

# Stephanie J Gardiner-Walsh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1262593/publications.pdf>

Version: 2024-02-01

10  
papers

20  
citations

2682572

2  
h-index

2272923

4  
g-index

12  
all docs

12  
docs citations

12  
times ranked

11  
citing authors

#	ARTICLE	IF	CITATIONS
1	Itinerant Teachersâ€™ Perspectives of Using Collaborative Practices in Serving Students Who Are Deaf or Hard of Hearing. <i>American Annals of the Deaf</i> , 2015, 160, 255-272.	0.2	9
2	First Steps in the Journey from Consumers to Producers of Research in Deaf Education. <i>American Annals of the Deaf</i> , 2014, 159, 59-74.	0.2	5
3	Inclusion of Deaf/Hard of Hearing Students in the General Education Classroom. <i>Advances in Special Education</i> , 2016, , 65-94.	0.1	2
4	Cued Speech: Evolving Evidence 1968â€“2018. <i>Deafness and Education International</i> , 2020, , 1-22.	1.3	2
5	Chapter 4 Interventions for Students Who Are Deaf/Hard of Hearing. <i>Advances in Special Education</i> , 2018, , 75-105.	0.1	1
6	PHinished! Now what??: Early career experiences in sensory disability fields. <i>SN Social Sciences</i> , 2021, 1, 1.	0.7	1
7	Coming of Age: A CODA, Her Father, and Their Story of Identity. <i>Journal of Deaf Studies and Deaf Education</i> , 2019, 24, 459-459.	1.2	0
8	Literacy Strategies for the d/DHH/EL Population. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 146-183.	0.2	0
9	Literacy and Advocacy. <i>American Annals of the Deaf</i> , 2022, 166, 698-705.	0.2	0
10	EmBRACE the Transition. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 86-102.	0.2	0