# Robert L Koegel

List of Publications by Year
in descending order

| 30 papers | 2,223 citations | 304368 22 h-index | 454577 30 g-index |
|---|---|---|---|
| 30 all docs | 30 docs citations | 30 times ranked | 1178 citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | IMPROVING SOCIAL SKILLS AND DISRUPTIVE BEHAVIOR IN CHILDREN WITH AUTISM THROUGH SELF-MANAGEMENT. Journal of Applied Behavior Analysis, 1992, 25, 341-353. | 2.2 | 276 |
| 2 | Collateral effects of parent training on family interactions. Journal of Autism and Developmental Disorders, 1996, 26, 347-359. | 1.7 | 243 |
| 3 | Motivating autistic children through stimulus variation.. Journal of Applied Behavior Analysis, 1980, 13, 619-627. | 2.2 | 192 |
| 4 | Pivotal Response Intervention II: Preliminary Long-Term Outcome Data. Research and Practice for Persons With Severe Disabilities, 1999, 24, 186-198. | 0.6 | 180 |
| 5 | Pivotal Areas in Intervention for Autism. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 19-32. | 2.2 | 158 |
| 6 | Improving Social Initiations in Young Children with Autism Using Reinforcers with Embedded Social Interactions. Journal of Autism and Developmental Disorders, 2009, 39, 1240-1251. | 1.7 | 111 |
| 7 | Teaching Children with Autism Self-Initiations as a Pivotal Response. Topics in Language Disorders, 2003, 23, 134-145. | 0.9 | 109 |
| 8 | Setting Generalization of Question-Asking by Children With Autism. American Journal on Intellectual and Developmental Disabilites, 1997, 102, 346. | 2.7 | 105 |
| 9 | Parent Education for Families of Children with Autism Living in Geographically Distant Areas. Journal of Positive Behavior Interventions, 2002, 4, 88-103. | 1.2 | 98 |
| 10 | Improving Socialization for High School Students with ASD by Using Their Preferred Interests. Journal of Autism and Developmental Disorders, 2013, 43, 2121-2134. | 1.7 | 93 |
| 11 | Increasing social integration for college students with autism spectrum disorder.. Behavioral Development Bulletin, 2017, 22, 183-196. | 0.4 | 74 |
| 12 | Improving Functional Language and Social Motivation with a Parent-Mediated Intervention for Toddlers with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2443-2458. | 1.7 | 64 |
| 13 | A Systematic Desensitization Paradigm to Treat Hypersensitivity to Auditory Stimuli in Children with Autism in Family Contexts. Research and Practice for Persons With Severe Disabilities, 2004, 29, 122-134. | 0.8 | 60 |
| 14 | Priming as a Method of Coordinating Educational Services for Students With Autism. Language, Speech, and Hearing Services in Schools, 2003, 34, 228-235. | 0.7 | 52 |
| 15 | Using Self-Management to Improve the Reciprocal Social Conversation of Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 1055-1063. | 1.7 | 51 |
| 16 | Brief Report: Question-Asking and Collateral Language Acquisition in Children with Autism. Journal of Autism and Developmental Disorders, 2010, 40, 509-515. | 1.7 | 48 |
| 17 | Improving Generalization of Peer Socialization Gains in Inclusive School Settings Using Initiations Training. Behavior Modification, 2012, 36, 361-377. | 1.1 | 48 |
| 18 | Improving Empathic Communication Skills in Adults with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 921-933. | 1.7 | 48 |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 19 | Improving Question-Asking Initiations in Young Children with Autism Using Pivotal Response Treatment. Journal of Autism and Developmental Disorders, 2014, 44, 816-827. | 1.7 | 46 |
| 20 | Acquisition of Multiple Questions in the Context of Social Conversation in Children with Autism. Journal of Autism and Developmental Disorders, 2013, 43, 2015-2025. | 1.7 | 35 |
| 21 | Using Individualized Reinforcers and Hierarchical Exposure to Increase Food Flexibility in Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 1574-1581. | 1.7 | 33 |
| 22 | Training Paraprofessionals to Improve Socialization in Students with ASD. Journal of Autism and Developmental Disorders, 2014, 44, 2197-2208. | 1.7 | 30 |
| 23 | Treatment for Higher-Order Restricted Repetitive Behaviors (H-RRB) in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 3831-3845. | 1.7 | 24 |
| 24 | Using Reframing to Reduce Negative Statements in Social Conversation for Adults With Autism Spectrum Disorder. Journal of Positive Behavior Interventions, 2016, 18, 133-144. | 1.2 | 14 |
| 25 | Use of a Videoconferencing Intervention and Systematic Hierarchy to Teach Daily Living Skills to Young Adults With Autism Spectrum Disorder. Journal of Positive Behavior Interventions, 2021, 23, 81-92. | 1.2 | 12 |
| 26 | Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp. Journal of Autism and Developmental Disorders, 2019, 49, 2426-2436. | 1.7 | 7 |
| 27 | Ethical Considerations in the Application of the Scientistâ€"Practitioner Model for Psychologists Conducting Intervention Research. Journal of Contemporary Psychotherapy, 2016, 46, 79-87. | 0.7 | 4 |
| 28 | Improving Conversational Fluidity in Young Adults With Autism Spectrum Disorder Using a Video-Feedback Intervention. Journal of Positive Behavior Interventions, 2021, 23, 245-256. | 1.2 | 3 |
| 29 | Using Self-Management and Visual Cues to Improve Responses to Nonverbal Social Cues in Adults With Autism Spectrum Disorder. Behavior Modification, 2022, 46, 529-552. | 1.1 | 3 |
| 30 | Using a Question Bank Intervention to Improve Socially Initiated Questions in Adolescents and Adults With Autism. Journal of Speech, Language, and Hearing Research, 2021, 64, 1331-1339. | 0.7 | 2 |