Tezcan Kartal

List of Publications by Year in descending order

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1478505 1125743 17 202 13 6 citations h-index g-index papers 17 17 17 133 citing authors all docs docs citations times ranked

#	Article	IF	CITATIONS
1	Resistance to dialogic discourse in SSI teaching: The effects of an argumentationâ€based workshop, teaching practicum, and induction on a preservice science teacher. Journal of Research in Science Teaching, 2017, 54, 764-789.	3.3	59
2	Misconceptions of science teacher candidates about heat and temperature. Procedia, Social and Behavioral Sciences, 2011, 15, 2758-2763.	0.5	33
3	School Students' Conceptions about Biodiversity Loss: Definitions, Reasons, Results and Solutions. Research in Science Education, 2013, 43, 2277-2307.	2.3	27
4	Preservice Science Teachers' Efficacy Regarding a Socioscientific Issue: A Belief System Approach. Research in Science Education, 2013, 43, 2455-2475.	2.3	21
5	Stickers to Facts, Imposers, Democracy Advocators, and Committed Impartialists: Preservice Science Teachers' Beliefs About Teacher's Roles in Socioscientific Discourses. International Journal of Science and Mathematics Education, 2017, 15, 195-213.	2.5	17
6	Developing Pedagogical Content Knowledge in Preservice Science Teachers through Microteaching Lesson Study. Procedia, Social and Behavioral Sciences, 2012, 46, 2753-2758.	0.5	12
7	Using Science Centers and Museums for Teacher Training in Turkey. Asia-Pacific Education Researcher, 2014, 23, 61-72.	3.7	9
8	The Exploration of the Attitudes of the Science Teacher Candidates Towards Teaching Profession. Procedia, Social and Behavioral Sciences, 2012, 46, 2759-2764.	0.5	4
9	Developing Pre-service Elementary Science Teachers' Science Teaching Efficacy Beliefs through Microteaching by Promoting Efficacy Sources. International Journal on Social and Education Sciences, 2021, 3, 710-731.	0.5	4
10	The effect of computer-assisted instruction on students' achievement in science education. Turkish Journal of Education, 2017, 6, 17-17.	1.8	4
11	Extending Technology Acceptance Model with Scientific Epistemological and Science Teaching Efficacy Beliefs: A Study with Preservice Teachers. Journal of Education in Science, Environment and Health, 0, , .	0.5	4
12	The Use of Out-of-the-School Learning Environments for the Formation of Scientific Attitudes in Teacher Training Programmes. Procedia, Social and Behavioral Sciences, 2012, 46, 2747-2752.	0.5	3
13	Out-of-the-School Learning Environments in Values Education: Science Centres and Museums. Procedia, Social and Behavioral Sciences, 2012, 46, 2765-2771.	0.5	2
14	EXAMINING THE AWARENESS LEVELS OF SCIENTIFIC ATTITUDES AND METACOGNITIVE LEARNING STRATEGIES OF PRESERVICE TEACHERS FROM THE POINT OF MULTIPLE VARIABLES. The Journal of Academic Social Science Studies, 2013, Volume 6 Issue 1, 913-939.	0.0	2
15	Argümantasyon Tabanlı Öğrenme Yaklaşımının Sosyobilimsel Konulara Yönelik Öğrenci Tutumla Etkisi. , 2022, 10, 64-83.	ırı Üze	rine
16	The Effect of Micro Teaching on Pre-Service Science Teachers' Professional Attitudes. Uludağ Üniversitesi EÄŸitim FakÃ⅓ltesi Dergisi, 0, , 881-907.	0.1	0
17	INVESTIGATION OF PRE-SERVİCE TEACHERS' TEACHING EFFICACY BELIEFS: A MULTI-VARIANCE ANALYSIS. Trakya Üniversitesi Sosyal Bilimler Dergisi, 0, , .	0.6	0