

Melanie R Kuhn

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12173613/publications.pdf>

Version: 2024-02-01

19
papers

1,573
citations

687363

13
h-index

794594

19
g-index

19
all docs

19
docs citations

19
times ranked

757
citing authors

#	ARTICLE	IF	CITATIONS
1	Fluency: A review of developmental and remedial practices.. Journal of Educational Psychology, 2003, 95, 3-21.	2.9	564
2	Aligning Theory and Assessment of Reading Fluency: Automaticity, Prosody, and Definitions of Fluency. Reading Research Quarterly, 2010, 45, 230-251.	3.3	338
3	Becoming a Fluent Reader: Reading Skill and Prosodic Features in the Oral Reading of Young Readers.. Journal of Educational Psychology, 2004, 96, 119-129.	2.9	211
4	Becoming a fluent and automatic reader in the early elementary school years. Reading Research Quarterly, 2006, 41, 496-522.	3.3	108
5	Teaching Children to Become Fluent and Automatic Readers. Journal of Literacy Research, 2006, 38, 357-387.	1.5	82
6	A Comparative Study of Small Group Fluency Instruction. Reading Psychology, 2005, 26, 127-146.	1.4	55
7	The Longitudinal Relationship Between Reading Fluency and Reading Comprehension Skills in Second-Grade Children. Reading and Writing Quarterly, 2014, 30, 116-138.	1.4	35
8	Myth and reality of the word caller: The relation between teacher nominations and prevalence among elementary school children.. School Psychology Quarterly, 2009, 24, 147-159.	2.0	33
9	A Spectrographically Grounded Scale for Evaluating Reading Expressiveness. Reading Research Quarterly, 2013, 48, 105-133.	3.3	31
10	Insights into Fluency Instruction: Short- and Long-Term Effects of Two Reading Programs. Literacy Research and Instruction, 2009, 48, 318-336.	1.1	23
11	Automatic assessment of expressive oral reading. Speech Communication, 2013, 55, 221-236.	2.8	17
12	Teachers'™ Perceptions of Word Callers and Related Literacy Concepts. School Psychology Review, 2010, 39, 54-68.	3.0	16
13	Analyzing 'Inconsistencies' in Practice: Teachers' Continued Use of Round Robin Reading. Reading and Writing Quarterly, 2008, 25, 87-103.	1.4	15
14	Teachers' Perceptions of Word Callers and Related Literacy Concepts. School Psychology Review, 2010, 39, 54-68.	3.0	11
15	Whole Class or Small Group Fluency Instruction: A Tutorial of Four Effective Approaches. Education Sciences, 2020, 10, 145.	2.6	10
16	The Family Fluency Program. Reading Teacher, 2006, 60, 322-333.	0.9	9
17	Prosody, Pacing, and Situational Fluency (or Why Fluency Matters for Older Readers). Journal of Adolescent and Adult Literacy, 2019, 62, 363-368.	1.1	9
18	The influence of reading unit size on the development of Stroop interference in early word decoding. Reading and Writing, 2008, 21, 177-203.	1.7	5

#	ARTICLE	IF	CITATIONS
19	Teaching reading: Development and differentiation. Phi Delta Kappan, 2022, 103, 25-31.	0.6	1