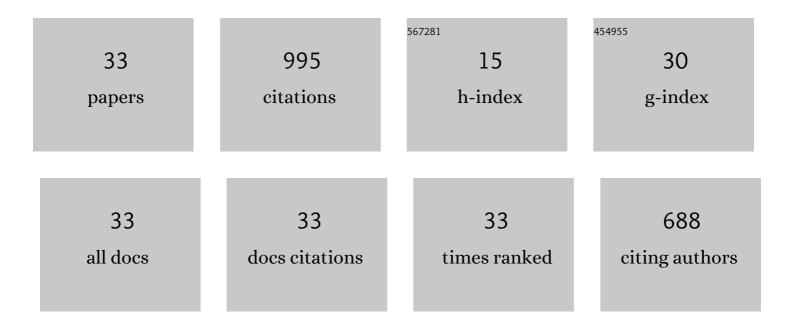
Oana Negru-Subtirica

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1226653/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The complex story of educational identity in adolescence: Longitudinal relations with academic achievement and perfectionism. Journal of Personality, 2023, 91, 299-313.	3.2	6
2	Becoming a perfectionistic adolescent: Perceived parental behaviors involved in developmental trajectories of perfectionism. European Journal of Personality, 2022, 36, 24-46.	3.1	10
3	The Development and Testing of a Mobile Self-Tracking App to Strengthen Identity Commitments through Personal Goals. International Journal of Human Computer Studies, 2021, 151, 102642.	5.6	2
4	The Very Best of Me: Longitudinal Associations of Perfectionism and Identity Processes in Adolescence. Child Development, 2021, 92, 1855-1871.	3.0	9
5	On the longitudinal interplay between perfectionism and general affect in adolescents. Journal of Research in Personality, 2021, 93, 104102.	1.7	3
6	Synthesized or Confused Field? A Critical Analysis of the State-of-the-Art in Identity Status Research Methods. , 2021, , 388-413.		0
7	The Struggle to Find Meaning: A Mixed Methodology Study on Meaning-Making and Identity. Emerging Adulthood, 2020, 8, 367-372.	2.4	5
8	Healthy Financial Behaviors and Financial Satisfaction in Emerging Adulthood: A Parental Socialization Perspective. Emerging Adulthood, 2020, 8, 548-554.	2.4	25
9	Social comparison at school: Can GPA and personality mutually influence each other across time?. Journal of Personality, 2020, 88, 555-567.	3.2	9
10	Relationships between volunteering functions and vocational identity in emerging adult volunteers. International Journal for Educational and Vocational Guidance, 2020, 20, 591-611.	1.3	8
11	The Great Escape: Linking Youth Identity Development to Growing Up in Post-Communist Romania. Societies and Political Orders in Transition, 2018, , 333-347.	0.6	9
12	Reciprocal Associations between Educational Identity and Vocational Identity in Adolescence: A Three-wave Longitudinal Investigation. Journal of Youth and Adolescence, 2018, 47, 703-716.	3.5	24
13	Good omens? The intricate relations between educational and vocational identity in adolescence. European Journal of Developmental Psychology, 2018, 15, 83-98.	1.8	17
14	Identity Development Among Ethnic Minority Youth. European Psychologist, 2018, 23, 324-335.	3.1	14
15	Contemporary views on personal identity formation. Studia Psychologica, 2018, 1, 5.	0.3	3
16	On the Development of Perfectionism: The Longitudinal Role of Academic Achievement and Academic Efficacy. Journal of Personality, 2017, 85, 565-577.	3.2	52
17	A cultural take on the links between religiosity, identity, and meaning in life in religious emerging adults. British Journal of Developmental Psychology, 2017, 35, 106-126.	1.7	23
18	Identity Processes and Intrinsic and Extrinsic Goal Pursuits: Directionality of Effects in College Students. Journal of Youth and Adolescence, 2017, 46, 1758-1771.	3.5	16

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19	Perfectionistic concerns predict increases in adolescents' anxiety symptoms: a three-wave longitudinal study. Anxiety, Stress and Coping, 2017, 30, 551-561.	2.9	26
20	Perfectionism and school engagement: A three-wave longitudinal study. Personality and Individual Differences, 2017, 105, 179-184.	2.9	36
21	A longitudinal integration of identity styles and educational identity processes in adolescence Developmental Psychology, 2017, 53, 2127-2138.	1.6	23
22	The meaningful identity: A longitudinal look at the interplay between identity and meaning in life in adolescence Developmental Psychology, 2016, 52, 1926-1936.	1.6	71
23	On the interplay between academic achievement and educational identity: A longitudinal study. Journal of Adolescence, 2016, 47, 135-144.	2.4	70
24	Longitudinal links between career adaptability and academic achievement in adolescence. Journal of Vocational Behavior, 2016, 93, 163-170.	3.4	101
25	Challenging or Conserving your Beliefs: A Person-centered Approach of Pre-service Teachers' Educational Identity. Procedia, Social and Behavioral Sciences, 2015, 187, 147-152.	0.5	6
26	National and Gender Measurement Invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS). Assessment, 2015, 22, 753-768.	3.1	73
27	Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. Journal of Vocational Behavior, 2015, 88, 131-142.	3.4	132
28	Relationships Between Identity and Well-Being in Italian, Polish, and Romanian Emerging Adults. Social Indicators Research, 2015, 121, 727-743.	2.7	73
29	How Private Is the Relation With God? Religiosity and Family Religious Socialization in Romanian Emerging Adults. Journal of Adolescent Research, 2014, 29, 380-406.	2.1	14
30	PERFECTIONISM AND ACHIEVEMENT GOAL ORIENTATIONS IN ADOLESCENT SCHOOL STUDENTS. Psychology in the Schools, 2014, 51, 960-971.	1.8	29
31	On the development of perfectionism in adolescence: Perceived parental expectations predict longitudinal increases in socially prescribed perfectionism. Personality and Individual Differences, 2013, 55, 688-693.	2.9	85
32	Aspirations and identity processes in the meaningful development of future teachers. Procedia, Social and Behavioral Sciences, 2011, 11, 102-106.	0.5	5
33	The dynamics of aspirations in emerging adulthood. Procedia, Social and Behavioral Sciences, 2011, 12, 205-210.	0.5	16