

Susan M Sheridan

List of Publications by Year in descending order

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Version: 2024-02-01

140
papers

5,002
citations

94381

37
h-index

114418

63
g-index

149
all docs

149
docs citations

149
times ranked

2094
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effectiveness of Technology-Delivered Conjoint Behavioral Consultation: Addressing Rural Student and Family Needs. <i>Journal of Educational and Psychological Consultation</i> , 2023, 33, 254-279.	1.0	0
2	Relationships as Malleable Factors for Children's Social-Behavioral Skills from Preschool to Grade 1: A Longitudinal Analysis. <i>Early Education and Development</i> , 2022, 33, 958-978.	1.6	3
3	Centering Families: Advancing a New Vision for School Psychology. <i>School Psychology Review</i> , 2022, 51, 726-741.	1.8	10
4	Family-School Partnerships at School Entry: Developmental and Conceptual Frameworks for Action. , 2022, , 1-15.		0
5	Getting Ready: A Relationship-Based Approach to Parent Engagement in Early Childhood Education Settings. , 2022, , 17-31.		0
6	Examining Malleable Factors That Explain the End-of-Kindergarten Racial/Ethnic Gaps. <i>Elementary School Journal</i> , 2022, 122, 378-410.	0.9	2
7	Evaluating the Effects of Family-School Engagement Interventions on Parent-Teacher Relationships: A Meta-analysis. <i>School Mental Health</i> , 2022, 14, 278-293.	1.1	3
8	The Effects of Consultation-based Family-school Engagement on Student and Parent Outcomes: A Meta-analysis. <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 278-306.	1.0	16
9	Recent Methodological Advancements in Indirect Service Delivery: An Introduction to the Special Issue. <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 269-277.	1.0	0
10	Transnational spirituality and healing: an ethnographic exploration of alternative medicine in Lisbon and Athens. <i>Anthropology and Medicine</i> , 2021, 28, 493-507.	0.6	1
11	Unpacking Conjoint Behavioral Consultation: A Latent Profile Analysis of Parent-Teacher Interactions. <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 307-333.	1.0	1
12	Getting Ready Strategies for Promoting Parent-Professional Relationships and Parent-Child Interactions. <i>Young Exceptional Children</i> , 2020, 23, 36-51.	0.6	6
13	Conjoint Behavioral Consultation for Students Exhibiting Symptoms of ADHD: Effects at Post-treatment and One-Year Follow-Up. <i>School Mental Health</i> , 2020, 12, 53-66.	1.1	2
14	Evaluation of the Psychometric Properties of the Teacher Efficacy for Promoting Partnership Measure Among a Sample of Head Start Educators. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 507-518.	0.9	0
15	Contextual Factors Influence Professional Development Attendance Among Child Care Providers in Nebraska. <i>Journal of Nutrition Education and Behavior</i> , 2020, 52, 270-280.	0.3	6
16	The Effects of Family-School Partnership Interventions on Academic and Social-Emotional Functioning: a Meta-Analysis Exploring What Works for Whom. <i>Educational Psychology Review</i> , 2020, 32, 511-544.	5.1	76
17	Longitudinal and Geographic Trends in Family Engagement During the Pre-kindergarten to Kindergarten Transition. <i>Early Childhood Education Journal</i> , 2020, 48, 365-377.	1.6	8
18	Examining how rural ecological contexts influence children's early learning opportunities. <i>Early Childhood Research Quarterly</i> , 2020, 52, 15-29.	1.6	14

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19	What Really Works in Intervention? Using Fidelity Measures to Support Optimal Outcomes. <i>Physical Therapy</i> , 2020, 100, 757-765.	1.1	32
20	Partners in School: An Example of Care Coordination to Ensure Consistency of Evidence-Based Practices Across Home and School for Youth with Autism Spectrum Disorder (ASD). , 2020, , 153-167.		4
21	Retrospect and prospect regarding school psychology scholarship: Reflections of Lightner Witmer award winners.. <i>School Psychology</i> , 2020, 35, 409-418.	1.7	2
22	The Effects of Teacher Training on Teachersâ€™ Family-Engagement Practices, Attitudes, and Knowledge: A Meta-analysis. <i>Journal of Educational and Psychological Consultation</i> , 2019, 29, 128-157.	1.0	51
23	A Meta-Analysis of Family-School Interventions and Childrenâ€™s Social-Emotional Functioning: Moderators and Components of Efficacy. <i>Review of Educational Research</i> , 2019, 89, 296-332.	4.3	96
24	Supporting preschool children with developmental concerns: Effects of the Getting Ready intervention on school-based social competencies and relationships. <i>Early Childhood Research Quarterly</i> , 2019, 48, 303-316.	1.6	11
25	Early Childhood Studentâ€™Teacher Relationships: What is the Role of Classroom Climate for Children Who are Disadvantaged?. <i>Early Childhood Education Journal</i> , 2019, 47, 331-341.	1.6	18
26	Introduction: The work of Thea Astley. <i>Queensland Review</i> , 2019, 26, 199-202.	0.1	0
27	Conjoint behavioral consultation in rural schools: Do student effects maintain after 1 year?. <i>School Psychology</i> , 2019, 34, 410-420.	1.7	11
28	Behavioral Collaboration and Consultation. , 2019, , 134-155.		1
29	Sitting Together And Reaching To Play (START-Play): Protocol for a Multisite Randomized Controlled Efficacy Trial on Intervention for Infants With Neuromotor Disorders. <i>Physical Therapy</i> , 2018, 98, 494-502.	1.1	30
30	<i>Partners in School</i>: An Innovative Parent-Teacher Consultation Model for Children with Autism Spectrum Disorder. <i>Journal of Educational and Psychological Consultation</i> , 2018, 28, 460-486.	1.0	23
31	Rural Teacher Practices and Partnerships to Address Behavioral Challenges: The Efficacy and Mechanisms of Conjoint Behavioral Consultation. <i>Elementary School Journal</i> , 2018, 119, 99-121.	0.9	10
32	A randomized trial examining the effects of Conjoint Behavioral Consultation in rural schools: Student outcomes and the mediating role of the teacherâ€™parent relationship. <i>Journal of School Psychology</i> , 2017, 61, 33-53.	1.5	67
33	Supporting Latinx Student Success via Familyâ€™School Partnerships: Preliminary Effects of Conjoint Behavioral Consultation on Student and Parent Outcomes. <i>Journal of Educational and Psychological Consultation</i> , 2017, 27, 317-343.	1.0	12
34	Feasibility of a school-based parenting intervention for adolescent parents. <i>Advances in School Mental Health Promotion</i> , 2017, 10, 176-194.	0.9	1
35	The efficacy of conjoint behavioral consultation in the home setting: Outcomes and mechanisms in rural communities. <i>Journal of School Psychology</i> , 2017, 62, 81-101.	1.5	32
36	Nancy Cato at Noosa. <i>Queensland Review</i> , 2017, 24, 282-292.	0.1	0

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37	Building Strong Family-School Partnerships: Transitioning from Basic Findings to Possible Practices. <i>Family Relations</i> , 2017, 66, 670-683.	1.1	12
38	Family-School Partnerships in Rural Communities: Benefits, Exemplars, and Future Research. , 2017, , 269-289.		5
39	The Effects of Rurality on Parents'™ Engagement in Children's™ Early Literacy. , 2017, , 231-250.		3
40	Conjoint Behavioral Consultation in Rural Schools. , 2017, , 261-274.		3
41	PARENT-TEACHER COMMUNICATION ABOUT CHILDREN WITH AUTISM SPECTRUM DISORDER: AN EXAMINATION OF COLLABORATIVE PROBLEM-SOLVING. <i>Psychology in the Schools</i> , 2016, 53, 1071-1084.	1.1	27
42	Complexities in Field-Based Partnership Research: Exemplars, Challenges, and an Agenda for the Field. , 2016, , 1-23.		12
43	Congruence in Parent-Teacher Communication: Implications for the Efficacy of CBC for Students With Behavioral Concerns. <i>School Psychology Review</i> , 2015, 44, 150-168.	1.8	40
44	Examining the validity of the Homework Performance Questionnaire: Multi-informant assessment in elementary and middle school.. <i>School Psychology Quarterly</i> , 2015, 30, 260-275.	2.4	23
45	A Multidimensional Examination of Parent Involvement across Child and Parent Characteristics. <i>Elementary School Journal</i> , 2015, 115, 384-406.	0.9	27
46	Foundational Aspects of Family-School Connections: Definitions, Conceptual Frameworks, and Research Needs. , 2015, , 1-14.		18
47	Conjoint Behavioral Consultation: Implementing a Tiered Home-School Partnership Model to Promote School Readiness. <i>Journal of Prevention and Intervention in the Community</i> , 2014, 42, 300-314.	0.5	6
48	The Influence of Rurality and Parental Affect on Kindergarten Children's Social and Behavioral Functioning. <i>Early Education and Development</i> , 2014, 25, 1057-1082.	1.6	28
49	The Role of Beliefs About the Importance of Social Skills in Elementary Children's™ Social Behaviors and School Attitudes. <i>Child and Youth Care Forum</i> , 2014, 43, 455-467.	0.9	11
50	Congruence in Parent-Teacher Relationships. <i>Elementary School Journal</i> , 2014, 114, 527-546.	0.9	106
51	Impact of Children's™ Identified Disability Status on Parent and Teacher Behavior Ratings. <i>Contemporary School Psychology</i> , 2014, 18, 133-142.	0.9	3
52	Efficacy of the Getting Ready Intervention and the Role of Parental Depression. <i>Early Education and Development</i> , 2014, 25, 746-769.	1.6	20
53	Treatment integrity in conjoint behavioral consultation: Conceptualizing active ingredients and potential pathways of influence.. , 2014, , 255-278.		11
54	The efficacy of conjoint behavioral consultation on parents and children in the home setting: Results of a randomized controlled trial. <i>Journal of School Psychology</i> , 2013, 51, 717-733.	1.5	108

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55	Parent beliefs and children's social-behavioral functioning: The mediating role of parent-teacher relationships. <i>Journal of School Psychology</i> , 2013, 51, 175-185.	1.5	88
56	A contextual approach to social skills assessment in the peer group: Who is the best judge?. <i>School Psychology Quarterly</i> , 2012, 27, 121-133.	2.4	45
57	WHITE WOMEN WRITING IN THE CONTACT ZONE. <i>Australian Feminist Studies</i> , 2012, 27, 249-257.	0.6	2
58	Behavioral Competence and Academic Functioning Among Early Elementary Children With Externalizing Problems. <i>School Psychology Review</i> , 2012, 41, 123-140.	1.8	15
59	A Randomized Trial Examining the Effects of Conjoint Behavioral Consultation and the Mediating Role of the Parent-Teacher Relationship. <i>School Psychology Review</i> , 2012, 41, 23-46.	1.8	233
60	Getting ready: Results of a randomized trial of a relationship-focused intervention on the parent-infant relationship in rural early head start. <i>Infant Mental Health Journal</i> , 2012, 33, 439-458.	0.7	39
61	A Friendship in Letters: The Correspondence of Judith Wright and Barbara Blackman. <i>Life Writing</i> , 2011, 8, 203-217.	0.2	0
62	Historical Novels Challenging the National Story. <i>History Australia</i> , 2011, 8, 7-20.	0.1	7
63	A randomized trial examining the effects of parent engagement on early language and literacy: The Getting Ready intervention. <i>Journal of School Psychology</i> , 2011, 49, 361-383.	1.5	157
64	A multidimensional examination of New Zealand family involvement in education. <i>School Psychology International</i> , 2011, 32, 600-615.	1.1	16
65	Implementation of a relationship-based school readiness intervention: A multidimensional approach to fidelity measurement for early childhood. <i>Early Childhood Research Quarterly</i> , 2010, 25, 299-313.	1.6	65
66	Family involvement for children with disruptive behaviors: The role of parenting stress and motivational beliefs. <i>Journal of School Psychology</i> , 2010, 48, 293-312.	1.5	58
67	Parent Engagement and School Readiness: Effects of the Getting Ready Intervention on Preschool Children's Social-Emotional Competencies. <i>Early Education and Development</i> , 2010, 21, 125-156.	1.6	172
68	Homework Interventions for Children With Attention and Learning Problems: Where Is the "Home" in "Homework"? <i>School Psychology Review</i> , 2009, 38, 334-337.	1.8	26
69	Professional Development to Support Parent Engagement: A Case Study of Early Childhood Practitioners. <i>Early Education and Development</i> , 2009, 20, 482-506.	1.6	25
70	An Exploratory Evaluation of Conjoint Behavioral Consultation to Promote Collaboration Among Family, School, and Pediatric Systems: A Role for Pediatric School Psychologists. <i>Journal of Educational and Psychological Consultation</i> , 2009, 19, 106-129.	1.0	39
71	Professional Development in Early Childhood Programs: Process Issues and Research Needs. <i>Early Education and Development</i> , 2009, 20, 377-401.	1.6	330
72	Intervention Implementation Integrity Within Conjoint Behavioral Consultation: Strategies for Working with Families. <i>School Mental Health</i> , 2009, 1, 131-142.	1.1	23

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73	In the Driver's Seat: Muriel Spark's Editorship of the Poetry Review. Journal of Modern Literature, 2009, 32, 133-142.	0.1	1
74	The effectiveness of a partnership-centered approach in conjoint behavioral consultation.. School Psychology Quarterly, 2008, 23, 313-326.	2.4	26
75	Risk and Protective Factors for Children of Adolescents: Maternal Depression and Parental Sense of Competence. Journal of Child and Family Studies, 2007, 16, 684-695.	0.7	42
76	The Effects of Conjoint Behavioral Consultation in Early Childhood Settings. Early Education and Development, 2006, 17, 593-617.	1.6	47
77	An examination of the efficacy of conjoint behavioral consultation with diverse clients.. School Psychology Quarterly, 2006, 21, 396-417.	2.4	79
78	Effectiveness of a computer-facilitated interactive social skills training program for boys with attention deficit hyperactivity disorder.. School Psychology Quarterly, 2006, 21, 197-224.	2.4	39
79	Adrienne Rich and the Women's Liberation Movement: A Politics of Reception. Women's Studies, 2006, 35, 17-45.	0.0	2
80	Commentary on evidence-based parent and family interventions: Will what we know now influence what we do in the future?. School Psychology Quarterly, 2005, 20, 518-524.	2.4	3
81	A contextual approach to the assessment of social skills: Identifying meaningful behaviors for social competence. Psychology in the Schools, 2005, 42, 173-187.	1.1	59
82	Editor's Comments: Special Topic: State of the Art Research in Academic and Behavioral Assessment and Intervention. School Psychology Review, 2005, 34, 3-3.	1.8	3
83	Partnering to Chart Our Futures: School Psychology Review and School Psychology Quarterly Combined Issue on the Multisite Conference on the Future of School Psychology. School Psychology Review, 2004, 33, 7-11.	1.8	7
84	Family-centered positive psychology: Focusing on strengths to build student success. Psychology in the Schools, 2004, 41, 7-17.	1.1	54
85	SPECIAL ISSUE INTRODUCTION: Psychology in the Schools, School Psychology Review, School Psychology Quarterly and Journal of Educational and Psychological Consultation Editors Collaborate to Chart School Psychology's Past, Present, and "Futures". Journal of Educational and Psychological Consultation, 2004, 15, 233-238.	1.0	0
86	Perceptions of helpfulness in conjoint behavioral consultation: Congruence and agreement between teachers and parents.. School Psychology Quarterly, 2004, 19, 121-140.	2.4	19
87	Childhood peer relationships in context. Journal of School Psychology, 2003, 41, 285-292.	1.5	20
88	Parent involvement and reading: Using curriculum-based measurement to assess the effects of paired reading. Psychology in the Schools, 2003, 40, 613-626.	1.1	35
89	Thea Astley: a woman among the satirists of post-war modernity. Australian Feminist Studies, 2003, 18, 261-271.	0.6	3
90	Relationships Among Relational Communication Processes and Perceptions of Outcomes in Conjoint Behavioral Consultation. Journal of Educational and Psychological Consultation, 2003, 14, 157-180.	1.0	16

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91	Investigating the acceptability of behavioral interventions in applied conjoint behavioral consultation: Moving from analog conditions to naturalistic settings.. School Psychology Quarterly, 2003, 18, 1-21.	2.4	40
92	Assessing the social context in initial conjoint behavioral consultation interviews: An exploratory analysis investigating processes and outcomes.. School Psychology Quarterly, 2002, 17, 299-324.	2.4	17
93	Approach to the Task of Editor of School Psychology Review: Conceptual and Practical Frameworks. School Psychology Review, 2001, 30, 3-10.	1.8	19
94	The Effects of Conjoint Behavioral Consultation Results of a 4-Year Investigation. Journal of School Psychology, 2001, 39, 361-385.	1.5	105
95	Using the Mystery Motivator to Improve Child Bedtime Compliance. Child and Family Behavior Therapy, 2000, 22, 29-49.	0.5	13
96	The Ecology of School Psychology: Examining and Changing Our Paradigm for the 21st Century. School Psychology Review, 2000, 29, 485-502.	1.8	242
97	Introduction to the Mini-Series: School Psychology in the 21st Century. School Psychology Review, 2000, 29, 483-484.	1.8	6
98	Considerations of Multiculturalism and Diversity in Behavioral Consultation with Parents and Teachers. School Psychology Review, 2000, 29, 344-353.	1.8	37
99	Celebrity Feminism as Synthesis: Germaine Greer, The Female Eunuch and the Australian print media. Continuum, 2000, 14, 335-348.	0.5	24
100	The Tele-Educational Consortium Project: Video-mediated Staff Development for Establishing Educational Partnerships. Teacher Education and Special Education, 2000, 23, 225-240.	1.6	5
101	A Contextualized Framework for Social Skills Assessment, Intervention, and Generalization. School Psychology Review, 1999, 28, 84-103.	1.8	46
102	A Cueing Procedure to Control Impulsivity in Children with Attention Deficit Hyperactivity Disorder. Behavior Modification, 1999, 23, 234-253.	1.1	11
103	Patterns of relational communication in conjoint behavioral consultation.. School Psychology Quarterly, 1999, 14, 121-147.	2.4	20
104	â€˜Transcending tauromachyâ€™™: The beginnings of women's studies in Adelaide. Australian Feminist Studies, 1998, 13, 67-73.	0.6	1
105	Conjoint Behavioral Consultation and Social Skills Training: Enhancing the Play Behaviors of Boys With Attention Deficit Hyperactivity Disorder. Journal of Educational and Psychological Consultation, 1998, 9, 3-28.	1.0	77
106	Assumptions of behavioral consultation: After all is said and done more has been done than said.. School Psychology Quarterly, 1998, 13, 63-80.	2.4	12
107	The effects of conjoint behavioral consultation and a structured homework program on math completion and accuracy in junior high students.. School Psychology Quarterly, 1998, 13, 281-309.	2.4	74
108	Conceptual and empirical bases of conjoint behavioral consultation.. School Psychology Quarterly, 1997, 12, 119-133.	2.4	54

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109	Feminism and cultural studies: Same or different?. Australian Feminist Studies, 1997, 12, 147-149.	0.6	0
110	Parents' and School Psychologists' Perspectives on Parent Involvement Activities. School Psychology Review, 1997, 26, 111-130.	1.8	54
111	Is Consultation Effective?. Remedial and Special Education, 1996, 17, 341-354.	1.7	173
112	Site-Based Transdisciplinary Educational Partnerships: Development, Implementation, and Outcomes of a Collaborative Professional Preparation Program. Journal of Educational and Psychological Consultation, 1996, 7, 223-249.	1.0	4
113	Conjoint Behavioral Consultation. , 1996, , .		156
114	A Multimethod Intervention for Social Skills Deficits in Children with ADHD and Their Parents. School Psychology Review, 1996, 25, 57-76.	1.8	68
115	Parent training in interactive book reading: An investigation of its effects with families at risk.. School Psychology Quarterly, 1995, 10, 41-64.	2.4	29
116	Assessment and Treatment of Selective Mutism. Special Services in the Schools, 1995, 10, 55-77.	0.4	6
117	Interdisciplinary Collaboration: Variations on a Theme. Journal of Teacher Education, 1995, 46, 109-119.	2.0	23
118	Acceptability of Conjoint Behavioral Consultation: A National Survey of School Psychologists. School Psychology Review, 1995, 24, 633-647.	1.8	53
119	Conjoint Behavioral Consultation: A Review and Case Study. Journal of Educational and Psychological Consultation, 1994, 5, 211-228.	1.0	41
120	Consulting With Teachers About Girls and Boys. Journal of Educational and Psychological Consultation, 1994, 5, 93-113.	1.0	3
121	Implementing scientific practices through case studies: Examples using home-school interventions and consultation. Journal of School Psychology, 1994, 32, 385-413.	1.5	107
122	USING STUDENT-MANAGED INTERVENTIONS TO INCREASE HOMEWORK COMPLETION AND ACCURACY. Journal of Applied Behavior Analysis, 1994, 27, 85-99.	2.2	57
123	Homework: A natural means of home-school collaboration.. School Psychology Quarterly, 1994, 9, 60-80.	2.4	33
124	Schoolwide social skills training: Providing preventive services to students at-risk.. School Psychology Quarterly, 1993, 8, 57-80.	2.4	15
125	A Conceptual Model for the Expansion of Behavioral Consultation Training. Journal of Educational and Psychological Consultation, 1992, 3, 193-218.	1.0	25
126	Preparing Professionals for Educational Partnerships : An Interdisciplinary Approach. Journal of Educational and Psychological Consultation, 1992, 3, 1-23.	1.0	12

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127	Consultant and client outcomes of competency-based behavioral consultation training.. School Psychology Quarterly, 1992, 7, 245-270.	2.4	42
128	Consultation and Teaming: Problem Solving among Educators, Parents, and Support Personnel. Elementary School Journal, 1992, 92, 315-338.	0.9	22
129	Indexing The Australian Women's Weekly. Australian Library Journal, 1992, 41, 145-150.	0.4	1
130	What Do We Mean When We Say ' Collaboration ' ?. Journal of Educational and Psychological Consultation, 1992, 3, 89-92.	1.0	25
131	Behavioral parent-teacher consultation: Conceptual and research considerations. Journal of School Psychology, 1992, 30, 117-139.	1.5	106
132	School psychology at the University of Utah.. School Psychology Quarterly, 1991, 6, 147-156.	2.4	2
133	Behavioral Consultation as a Process for Linking the Assessment and Treatment of Social Skills. Journal of Educational and Psychological Consultation, 1991, 2, 151-173.	1.0	7
134	Preparation of School Psychologists to Serve as Consultants for Teachers of Emotionally Disturbed Children. School Psychology Review, 1991, 20, 530-550.	1.8	35
135	Anthologomania. Australian Feminist Studies, 1990, 5, 133-135.	0.6	0
136	Behavioral Consultation with Parents and Teachers: Delivering Treatment for Socially Withdrawn Children at Home and School. School Psychology Review, 1990, 19, 33-52.	1.8	104
137	Assessing and treating social skills deficits: A case study for the scientist-practitioner. Journal of School Psychology, 1989, 27, 197-222.	1.5	42
138	Training behavioral consultants: A competency-based model to teach interview skills.. Professional School Psychology, 1989, 4, 41-58.	0.4	35
139	Louisa Lawson, Miles Franklin and Feminist writing, 1888â€“1901. Australian Feminist Studies, 1988, 3, 29-47.	0.6	1
140	The Role of Target Behaviors in Enhancing the Efficacy of Conjoint Behavioral Consultation. School Psychology Review, 0, , 1-14.	1.8	2