

Russell G Almond

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12185185/publications.pdf>

Version: 2024-02-01

24
papers

1,632
citations

623188

14
h-index

676716

22
g-index

26
all docs

26
docs citations

26
times ranked

778
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Focus Article: On the Structure of Educational Assessments. <i>Measurement</i> , 2003, 1, 3-62. | 0.1 | 510 |
| 2 | A BRIEF INTRODUCTION TO EVIDENCE-CENTERED DESIGN. <i>ETS Research Report Series</i> , 2003, 2003, i. | 0.5 | 227 |
| 3 | Design and analysis in task-based language assessment. <i>Language Testing</i> , 2002, 19, 477-496. | 1.7 | 172 |
| 4 | Bayesian Networks in Educational Assessment. <i>Statistics for Social and Behavioral Sciences</i> , 2015, , . | 0.3 | 111 |
| 5 | Graphical Models and Computerized Adaptive Testing. <i>Applied Psychological Measurement</i> , 1999, 23, 223-237. | 0.6 | 94 |
| 6 | Graphical Belief Modeling. , 1995, , . | | 89 |
| 7 | Making Sense of Data From Complex Assessments. <i>Applied Measurement in Education</i> , 2002, 15, 363-389. | 0.5 | 63 |
| 8 | Modeling Diagnostic Assessments with Bayesian Networks. <i>Journal of Educational Measurement</i> , 2007, 44, 341-359. | 0.7 | 60 |
| 9 | Applying Evidence-Centered Design for the Development of Game-Based Assessments in Physics Playground. <i>International Journal of Testing</i> , 2016, 16, 142-163. | 0.2 | 51 |
| 10 | Assessing Fit of Cognitive Diagnostic Models A Case Study. <i>Educational and Psychological Measurement</i> , 2007, 67, 239-257. | 1.2 | 45 |
| 11 | Bayesian Network Models for Local Dependence Among Observable Outcome Variables. <i>Journal of Educational and Behavioral Statistics</i> , 2009, 34, 491-521. | 1.0 | 39 |
| 12 | Graphical Explanation in Belief Networks. <i>Journal of Computational and Graphical Statistics</i> , 1997, 6, 160. | 0.9 | 28 |
| 13 | Can name that Bayesian network in two matrixes! <i>International Journal of Approximate Reasoning</i> , 2010, 51, 167-178. | 1.9 | 22 |
| 14 | DESIGN AND ANALYSIS IN A COGNITIVE ASSESSMENT. <i>ETS Research Report Series</i> , 2003, 2003, i. | 0.5 | 21 |
| 15 | AN ASSESSMENT FOR LEARNING SYSTEM CALLED ACED: DESIGNING FOR LEARNING EFFECTIVENESS AND ACCESSIBILITY. <i>ETS Research Report Series</i> , 2007, 2007, i. | 0.5 | 18 |
| 16 | How Task Features Impact Evidence From Assessments Embedded in Simulations and Games. <i>Measurement</i> , 2014, 12, 1-33. | 0.1 | 18 |
| 17 | On Test Selection Strategies for Belief Networks. <i>Lecture Notes in Statistics</i> , 1996, , 89-98. | 0.1 | 14 |
| 18 | Using Evidence Centered Design to Think About Assessments. , 2010, , 75-100. | | 10 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Using Automated Essay Scores as an Anchor When Equating Constructed Response Writing Tests. International Journal of Testing, 2014, 14, 73-91. | 0.2 | 8 |
| 20 | Tips and Tricks for Building Bayesian Networks for Scoring Game-Based Assessments. Lecture Notes in Computer Science, 2015, , 250-263. | 1.0 | 5 |
| 21 | BAYESIAN NETWORK MODELS FOR LOCAL DEPENDENCE AMONG OBSERVABLE OUTCOME VARIABLES. ETS Research Report Series, 2006, 2006, i-32. | 0.5 | 3 |
| 22 | Rejoinder to Comments on Task Features in Simulations and Games. Measurement, 2014, 12, 118-124. | 0.1 | 3 |
| 23 | Bayesian Networks. Methodology of Educational Measurement and Assessment, 2019, , 81-106. | 0.4 | 3 |
| 24 | Rejoinder to Commentaries for "On the Structure of Educational Assessments". Measurement, 2003, 1, 92-101. | 0.1 | 2 |