

# H Jerome Freiberg

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12194264/publications.pdf>

Version: 2024-02-01

16  
papers

232  
citations

1040056

9  
h-index

996975

15  
g-index

18  
all docs

18  
docs citations

18  
times ranked

123  
citing authors

#	ARTICLE	IF	CITATIONS
1	Dimensions of Person-Centered Classroom Management. <i>Theory Into Practice</i> , 2009, 48, 99-105.	1.6	49
2	Effects of a Classroom Management Intervention on Student Achievement in Inner-City Elementary Schools. <i>Educational Research and Evaluation</i> , 1995, 1, 36-66.	1.6	39
3	Turning Around Five At-Risk Elementary Schools. <i>School Effectiveness and School Improvement</i> , 1990, 1, 5-25.	2.9	17
4	Rethinking Student Teacher Feedback: Using a Self-Assessment Resource With Student Teachers. <i>Journal of Teacher Education</i> , 2019, 70, 155-168.	3.5	17
5	A School that Fosters Resilience in Inner-City Youth. <i>Journal of Negro Education</i> , The, 1993, 62, 364.	0.6	16
6	Turning Around At-Risk Schools Through Consistency Management. <i>Journal of Negro Education</i> , The, 1989, 58, 372.	0.6	12
7	Effects of Consistency Management® on Student Mathematics Achievement in Seven Chapter I Elementary Schools. <i>Journal of Education for Students Placed at Risk</i> , 2001, 6, 249-270.	2.5	12
8	Teacher Self-Evaluation and Principal Supervision. <i>NASSP Bulletin</i> , 1987, 71, 85-92.	0.7	11
9	Consistency: the key to classroom management. <i>Journal of Education for Teaching</i> , 1983, 9, 1-15.	2.0	9
10	Teacher-Student Interactions in Middle School Mainstreamed Gasses: Differences With Special and Regular Education Students. <i>Journal of Educational Research</i> , 1988, 81, 332-340.	1.6	9
11	Classroom Management Meta-Review Continuation of Research-Based Programs for Preventing and Solving Discipline Problems. <i>Journal of Education for Students Placed at Risk</i> , 2020, 25, 319-337.	2.5	6
12	Discipline Referrals in an Urban Middle School. <i>Education and Urban Society</i> , 1995, 27, 421-440.	1.5	4
13	The federal government as a change agent – fifteen years of the Teacher Corps. <i>Journal of Education for Teaching</i> , 1981, 7, 231-245.	2.0	3
14	Does In-Service Make a Difference?. <i>Journal of in-Service Education</i> , 1982, 8, 189-200.	0.3	2
15	The Long-Term Evolution of Effective Schools. <i>Educational Forum</i> , 1987, 51, 65-79.	1.8	1
16	Les dimensions de la gestion de la classe centrée sur la personne. <i>Approche Centrée Sur La Personne</i> , 2012, n° 15, 34-47.	0.0	0