

James Ko

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1233424/publications.pdf>

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17
papers

474
citations

933447

10
h-index

940533

16
g-index

18
all docs

18
docs citations

18
times ranked

277
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the impact of school leadership on pupil outcomes. <i>International Journal of Educational Management</i> , 2011, 25, 83-101.	1.5	89
2	Principal leadership in an era of accountability: a perspective from the Hong Kong context. <i>School Leadership and Management</i> , 2011, 31, 369-392.	1.6	81
3	Exploring the Impact of School Principals on Teacher Professional Communities in Hong Kong. <i>Leadership and Policy in Schools</i> , 2014, 13, 229-259.	1.5	69
4	Principal leadership and school capacity effects on teacher learning in Hong Kong. <i>International Journal of Educational Management</i> , 2016, 30, 76-100.	1.5	55
5	School autonomy, leadership and learning: a reconceptualisation. <i>International Journal of Educational Management</i> , 2016, 30, 177-196.	1.5	35
6	The development of school autonomy and accountability in Hong Kong. <i>International Journal of Educational Management</i> , 2016, 30, 1207-1230.	1.5	22
7	Observed teaching behaviour in secondary education across six countries: measurement invariance and indication of cross-national variations. <i>School Effectiveness and School Improvement</i> , 2021, 32, 64-95.	2.9	21
8	Exploring School Improvement in Hong Kong Secondary Schools. <i>Peabody Journal of Education</i> , 2012, 87, 216-234.	1.3	20
9	Exploring whole school versus subject department improvement in Hong Kong secondary schools. <i>School Effectiveness and School Improvement</i> , 2015, 26, 215-239.	2.9	17
10	Education accountability and principal leadership effects in Hong Kong primary schools. <i>Nordic Journal of Studies in Educational Policy</i> , 2015, 2015, 30150.	0.9	12
11	Values-Driven Leadership Through Institutional Structures and Practices: How Successful Schools in England and Hong Kong "Absorb" Policy. <i>Leadership and Policy in Schools</i> , 2018, 17, 360-372.	1.5	10
12	Workplace Learning in the Professional Development of Vocational Education Teachers. <i>Studia Paedagogica</i> , 2018, 23, 43.	0.6	10
13	Curriculum reform with a school-based approach: intellectual, structural and cultural challenges. <i>School Leadership and Management</i> , 2018, 38, 278-301.	1.6	9
14	How do teaching quality and pedagogical practice enhance vocational student engagement? A mixed-method classroom observation approach. <i>International Journal of Educational Management</i> , 2020, 34, 987-1000.	1.5	9
15	How Do School Principals in Hong Kong Shape Policy?. <i>Leadership and Policy in Schools</i> , 2018, 17, 345-359.	1.5	8
16	Influence of leadership styles on teacher communication networks: a Hong Kong case study. <i>International Journal of Leadership in Education</i> , 2014, 17, 40-61.	2.2	6
17	ICT competency and practicum of preservice teachers as digital natives: a mixed-method study. <i>Asia Pacific Journal of Education</i> , 0, , 1-16.	2.1	1