

Susan A Graham

List of Publications by Year in descending order

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Version: 2024-02-01

105
papers

3,087
citations

147801

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107
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107
docs citations

107
times ranked

1787
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Influence of Shape Similarity and Shared Labels on Infants' Inductive Inferences about Nonobvious Object Properties. <i>Child Development</i> , 2001, 72, 1653-1673. | 3.0 | 220 |
| 2 | The relations between children's communicative perspective-taking and executive functioning. <i>Cognitive Psychology</i> , 2009, 58, 220-249. | 2.2 | 191 |
| 3 | Thirteen-Month-Olds Rely on Shared Labels and Shape Similarity for Inductive Inferences. <i>Child Development</i> , 2004, 75, 409-427. | 3.0 | 181 |
| 4 | Parenting Behavior and Child Language: A Meta-analysis. <i>Pediatrics</i> , 2019, 144, . | 2.1 | 102 |
| 5 | Early lexical development: the contribution of parental labelling and infants' categorization abilities. <i>Journal of Child Language</i> , 1995, 22, 325-343. | 1.2 | 98 |
| 6 | Linking Quality and Quantity of Parental Linguistic Input to Child Language Skills: A Meta-Analysis. <i>Child Development</i> , 2021, 92, 484-501. | 3.0 | 87 |
| 7 | Children's sensitivity to the knowledge expressed in pedagogical and nonpedagogical contexts.. <i>Developmental Psychology</i> , 2013, 49, 491-504. | 1.6 | 86 |
| 8 | Cohort Profile: The All Our Babies pregnancy cohort (AOB). <i>International Journal of Epidemiology</i> , 2017, 46, 1389-1390k. | 1.9 | 82 |
| 9 | Risk and Protective Factors for Late Talking: An Epidemiologic Investigation. <i>Journal of Pediatrics</i> , 2016, 172, 168-174.e1. | 1.8 | 77 |
| 10 | Preschoolers' and Adults' Reliance on Object Shape and Object Function for Lexical Extension. <i>Journal of Experimental Child Psychology</i> , 1999, 74, 128-151. | 1.4 | 74 |
| 11 | Infants' reliance on shape to generalize novel labels to animate and inanimate objects. <i>Journal of Child Language</i> , 1999, 26, 295-320. | 1.2 | 72 |
| 12 | Two-Year-Olds' Appreciation of the Shared Nature of Novel Object Labels. <i>Journal of Cognition and Development</i> , 2005, 6, 381-402. | 1.3 | 69 |
| 13 | Nineteen-Month-Olds' Understanding of the Conventionality of Object Labels Versus Desires. <i>Infancy</i> , 2006, 9, 341-350. | 1.6 | 66 |
| 14 | Category Markers or Attributes. <i>Psychological Science</i> , 2008, 19, 1287-1293. | 3.3 | 63 |
| 15 | When hearsay trumps evidence: How generic language guides preschoolers' inferences about unfamiliar things. <i>Language and Cognitive Processes</i> , 2008, 23, 749-766. | 2.2 | 60 |
| 16 | Twelve-month-olds privilege words over other linguistic sounds in an associative learning task. <i>Developmental Science</i> , 2011, 14, 249-255. | 2.4 | 56 |
| 17 | A Developmental Cascade from Prenatal Stress to Child Internalizing and Externalizing Problems. <i>Journal of Pediatric Psychology</i> , 2019, 44, 1057-1067. | 2.1 | 56 |
| 18 | The role of comparison in preschoolers' novel object categorization. <i>Journal of Experimental Child Psychology</i> , 2010, 107, 280-290. | 1.4 | 54 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Preschoolers'™ appreciation of speaker vocal affect as a cue to referential intent. <i>Journal of Experimental Child Psychology</i> , 2010, 107, 87-99. | 1.4 | 51 |
| 20 | Infants' disambiguation of novel object words. <i>First Language</i> , 1998, 18, 149-164. | 1.2 | 50 |
| 21 | Storytelling as a foundation to literacy development for Aboriginal children: Culturally and developmentally appropriate practices.. <i>Canadian Psychology</i> , 2008, 49, 148-154. | 2.1 | 48 |
| 22 | It's a sign of the kind: Gestures and words guide infants' inductive inferences.. <i>Developmental Psychology</i> , 2007, 43, 1111-1123. | 1.6 | 46 |
| 23 | Fifteen-month-old infants attend to shape over other perceptual properties in an induction task. <i>Cognitive Development</i> , 2010, 25, 111-123. | 1.3 | 46 |
| 24 | 12-Month-Olds'™ Phonotactic Knowledge Guides Their Word-Object Mappings. <i>Child Development</i> , 2012, 83, 1129-1136. | 3.0 | 46 |
| 25 | Class matters: 12-month-olds'™ word-object associations privilege content over function words. <i>Developmental Science</i> , 2012, 15, 753-761. | 2.4 | 45 |
| 26 | Preschoolers'™ sensitivity to referential ambiguity: evidence for a dissociation between implicit understanding and explicit behavior. <i>Developmental Science</i> , 2008, 11, 556-562. | 2.4 | 43 |
| 27 | Two-Year-Olds Use the Generic/Nongeneric Distinction to Guide Their Inferences About Novel Kinds. <i>Child Development</i> , 2011, 82, 493-507. | 3.0 | 42 |
| 28 | Lexical Form Class Information Guides Word-to-Object Mapping in Preschoolers. <i>Child Development</i> , 1999, 70, 78-91. | 3.0 | 39 |
| 29 | Role of anxiety in young children's pain memory development after surgery. <i>Pain</i> , 2019, 160, 965-972. | 4.2 | 36 |
| 30 | The role of narrative in the development of children's pain memories: influences of father and mother-child reminiscing on children's recall of pain. <i>Pain</i> , 2019, 160, 1866-1875. | 4.2 | 36 |
| 31 | The Development of Preschoolers'™ Appreciation of Communicative Ambiguity. <i>Child Development</i> , 2012, 83, 1400-1415. | 3.0 | 34 |
| 32 | Infants'™ categorization of novel objects with more or less obvious features. <i>Cognitive Psychology</i> , 2006, 52, 57-91. | 2.2 | 32 |
| 33 | Child Language Difficulties and Internalizing and Externalizing Symptoms: A Meta-Analysis. <i>Child Development</i> , 2021, 92, e691-e715. | 3.0 | 32 |
| 34 | Salient object parts and infants' acquisition of novel object words. <i>First Language</i> , 1995, 15, 301-316. | 1.2 | 29 |
| 35 | Children's Use of Syntactic and Pragmatic Knowledge in the Interpretation of Novel Adjectives. <i>Child Development</i> , 2006, 77, 16-30. | 3.0 | 28 |
| 36 | Infants' expectations about object label reference.. <i>Canadian Journal of Experimental Psychology</i> , 1998, 52, 103-113. | 0.8 | 25 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | One is Not Enough: Multiple Exemplars Facilitate Infants' Generalizations of Novel Properties. <i>Infancy</i> , 2015, 20, 548-575. | 1.6 | 25 |
| 38 | The chronicity and timing of prenatal and antenatal maternal depression and anxiety on child outcomes at age 5. <i>Depression and Anxiety</i> , 2020, 37, 576-586. | 4.1 | 25 |
| 39 | Socialization of Pain Memories: Parent-Child Reminiscing About Past Painful and Sad Events. <i>Journal of Pediatric Psychology</i> , 2019, 44, 679-691. | 2.1 | 24 |
| 40 | The role of gaze direction and mutual exclusivity in guiding 24-month-olds' word mappings. <i>British Journal of Developmental Psychology</i> , 2010, 28, 449-465. | 1.7 | 23 |
| 41 | The Contribution of Trade Books to Early Science Literacy: In and Out of School. <i>Research in Science Education</i> , 2009, 39, 231-250. | 2.3 | 22 |
| 42 | Words Are Not Merely Features: Only Consistently Applied Nouns Guide 4-year-olds' Inferences About Object Categories. <i>Language Learning and Development</i> , 2012, 8, 136-145. | 1.4 | 22 |
| 43 | That's not what you said earlier: preschoolers expect partners to be referentially consistent. <i>Journal of Child Language</i> , 2014, 41, 34-50. | 1.2 | 22 |
| 44 | Bidirectional associations between maternal depression, hostile parenting, and early child emotional problems: Findings from the all our families cohort. <i>Journal of Affective Disorders</i> , 2021, 287, 397-404. | 4.1 | 21 |
| 45 | Preschoolers Use Emotion in Speech to Learn New Words. <i>Child Development</i> , 2013, 84, 1791-1805. | 3.0 | 20 |
| 46 | Preschoolers' real-time coordination of vocal and facial emotional information. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 391-399. | 1.4 | 20 |
| 47 | The role of shape similarity in toddlers' lexical extensions. <i>British Journal of Developmental Psychology</i> , 1999, 17, 21-36. | 1.7 | 19 |
| 48 | Generic language and speaker confidence guide preschoolers' inferences about novel animate kinds.. <i>Developmental Psychology</i> , 2009, 45, 884-888. | 1.6 | 19 |
| 49 | 24-Month-Olds' Selective Learning Is Not an All-or-None Phenomenon. <i>PLoS ONE</i> , 2015, 10, e0131215. | 2.5 | 19 |
| 50 | Generics license 30-month-olds' inferences about the atypical properties of novel kinds.. <i>Developmental Psychology</i> , 2016, 52, 1353-1362. | 1.6 | 19 |
| 51 | Reframe the Pain: A Randomized Controlled Trial of a Parent-Led Memory-Reframing Intervention. <i>Journal of Pain</i> , 2022, 23, 263-275. | 1.4 | 18 |
| 52 | Hot dogs and zavy cats: Preschoolers' and adults' expectations about familiar and novel adjectives. <i>Brain and Language</i> , 2003, 84, 16-37. | 1.6 | 17 |
| 53 | Infants transfer nonobvious properties from pictures to real-world objects. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 35-47. | 1.4 | 16 |
| 54 | Contextual influences on children's use of vocal affect cues during referential interpretation. <i>Quarterly Journal of Experimental Psychology</i> , 2013, 66, 705-726. | 1.1 | 14 |

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|----|--|-----|-----------|
| 55 | The flexibility of 12-month-olds' preferences for phonologically appropriate object labels.. <i>Developmental Psychology</i> , 2014, 50, 422-430. | 1.6 | 14 |
| 56 | Thee, uhh disfluency effect in preschoolers: A cue to discourse status. <i>British Journal of Developmental Psychology</i> , 2016, 34, 388-401. | 1.7 | 13 |
| 57 | Preschoolers Flexibly Shift Between Speakers' Perspectives During Real-Time Language Comprehension. <i>Child Development</i> , 2020, 91, e619-e634. | 3.0 | 13 |
| 58 | Words are not enough: how preschoolers' integration of perspective and emotion informs their referential understanding. <i>Journal of Child Language</i> , 2017, 44, 500-526. | 1.2 | 12 |
| 59 | Preschoolers' extension of familiar adjectives. <i>Journal of Experimental Child Psychology</i> , 2005, 91, 205-226. | 1.4 | 11 |
| 60 | Learning from picture books: Infants' use of naming information. <i>Frontiers in Psychology</i> , 2014, 5, 144. | 2.1 | 11 |
| 61 | Infants' acceptance of phonotactically illegal word forms as object labels. <i>Journal of Child Language</i> , 2016, 43, 1400-1411. | 1.2 | 11 |
| 62 | 14- to 16-Month-Olds Attend to Distinct Labels in an Inductive Reasoning Task. <i>Frontiers in Psychology</i> , 2017, 8, 609. | 2.1 | 11 |
| 63 | When it is apt to adapt: Flexible reasoning guides children's use of talker identity and disfluency cues. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 314-327. | 1.4 | 11 |
| 64 | The influence of exposure to phonological neighbours on preschoolers' novel word production. <i>Journal of Child Language</i> , 2002, 29, 379-392. | 1.2 | 10 |
| 65 | Children's communicative strategies in novel and familiar word situations. <i>First Language</i> , 2006, 26, 403-420. | 1.2 | 10 |
| 66 | Preschoolers' extension of novel words to animals and artifacts. <i>Journal of Child Language</i> , 2010, 37, 913-927. | 1.2 | 10 |
| 67 | Distinct Labels Attenuate 15-Month-Olds' Attention to Shape in an Inductive Inference Task. <i>Frontiers in Psychology</i> , 2013, 3, 586. | 2.1 | 10 |
| 68 | A New Perspective on Children's Communicative Perspective Taking: When and How Do Children Use Perspective Inferences to Inform Their Comprehension of Spoken Language?. <i>Child Development Perspectives</i> , 2015, 9, 245-249. | 3.9 | 10 |
| 69 | When You're Happy and I Know It: Four-Year-Olds' Emotional Perspective Taking During Online Language Comprehension. <i>Child Development</i> , 2018, 89, 2264-2281. | 3.0 | 10 |
| 70 | The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children. <i>Child Development</i> , 2020, 91, e733-e744. | 3.0 | 10 |
| 71 | Pragmatic Language Comprehension After Pediatric Traumatic Brain Injury: A Scoping Review. <i>Journal of Head Trauma Rehabilitation</i> , 2020, 35, E113-E126. | 1.7 | 9 |
| 72 | The influence of object pre-exposure on two-year-olds' disambiguation of novel labels. <i>Journal of Child Language</i> , 2005, 32, 207-222. | 1.2 | 8 |

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|----|---|-----|-----------|
| 73 | ELIA: A software application for integrating spoken language and eye movements. Behavior Research Methods, 2013, 45, 646-655. | 4.0 | 8 |
| 74 | Bridging the Gaps in the Study of Typical and Atypical Cognitive Development: A Commentary. Journal of Cognition and Development, 2016, 17, 671-681. | 1.3 | 8 |
| 75 | Disfluencies signal reference to novel objects for adults but not children. Journal of Child Language, 2018, 45, 581-609. | 1.2 | 8 |
| 76 | Preschoolers's sensitivity to speaker action constraints to infer referential intent. Journal of Experimental Child Psychology, 2012, 112, 389-402. | 1.4 | 7 |
| 77 | Five-Year-Olds's and Adults's Use of Paralinguistic Cues to Overcome Referential Uncertainty. Frontiers in Psychology, 2018, 9, 143. | 2.1 | 7 |
| 78 | Father's and Mother's Child Reminiscing About Past Pain and Young Children's Cognitive Skills. Journal of Pediatric Psychology, 2021, 46, 757-767. | 2.1 | 7 |
| 79 | Animacy cues facilitate 10-month-olds' categorization of novel objects with similar insides. PLoS ONE, 2018, 13, e0207800. | 2.5 | 6 |
| 80 | Cognitive Processes in Early Word Learning. , 0, , 191-211. | | 5 |
| 81 | Preschoolers' word mapping: The interplay between labelling context and specificity of speaker information. Journal of Child Language, 2009, 36, 673-684. | 1.2 | 5 |
| 82 | Students's views of uncertainty in formal and personal science. Research in Science and Technological Education, 2019, 37, 239-257. | 2.5 | 5 |
| 83 | teaching preschoolers about inheritance. Journal of Early Childhood Research, 2007, 5, 64-82. | 1.6 | 4 |
| 84 | The Socialization of Young Children's Empathy for Pain: The Role of Mother's and Father's Child Reminiscing. Journal of Pediatric Psychology, 2021, 46, 314-323. | 2.1 | 4 |
| 85 | Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. Child Development, 2021, 92, 799-810. | 3.0 | 4 |
| 86 | Cross-Sectional Study Protocol for the COVID-19 Impact Survey of Mothers and Their 7-11 Year Old Children in Alberta, Canada. Frontiers in Psychiatry, 2021, 12, 597759. | 2.6 | 4 |
| 87 | Mother's and Father's Child Reminiscing About Past Events Involving Pain, Fear, and Sadness: Observational Cohort Study. Journal of Pediatric Psychology, 2022, 47, 840-849. | 2.1 | 4 |
| 88 | Does Where You Live Predict What You Say? Associations between Neighborhood Factors, Child Sleep, and Language Development. Brain Sciences, 2022, 12, 223. | 2.3 | 4 |
| 89 | The acquisition of words. , 0, , 369-387. | | 3 |
| 90 | The object of my desire: Five-year-olds rapidly reason about a speaker's desire during referential communication. Journal of Experimental Child Psychology, 2017, 162, 101-119. | 1.4 | 3 |

| # | ARTICLE | IF | CITATIONS |
|-----|---|-----|-----------|
| 91 | Does category-training facilitate 11-month-olds'™ acquisition of unfamiliar category-property associations?. , 2019, 57, 101380. | | 3 |
| 92 | Heterogeneous Trajectories of Delayed Communicative Development From 12 to 36 Months: Predictors and Consequences. Journal of Developmental and Behavioral Pediatrics, 2019, 40, 335-343. | 1.1 | 3 |
| 93 | Are IQ scores valid for children who are poor readers?. Psychological Assessment, 1993, 5, 400-407. | 1.5 | 2 |
| 94 | Word Level Stress and Lexical Processing in 17-Month-Old Infants. Infancy, 2019, 24, 5-23. | 1.6 | 2 |
| 95 | Maternal depressive symptoms and language development: The moderating role of child temperament.. Developmental Psychology, 2021, 57, 863-875. | 1.6 | 2 |
| 96 | Theory of Mind after Pediatric Traumatic Brain Injury: A Scoping Review. Journal of Neurotrauma, 2021, 38, 1918-1942. | 3.4 | 2 |
| 97 | Examining the Role of Attention and Intention in Two-year-olds'™ Acquisition of Novel Words. Enfance, 2011, 2011, 311. | 0.2 | 2 |
| 98 | Preschoolers use helpful and harmful interactions to predict social category membership.. Developmental Psychology, 2020, 56, 1057-1072. | 1.6 | 2 |
| 99 | Speaking of language: Thoughts on associations. Behavioral and Brain Sciences, 1996, 19, 636-636. | 0.7 | 1 |
| 100 | Kind matters: A reply to Samuelson and Perone. Cognitive Development, 2010, 25, 149-153. | 1.3 | 1 |
| 101 | An examination of communicative interactions of children from Romanian orphanages and their adoptive mothers.. Canadian Journal of Behavioural Science, 2014, 46, 9-19. | 0.6 | 1 |
| 102 | Not speaking the same language: 17-month-olds shift their perception of novel labels following brief exposure to non-native language. Journal of Child Language, 2019, 46, 594-605. | 1.2 | 1 |
| 103 | The Emergence of Inductive Reasoning During Infancy: Learning from Single and Multiple Exemplars. , 2020, , 105-130. | | 1 |
| 104 | Eleven-Month-Olds Link Sound Properties With Animal Categories. Frontiers in Psychology, 2020, 11, 559390. | 2.1 | 1 |
| 105 | When phonology guides learning. Applied Psycholinguistics, 2018, 39, 729-734. | 1.1 | 0 |