

# Marco F H Schmidt

## List of Publications by Year in descending order

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Version: 2024-02-01

33  
papers

2,073  
citations

430874

18  
h-index

477307

29  
g-index

34  
all docs

34  
docs citations

34  
times ranked

1164  
citing authors

#	ARTICLE	IF	CITATIONS
1	Preschoolers agree to and enforce prosocial, but not selfish, sharing norms. <i>Journal of Experimental Child Psychology</i> , 2022, 214, 105303.	1.4	10
2	Great apes and human children rationally monitor their decisions. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2022, 289, 20212686.	2.6	2
3	Developing a Coding System for Sulking Behavior in Young Children. <i>SAGE Open</i> , 2021, 11, 215824402110092.	1.7	3
4	Older (but not younger) preschoolers reject incorrect knowledge claims. <i>British Journal of Developmental Psychology</i> , 2019, 37, 130-145.	1.7	9
5	Eighteen-Month-Old Infants Correct Non-Conforming Actions by Others. <i>Infancy</i> , 2019, 24, 613-635.	1.6	25
6	On the Uniqueness of Human Normative Attitudes. , 2019, , 121-136.		16
7	The early development of the normative mind. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 1-6.	1.4	4
8	Preschoolers, but not adults, treat instrumental norms as categorical imperatives. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 85-100.	1.4	12
9	Preschoolers Understand the Moral Dimension of Factual Claims. <i>Frontiers in Psychology</i> , 2018, 9, 1841.	2.1	5
10	Children's evaluation of verified and unverified claims. <i>Journal of Experimental Child Psychology</i> , 2018, 176, 73-83.	1.4	16
11	The Role of Ontogeny in the Evolution of Human Cooperation. <i>Human Nature</i> , 2017, 28, 274-288.	1.6	79
12	Children's developing metaethical judgments. <i>Journal of Experimental Child Psychology</i> , 2017, 164, 163-177.	1.4	28
13	Children's Developing Understanding of the Conventionality of Rules. <i>Journal of Cognition and Development</i> , 2017, 18, 163-188.	1.3	18
14	Young children's behavioral and emotional responses to different social norm violations. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 364-379.	1.4	51
15	Young Children See a Single Action and Infer a Social Norm. <i>Psychological Science</i> , 2016, 27, 1360-1370.	3.3	101
16	How chimpanzees cooperate: If dominance is artificially constrained. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, E6728-E6729.	7.1	5
17	Young Children Understand the Role of Agreement in Establishing Arbitrary Norms—But Unanimity Is Key. <i>Child Development</i> , 2016, 87, 612-626.	3.0	30
18	Young Children's Understanding of Social Norms and Social Institutions. , 2016, , 195-210.		2

#	ARTICLE	IF	CITATIONS
19	Preschoolers understand the normativity of cooperatively structured competition. <i>Journal of Experimental Child Psychology</i> , 2016, 143, 34-47.	1.4	24
20	Children's developing understanding of legitimate reasons for allocating resources unequally. <i>Cognitive Development</i> , 2016, 37, 42-52.	1.3	115
21	Young children use pedagogical cues to modulate the strength of normative inferences. <i>British Journal of Developmental Psychology</i> , 2015, 33, 476-488.	1.7	15
22	Teaching versus enforcing game rules in preschoolers' peer interactions. <i>Journal of Experimental Child Psychology</i> , 2015, 135, 93-101.	1.4	16
23	The emergence of human prosociality: aligning with others through feelings, concerns, and norms. <i>Frontiers in Psychology</i> , 2014, 5, 822.	2.1	75
24	Young children's creation and transmission of social norms. <i>Cognitive Development</i> , 2014, 30, 81-95.	1.3	73
25	The Development of Fairness Expectations and Prosocial Behavior in the Second Year of Life. <i>Infancy</i> , 2013, 18, 40-66.	1.6	195
26	The Early Ontogeny of Social Norms. <i>Child Development Perspectives</i> , 2013, 7, 17-21.	3.9	197
27	Young children understand and defend the entitlements of others. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 930-944.	1.4	56
28	Young Children Enforce Social Norms. <i>Current Directions in Psychological Science</i> , 2012, 21, 232-236.	5.3	135
29	Young children enforce social norms selectively depending on the violator's group affiliation. <i>Cognition</i> , 2012, 124, 325-333.	2.2	235
30	Young children attribute normativity to novel actions without pedagogy or normative language. <i>Developmental Science</i> , 2011, 14, 530-539.	2.4	138
31	Fairness Expectations and Altruistic Sharing in 15-Month-Old Human Infants. <i>PLoS ONE</i> , 2011, 6, e23223.	2.5	358
32	Interactions between systemic hemodynamics and cerebral blood flow during attentional processing. <i>Psychophysiology</i> , 2010, 47, 1159-66.	2.4	10
33	Sulking behavior and the emergence of hurt feelings in young children. <i>Social Development</i> , 0, , .	1.3	0