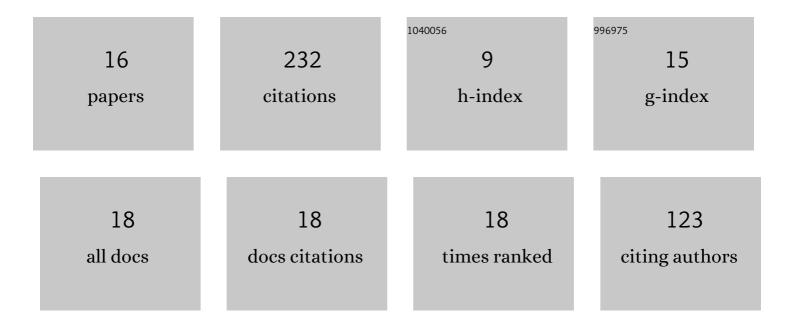
H Jerome Freiberg

List of Publications by Year in descending order

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H IEDOME EDEIBERC

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Classroom Management Meta-Review Continuation of Research-Based Programs for Preventing and Solving Discipline Problems. Journal of Education for Students Placed at Risk, 2020, 25, 319-337. | 2.5 | 6 |
| 2 | Rethinking Student Teacher Feedback: Using a Self-Assessment Resource With Student Teachers. Journal of Teacher Education, 2019, 70, 155-168. | 3.5 | 17 |
| 3 | Les dimensions de la gestion de la classe centrée sur la personne. Approche Centrée Sur La Personne, 2012, n° 15, 34-47. | 0.0 | 0 |
| 4 | Dimensions of Person-Centered Classroom Management. Theory Into Practice, 2009, 48, 99-105. | 1.6 | 49 |
| 5 | Effects of Consistency Management® on Student Mathematics Achievement in Seven Chapter I Elementary Schools. Journal of Education for Students Placed at Risk, 2001, 6, 249-270. | 2.5 | 12 |
| 6 | Effects of a Classroom Management Intervention on Student Achievement in Inner ity Elementary Schools. Educational Research and Evaluation, 1995, 1, 36-66. | 1.6 | 39 |
| 7 | Discipline Referrals in an Urban Middle School. Education and Urban Society, 1995, 27, 421-440. | 1.5 | 4 |
| 8 | A School that Fosters Resilience in Inner-City Youth. Journal of Negro Education, The, 1993, 62, 364. | 0.6 | 16 |
| 9 | Turning Around Five Atâ€Risk Elementary Schools. School Effectiveness and School Improvement, 1990, 1, 5-25. | 2.9 | 17 |
| 10 | Turning Around At-Risk Schools Through Consistency Management. Journal of Negro Education, The, 1989, 58, 372. | 0.6 | 12 |
| 11 | Teacher-Student Interactions in Middle School Mainstreamed Gasses: Differences With Special and Regular Education Students. Journal of Educational Research, 1988, 81, 332-340. | 1.6 | 9 |
| 12 | Teacher Self-Evaluation and Principal Supervision. NASSP Bulletin, 1987, 71, 85-92. | 0.7 | 11 |
| 13 | The Long-Term Evolution of Effective Schools. Educational Forum, 1987, 51, 65-79. | 1.8 | 1 |
| 14 | Consistency: the key to classroom management. Journal of Education for Teaching, 1983, 9, 1-15. | 2.0 | 9 |
| 15 | Does In‣ervice Make a Difference?. Journal of in-Service Education, 1982, 8, 189-200. | 0.3 | 2 |
| 16 | The federal government as a change agent â€â€•fifteen years of the Teacher Corps. Journal of Education for Teaching, 1981, 7, 231-245. | 2.0 | 3 |