

Melanie R Kuhn

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12173613/publications.pdf>

Version: 2024-02-01

19
papers

1,573
citations

687363

13
h-index

794594

19
g-index

19
all docs

19
docs citations

19
times ranked

757
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching reading: Development and differentiation. <i>Phi Delta Kappan</i> , 2022, 103, 25-31.	0.6	1
2	Whole Class or Small Group Fluency Instruction: A Tutorial of Four Effective Approaches. <i>Education Sciences</i> , 2020, 10, 145.	2.6	10
3	Prosody, Pacing, and Situational Fluency (or Why Fluency Matters for Older Readers). <i>Journal of Adolescent and Adult Literacy</i> , 2019, 62, 363-368.	1.1	9
4	The Longitudinal Relationship Between Reading Fluency and Reading Comprehension Skills in Second-Grade Children. <i>Reading and Writing Quarterly</i> , 2014, 30, 116-138.	1.4	35
5	A Spectrographically Grounded Scale for Evaluating Reading Expressiveness. <i>Reading Research Quarterly</i> , 2013, 48, 105-133.	3.3	31
6	Automatic assessment of expressive oral reading. <i>Speech Communication</i> , 2013, 55, 221-236.	2.8	17
7	Aligning Theory and Assessment of Reading Fluency: Automaticity, Prosody, and Definitions of Fluency. <i>Reading Research Quarterly</i> , 2010, 45, 230-251.	3.3	338
8	Teachers'™ Perceptions of Word Callers and Related Literacy Concepts. <i>School Psychology Review</i> , 2010, 39, 54-68.	3.0	16
9	Teachers' Perceptions of Word Callers and Related Literacy Concepts. <i>School Psychology Review</i> , 2010, 39, 54-68.	3.0	11
10	Insights into Fluency Instruction: Short- and Long-Term Effects of Two Reading Programs. <i>Literacy Research and Instruction</i> , 2009, 48, 318-336.	1.1	23
11	Myth and reality of the word caller: The relation between teacher nominations and prevalence among elementary school children.. <i>School Psychology Quarterly</i> , 2009, 24, 147-159.	2.0	33
12	The influence of reading unit size on the development of Stroop interference in early word decoding. <i>Reading and Writing</i> , 2008, 21, 177-203.	1.7	5
13	Analyzing "Inconsistencies" in Practice: Teachers' Continued Use of Round Robin Reading. <i>Reading and Writing Quarterly</i> , 2008, 25, 87-103.	1.4	15
14	Becoming a fluent and automatic reader in the early elementary school years. <i>Reading Research Quarterly</i> , 2006, 41, 496-522.	3.3	108
15	The Family Fluency Program. <i>Reading Teacher</i> , 2006, 60, 322-333.	0.9	9
16	Teaching Children to Become Fluent and Automatic Readers. <i>Journal of Literacy Research</i> , 2006, 38, 357-387.	1.5	82
17	A Comparative Study of Small Group Fluency Instruction. <i>Reading Psychology</i> , 2005, 26, 127-146.	1.4	55
18	Becoming a Fluent Reader: Reading Skill and Prosodic Features in the Oral Reading of Young Readers.. <i>Journal of Educational Psychology</i> , 2004, 96, 119-129.	2.9	211

#	ARTICLE	IF	CITATIONS
19	Fluency: A review of developmental and remedial practices.. Journal of Educational Psychology, 2003, 95, 3-21.	2.9	564