

Robert L Koegel

List of Publications by Year in descending order

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30
papers

2,223
citations

304368

22
h-index

454577

30
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all docs

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docs citations

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times ranked

1178
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Self-Management and Visual Cues to Improve Responses to Nonverbal Social Cues in Adults With Autism Spectrum Disorder. <i>Behavior Modification</i> , 2022, 46, 529-552.	1.1	3
2	Improving Conversational Fluidity in Young Adults With Autism Spectrum Disorder Using a Video-Feedback Intervention. <i>Journal of Positive Behavior Interventions</i> , 2021, 23, 245-256.	1.2	3
3	Use of a Videoconferencing Intervention and Systematic Hierarchy to Teach Daily Living Skills to Young Adults With Autism Spectrum Disorder. <i>Journal of Positive Behavior Interventions</i> , 2021, 23, 81-92.	1.2	12
4	Using a Question Bank Intervention to Improve Socially Initiated Questions in Adolescents and Adults With Autism. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1331-1339.	0.7	2
5	Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2426-2436.	1.7	7
6	Treatment for Higher-Order Restricted Repetitive Behaviors (H-RRB) in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3831-3845.	1.7	24
7	Improving Functional Language and Social Motivation with a Parent-Mediated Intervention for Toddlers with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2443-2458.	1.7	64
8	Increasing social integration for college students with autism spectrum disorder.. <i>Behavioral Development Bulletin</i> , 2017, 22, 183-196.	0.4	74
9	Improving Empathic Communication Skills in Adults with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 921-933.	1.7	48
10	Ethical Considerations in the Application of the Scientistâ€“Practitioner Model for Psychologists Conducting Intervention Research. <i>Journal of Contemporary Psychotherapy</i> , 2016, 46, 79-87.	0.7	4
11	Using Reframing to Reduce Negative Statements in Social Conversation for Adults With Autism Spectrum Disorder. <i>Journal of Positive Behavior Interventions</i> , 2016, 18, 133-144.	1.2	14
12	Improving Question-Asking Initiations in Young Children with Autism Using Pivotal Response Treatment. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 816-827.	1.7	46
13	Using Self-Management to Improve the Reciprocal Social Conversation of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1055-1063.	1.7	51
14	Training Paraprofessionals to Improve Socialization in Students with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2197-2208.	1.7	30
15	Improving Socialization for High School Students with ASD by Using Their Preferred Interests. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2121-2134.	1.7	93
16	Acquisition of Multiple Questions in the Context of Social Conversation in Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2015-2025.	1.7	35
17	Improving Generalization of Peer Socialization Gains in Inclusive School Settings Using Initiations Training. <i>Behavior Modification</i> , 2012, 36, 361-377.	1.1	48
18	Using Individualized Reinforcers and Hierarchical Exposure to Increase Food Flexibility in Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1574-1581.	1.7	33

#	ARTICLE	IF	CITATIONS
19	Brief Report: Question-Asking and Collateral Language Acquisition in Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 509-515.	1.7	48
20	Improving Social Initiations in Young Children with Autism Using Reinforcers with Embedded Social Interactions. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1240-1251.	1.7	111
21	A Systematic Desensitization Paradigm to Treat Hypersensitivity to Auditory Stimuli in Children with Autism in Family Contexts. <i>Research and Practice for Persons With Severe Disabilities</i> , 2004, 29, 122-134.	0.8	60
22	Teaching Children with Autism Self-Initiations as a Pivotal Response. <i>Topics in Language Disorders</i> , 2003, 23, 134-145.	0.9	109
23	Priming as a Method of Coordinating Educational Services for Students With Autism. <i>Language, Speech, and Hearing Services in Schools</i> , 2003, 34, 228-235.	0.7	52
24	Parent Education for Families of Children with Autism Living in Geographically Distant Areas. <i>Journal of Positive Behavior Interventions</i> , 2002, 4, 88-103.	1.2	98
25	Pivotal Areas in Intervention for Autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 19-32.	2.2	158
26	Pivotal Response Intervention II: Preliminary Long-Term Outcome Data. <i>Research and Practice for Persons With Severe Disabilities</i> , 1999, 24, 186-198.	0.6	180
27	Setting Generalization of Question-Asking by Children With Autism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 1997, 102, 346.	2.7	105
28	Collateral effects of parent training on family interactions. <i>Journal of Autism and Developmental Disorders</i> , 1996, 26, 347-359.	1.7	243
29	IMPROVING SOCIAL SKILLS AND DISRUPTIVE BEHAVIOR IN CHILDREN WITH AUTISM THROUGH SELF-MANAGEMENT. <i>Journal of Applied Behavior Analysis</i> , 1992, 25, 341-353.	2.2	276
30	Motivating autistic children through stimulus variation.. <i>Journal of Applied Behavior Analysis</i> , 1980, 13, 619-627.	2.2	192