

# Mneesha Gellman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1249620/publications.pdf>

Version: 2024-02-01

12  
papers

91  
citations

1478505

6  
h-index

1474206

9  
g-index

13  
all docs

13  
docs citations

13  
times ranked

53  
citing authors

#	ARTICLE	IF	CITATIONS
1	From Sulha to Salaam: Connecting local knowledge with international negotiations for lasting peace in Palestine/Israel. <i>Conflict Resolution Quarterly</i> , 2008, 26, 127-148.	0.6	19
2	Teaching silence in the schoolroom: whither national history in Sierra Leone and El Salvador?. <i>Third World Quarterly</i> , 2015, 36, 147-161.	2.1	18
3	World views in peace building: a post-conflict reconstruction challenge in Cambodia. <i>Development in Practice</i> , 2010, 20, 85-98.	1.3	11
4	The right to learn our (m)other tongues: indigenous languages and neoliberal citizenship in El Salvador and Mexico. <i>British Journal of Sociology of Education</i> , 2019, 40, 523-537.	1.8	10
5	No Justice, No Peace? National Reconciliation and Local Conflict Resolution in Cambodia. <i>Asian Perspective</i> , 2008, 32, 37-57.	0.7	10
6	Collaborative Methodologies: Why, How, and for Whom?. <i>PS - Political Science and Politics</i> , 2021, 54, 525-529.	0.5	7
7	Fighting invisibility: indigenous citizens and history education in El Salvador and Guatemala. <i>Latin American and Caribbean Ethnic Studies</i> , 2019, 14, 1-23.	0.8	5
8	Remembering violence: the role of apology and dialogue in Turkey's democratization process. <i>Democratization</i> , 2013, 20, 771-794.	3.2	4
9	Collaborative Methodology with Indigenous Communities: A Framework for Addressing Power Inequalities. <i>PS - Political Science and Politics</i> , 2021, 54, 535-538.	0.5	3
10	The Politics of Memory: What Future for Transitional Justice?. <i>Latin American Research Review</i> , 2019, 54, 524-531.	0.4	3
11	Narratives, Contention, and the Politics of Memory. <i>Political Psychology</i> , 2020, 41, 1173-1180.	3.6	1
12	Higher Education Access and Parity. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 47-66.	0.2	0