

# Paige Haber-Curran

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12177488/publications.pdf>

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11  
papers

77  
citations

1478505

6  
h-index

1474206

9  
g-index

11  
all docs

11  
docs citations

11  
times ranked

43  
citing authors

#	ARTICLE	IF	CITATIONS
1	Layering social class and gender in leadership development. <i>New Directions for Student Leadership</i> , 2021, 2021, 51-59.	0.3	0
2	College Women's Leadership Self-Efficacy: An Examination Through the Framework of Emotionally Intelligent Leadership. <i>NASPA Journal About Women in Higher Education</i> , 2018, 11, 297-312.	0.9	6
3	Gender and Student Leadership: A Critical Examination. <i>New Directions for Student Leadership</i> , 2017, 2017, 11-22.	0.3	9
4	Student Leadership Development for Girls and Young Women. <i>New Directions for Student Leadership</i> , 2017, 2017, 33-46.	0.3	7
5	Mentors' personal growth and development in a college access mentorship program. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2017, 25, 485-503.	1.4	9
6	College Men's Perceptions of Their Leadership Practice: Unpacking Power and Influence. <i>Journal of Leadership Education</i> , 2016, 15, 131-150.	0.4	5
7	Measurement invariance of the Servant Leadership Questionnaire across K-12 principal gender. <i>School Leadership and Management</i> , 2015, 35, 202-214.	1.6	11
8	Student-Centered Transformative Learning in Leadership Education. <i>Journal of Transformative Education</i> , 2015, 13, 65-84.	1.1	19
9	The Delicate Balancing Act: Challenges and Successes Facing College Student Women in Formal Leadership Roles. <i>NASPA Journal About Women in Higher Education</i> , 2013, 6, .	0.9	8
10	At the intersection of leadership and learning: a self-study of using student-centered pedagogies in the classroom. <i>Educational Action Research</i> , 2013, 21, 519-531.	1.5	3
11	Media Review: Contested Issues in Student Affairs: Diverse Perspectives and Respectful Dialogue. <i>Journal of Student Affairs Research and Practice</i> , 2013, 50, 109-111.	0.9	0