	Salient object parts and infants' acquisition of novel object words. <i>First Language</i> , 1995, 15, 301-316.	1.2	29
103	Are IQ scores valid for children who are poor readers?. <i>Psychological Assessment</i> , 1993, 5, 400-407.	1.5	2
104	Cognitive Processes in Early Word Learning. , 0, , 191-211.		5
105	The acquisition of words. , 0, , 369-387.		3