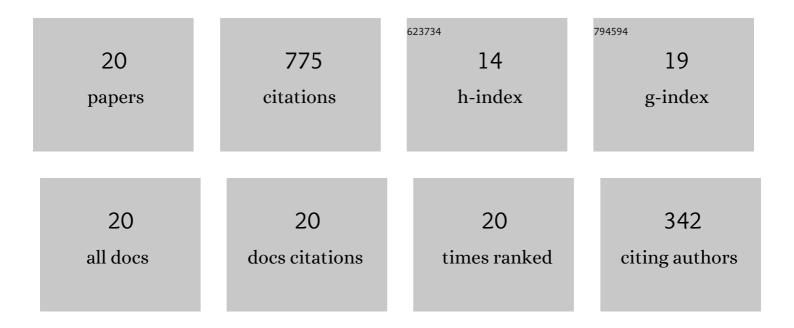
George C Bunch

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/12203163/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Pedagogical Language Knowledge. Review of Research in Education, 2013, 37, 298-341.	1.6	314
2	"Academic English―in the 7th grade: Broadening the lens, expanding access. Journal of English for Academic Purposes, 2006, 5, 284-301.	2.5	67
3	The Language of Ideas and the Language of Display: Reconceptualizing "Academic Language―in Linguistically Diverse Classrooms. International Multilingual Research Journal, 2014, 8, 70-86.	1.3	59
4	"Going up there― Challenges and opportunities for language minority students during a mainstream classroom speech event. Linguistics and Education, 2009, 20, 81-108.	1.2	45
5	Transformational Opportunities: Language and Literacy Instruction for English Language Learners in the United States. TESOL Journal, 2015, 6, 9-35.	0.9	40
6	Complex Text and New Common Standards in the United States: Pedagogical Implications for English Learners. TESOL Quarterly, 2014, 48, 533-559.	2.9	34
7	Navigating the language demands of an inquiryâ€based science performance assessment: Classroom challenges and opportunities for English learners. Science Education, 2012, 96, 631-651.	3.0	33
8	Writing to mean in middle school: Understanding how second language writers negotiate textually-rich content-area instruction. Journal of Second Language Writing, 2013, 22, 141-160.	3.0	31
9	Improving the preparation of novice secondary science teachers for English learners: A proof of concept study. Science Education, 2018, 102, 1288-1318.	3.0	25
10	From "academic language―to the "language of ideas― aÂdisciplinary perspective on using language in K-12 settings. Language and Education, 2021, 35, 539-556.	2.1	24
11	Latinos, Language Minority Students, and the Construction of ESL. Journal of Hispanic Higher Education, 2008, 7, 6-30.	1.6	19
12	Integrating Language, Literacy, and Academic Development: Alternatives to Traditional English as a Second Language and Remedial English for Language Minority Students in Community Colleges. Community College Journal of Research and Practice, 2015, 39, 20-33.	1.3	18
13	Analyzing language demands facing english learners on science performance assessments: The sald framework. Journal of Research in Science Teaching, 2010, 47, 909-928.	3.3	15
14	Community College Practices for U.SEducated Language-Minority Students: A Resource-Oriented Framework. Bilingual Research Journal, 2011, 34, 201-222.	1.2	15
15	Documenting the language demands of mainstream content-area assessment for English learners: participant structures, communicative modes and genre in science performance assessments. Language and Education, 2010, 24, 185-214.	2.1	9
16	Dismantling Persistent Deficit Narratives About the Language and Literacy of Culturally and Linguistically Minoritized Children and Youth: Counter-Possibilities. Frontiers in Education, 2021, 6, .	2.1	9
17	Chapter 9. Immigrant Students, English Language Profi ciency and Transitions from High School to Community College. , 2009, , 263-294.		6
18	"Sometimes I Do Not Understand Exactly Where the Difficulties Are for My Students― Language, Literacy, and the New Mainstream in Community Colleges. Community College Review, 2020, 48, 303-329.	1.5	5

#	Article	IF	CITATIONS
19	Preparing Mainstream Secondary Content-Area Teachers to Facilitate English Language Learners' Development of Academic Language. Teachers College Record, 2010, 112, 351-383.	0.9	4
20	Integrating a Focus on Academic Language, English Learners, and Mathematics: Teacher Candidates' Responses on the Performance Assessment for California Teachers (PACT). New Educator, 2015, 11, 79-103.	1.4	3