

Michael D Mumford

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

302
papers

16,647
citations

65
h-index

121
g-index

316
ext. papers

18,815
ext. citations

3.4
avg, IF

6.78
L-index

#	Paper	IF	Citations
302	Active vs intuitive sensemaking: Examination through the lens of generation, evaluation, and revision in ethical decision-making. <i>Ethics and Behavior</i> , 2021 , 31, 215-244	1.4	
301	Taking the good with the bad: The impact of forecasting timing and valence on idea evaluation and creativity.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2021 , 15, 111-124	4.9	13
300	Utterance Clustering Using Stereo Audio Channels. <i>Computational Intelligence and Neuroscience</i> , 2021 , 2021, 6151651	3	1
299	An Agent-Based Model of Leader Emergence and Leadership Perception within a Collective. <i>Complexity</i> , 2020 , 2020, 1-11	1.6	1
298	Testing the babble hypothesis: Speaking time predicts leader emergence in small groups. <i>Leadership Quarterly</i> , 2020 , 31, 101409	6.3	14
297	Mental Models 2020 , 121-126		
296	Social Innovation 2020 , 482-485		
295	Analogies 2020 , 37-41		0
294	Creativity Training 2020 , 275-280		0
293	Local Safety Versus Global Risk: Models of the Creative Work Environment 2020 , 99-107		1
292	Reflecting on the Past, Looking Towards the Future: The Effects of Case Analysis on Forecasting. <i>Creativity Research Journal</i> , 2020 , 32, 299-312	1.8	1
291	Creative Failure: Why Can't People Solve Creative Problems. <i>Journal of Creative Behavior</i> , 2020 , 54, 378-394		3
290	Leading for Creativity 2019 , 546-566		2
289	Bias and Bias Remediation in Creative Problem-Solving: Managing Biases through Forecasting. <i>Creativity Research Journal</i> , 2019 , 31, 1-14	1.8	5
288	Leading creative research and development efforts: A literature review and proposed framework for the engineering domain. <i>Proceedings of the Institution of Mechanical Engineers, Part C: Journal of Mechanical Engineering Science</i> , 2019 , 233, 403-414	1.3	
287	Errors in Creative Problem-Solving: Identify, Deliberate, and Remediate. <i>Creativity Research Journal</i> , 2019 , 31, 248-260	1.8	2
286	Leading Social Innovation and Community Engagement 2019 , 261-280		

285	Minding the gap between generation and implementation: Effects of idea source, goals, and climate on selecting and refining creative ideas.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2019 , 13, 2-14	4.9	11
284	Making sense of pragmatic and charismatic leadership stories: Effects on vision formation. <i>Leadership Quarterly</i> , 2019 , 30, 243-259	6.3	7
283	Cognitive shifts within leader and follower teams: Where consensus develops in mental models during an organizational crisis. <i>Leadership Quarterly</i> , 2019 , 30, 335-350	6.3	19
282	To Whistleblow or Not to Whistleblow: Affective and Cognitive Differences in Reporting Peers and Advisors. <i>Science and Engineering Ethics</i> , 2019 , 25, 171-210	3.1	5
281	Assassination of political leaders: The role of social conflict. <i>Leadership Quarterly</i> , 2018 , 29, 457-475	6.3	5
280	Are You Thinking What I'm Thinking?: The Influence of Leader Style, Distance, and Leader-Follower Mental Model Congruence on Creative Performance. <i>Journal of Leadership and Organizational Studies</i> , 2018 , 25, 153-170	3.1	10
279	Learning from stories of leadership: How reading about personalized and socialized politicians impacts performance on an ethical decision-making simulation. <i>Leadership Quarterly</i> , 2018 , 29, 276-294	6.3	13
278	How Did You Like This Course? The Advantages and Limitations of Reaction Criteria in Ethics Education. <i>Ethics and Behavior</i> , 2018 , 28, 483-496	1.4	3
277	Psychology of the Informed Consent Process: A Commentary on Three Recent Articles. <i>Ethics and Behavior</i> , 2018 , 28, 513-516	1.4	4
276	Timing is everything: Examining the role of constraints throughout the creative process.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2018 , 12, 471-488	4.9	20
275	The Skills Needed to Think Creatively: Within-Process and Cross-Process Skills 2018 , 129-152		2
274	Are Ethics Training Programs Improving? A Meta-Analytic Review of Past and Present Ethics Instruction in the Sciences. <i>Ethics and Behavior</i> , 2017 , 27, 351-384	1.4	75
273	Review of Instructional Approaches in Ethics Education. <i>Science and Engineering Ethics</i> , 2017 , 23, 883-912	3.1	31
272	Curricular Approaches in Research Ethics Education: Reflecting on More and Less Effective Practices in Instructional Content. <i>Accountability in Research</i> , 2017 , 24, 269-296	1.9	7
271	A Meta-analytic Comparison of Face-to-Face and Online Delivery in Ethics Instruction: The Case for a Hybrid Approach. <i>Science and Engineering Ethics</i> , 2017 , 23, 1719-1754	3.1	28
270	Effective Practices in the Delivery of Research Ethics Education: A Qualitative Review of Instructional Methods. <i>Accountability in Research</i> , 2017 , 24, 297-321	1.9	24
269	Validation and Use of a Predictive Modeling Tool: Employing Scientific Findings to Improve Responsible Conduct of Research Education. <i>Accountability in Research</i> , 2017 , 24, 195-210	1.9	3
268	Cross-Field Comparison of Ethics Education: Golden Rules and Particulars. <i>Accountability in Research</i> , 2017 , 24, 211-224	1.9	5

267	Qualitative Evaluation Methods in Ethics Education: A Systematic Review and Analysis of Best Practices. <i>Accountability in Research</i> , 2017 , 24, 225-242	1.9	8
266	Modeling the Instructional Effectiveness of Responsible Conduct of Research Education: A Meta-Analytic Path-Analysis. <i>Ethics and Behavior</i> , 2017 , 27, 632-650	1.4	13
265	Creative Thinking Processes: The Past and the Future. <i>Journal of Creative Behavior</i> , 2017 , 51, 317-322	2.6	35
264	What is Working, What is Not, and What We Need to Know: a Meta-Analytic Review of Business Ethics Instruction. <i>Journal of Academic Ethics</i> , 2017 , 15, 245-275	1.5	38
263	Cognitive skills and leadership performance: The nine critical skills. <i>Leadership Quarterly</i> , 2017 , 28, 24-396.3		52
262	Professional Decision-Making in Research (PDR): The Validity of a New Measure. <i>Science and Engineering Ethics</i> , 2016 , 22, 391-416	3.1	19
261	Mental Models and Ethical Decision Making: The Mediating Role of Sensemaking. <i>Journal of Business Ethics</i> , 2016 , 138, 133-144	4.3	19
260	Leadership for long-duration space missions: A shift toward a collective approach. <i>Acta Astronautica</i> , 2016 , 129, 466-476	2.9	5
259	Biomedical ethics education may benefit from integrating compliance and analysis approaches. <i>Nature Immunology</i> , 2016 , 17, 605-8	19.1	5
258	Collective leadership behaviors: Evaluating the leader, team network, and problem situation characteristics that influence their use. <i>Leadership Quarterly</i> , 2016 , 27, 312-333	6.3	40
257	A Comparison of the Effects of Ethics Training on International and US Students. <i>Science and Engineering Ethics</i> , 2016 , 22, 1217-1244	3.1	11
256	Examining Online Communication. <i>Advances in Knowledge Acquisition, Transfer and Management Book Series</i> , 2016 , 213-235	0.3	3
255	Social Categorization, Moral Disengagement, and Credibility of Ideological Group Websites. <i>Journal of Media Psychology</i> , 2016 , 28, 16-31	1.2	6
254	Biases and Compensatory Strategies: The Efficacy of a Training Intervention. <i>Ethics and Behavior</i> , 2016 , 26, 128-143	1.4	5
253	How Do We Know What Works? A Review and Critique of Current Practices in Ethics Training Evaluation. <i>Accountability in Research</i> , 2016 , 23, 319-50	1.9	39
252	Planning for long-duration space exploration: Interviews with NASA subject matter experts. <i>Acta Astronautica</i> , 2016 , 129, 477-487	2.9	3
251	Making Sense of ethical decision making. <i>Leadership Quarterly</i> , 2016 , 27, 838-855	6.3	13
250	Differences in Biases and Compensatory Strategies Across Discipline, Rank, and Gender Among University Academics. <i>Science and Engineering Ethics</i> , 2015 , 21, 1551-79	3.1	0

249	Leader cognition in vision formation: Simplicity and negativity. <i>Leadership Quarterly</i> , 2015 , 26, 448-469	6.3	19
248	Forecasting and leader performance: Objective cognition in a socio-organizational context. <i>Leadership Quarterly</i> , 2015 , 26, 359-369	6.3	11
247	Playing, sitting out, and observing the game: an investigation of faculty members' perspectives on political behavior in ethical decision making. <i>Accountability in Research</i> , 2015 , 22, 284-300	1.9	1
246	Researcher Perspectives on Conflicts of Interest: A Qualitative Analysis of Views from Academia. <i>Science and Engineering Ethics</i> , 2015 , 21, 843-55	3.1	15
245	Leadership Models for Team Dynamics and Cohesion: The Mars Mission. <i>Research on Managing Groups and Teams</i> , 2015 , 213-245	0.5	0
244	Managing Workplace Ethics: An Extended Conceptualization of Ethical Sensemaking and the Facilitative Role of Human Resources. <i>Research in Personnel and Human Resources Management</i> , 2015 , 121-189	2	6
243	Evaluating Ethics Education Programs: A Multilevel Approach. <i>Ethics and Behavior</i> , 2015 , 25, 37-60	1.4	24
242	Researcher perceptions of ethical guidelines and codes of conduct. <i>Accountability in Research</i> , 2015 , 22, 123-38	1.9	26
241	The Influence of Compensatory Strategies on Ethical Decision Making. <i>Ethics and Behavior</i> , 2014 , 24, 73-89	1.4	10
240	Predicting Scientific Creativity: The Role of Adversity, Collaborations, and Work Strategies. <i>Creativity Research Journal</i> , 2014 , 26, 39-52	1.8	14
239	Give them what they want or give them what they need? Ideology in the study of leadership. <i>Journal of Organizational Behavior</i> , 2014 , 35, 622-634	6.9	40
238	Examining the Effects of Incremental Case Presentation and Forecasting Outcomes on Case-Based Ethics Instruction. <i>Ethics and Behavior</i> , 2014 , 24, 126-150	1.4	15
237	Collectivistic leadership and George C. Marshall: A historiometric analysis of career events. <i>Leadership Quarterly</i> , 2014 , 25, 449-467	6.3	29
236	Qualitative and historiometric methods in leadership research: A review of the first 25years of The Leadership Quarterly. <i>Leadership Quarterly</i> , 2014 , 25, 132-151	6.3	55
235	Leading for Creativity 2014 ,		4
234	Improving ethical knowledge and sensemaking from cases through elaborative interrogation and outcome valence. <i>Accountability in Research</i> , 2014 , 21, 265-99	1.9	11
233	A Qualitative Analysis of Power Differentials in Ethical Situations in Academia. <i>Ethics and Behavior</i> , 2014 , 24, 311-325	1.4	6
232	Imitation and Creativity: Beneficial Effects of Propulsion Strategies and Specificity. <i>Journal of Creative Behavior</i> , 2014 , 48, 209-236	2.6	13

231	Retraction of leadership articles: Causes and prevention. <i>Leadership Quarterly</i> , 2014 , 25, 1174-1180	6.3	29
230	Biases in ethical decision making among university faculty. <i>Accountability in Research</i> , 2014 , 21, 218-40	1.9	8
229	Not too much, not too little: The influence of constraints on creative problem solving.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2014 , 8, 198-210	4.9	49
228	Leadership of highly creative people in highly creative fields: A historiometric study of scientific leaders. <i>Leadership Quarterly</i> , 2014 , 25, 672-691	6.3	45
227	Collective Leadership Measurement for the U.S. Army 2014 ,		5
226	Case-based ethics instruction: the influence of contextual and individual factors in case content on ethical decision-making. <i>Science and Engineering Ethics</i> , 2013 , 19, 1305-22	3.1	36
225	Effects of alternative outcome scenarios and structured outcome evaluation on case-based ethics instruction. <i>Science and Engineering Ethics</i> , 2013 , 19, 1283-303	3.1	15
224	Case-based knowledge and ethics education: improving learning and transfer through emotionally rich cases. <i>Science and Engineering Ethics</i> , 2013 , 19, 265-86	3.1	65
223	Threats to Moral Identity: Testing the Effects of Incentives and Consequences of One's Actions on Moral Cleansing. <i>Ethics and Behavior</i> , 2013 , 23, 133-147	1.4	12
222	Assassination and leadership: Traditional approaches and historiometric methods. <i>Leadership Quarterly</i> , 2013 , 24, 822-841	6.3	15
221	Teaching People to Manage Constraints: Effects on Creative Problem-Solving. <i>Creativity Research Journal</i> , 2013 , 25, 335-347	1.8	26
220	Thinking About Applications: Effects on Mental Models and Creative Problem-Solving. <i>Creativity Research Journal</i> , 2013 , 25, 199-212	1.8	24
219	Structuring Case-Based Ethics Training: How Comparing Cases and Structured Prompts Influence Training Effectiveness. <i>Ethics and Behavior</i> , 2013 , 23, 179-198	1.4	26
218	Evaluation, criticism, and creativity: Criticism content and effects on creative problem solving.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2013 , 7, 314-331	4.9	31
217	Competition and Sensemaking in Ethical Situations. <i>Journal of Applied Social Psychology</i> , 2013 , 43, 1491-1507		11
216	The Effects of Note-Taking and Review on Sensemaking and Ethical Decision Making. <i>Ethics and Behavior</i> , 2013 , 23, 299-323	1.4	13
215	Addendum: Vision and Mental Models A Decade Later. <i>Monographs in Leadership and Management</i> , 2013 , 159-164		
214	Vision and Mental Models: The Case of Charismatic and Ideological Leadership. <i>Monographs in Leadership and Management</i> , 2013 , 125-158		5

213	Structuring Case-Based Ethics Training: How Comparing Cases and Structured Prompts Influence Training Effectiveness. <i>Ethics and Behavior</i> , 2013 , 150527093230007	1.4	3
212	Leadership of scientists and engineers: A three-vector model. <i>Journal of Organizational Behavior</i> , 2012 , 33, 140-147	6.9	28
211	Case-based ethics education: the impact of cause complexity and outcome favorability on ethicality. <i>Journal of Empirical Research on Human Research Ethics</i> , 2012 , 7, 63-77	1.6	38
210	Causal Analysis to Enhance Creative Problem-Solving: Performance and Effects on Mental Models. <i>Creativity Research Journal</i> , 2012 , 24, 115-133	1.8	27
209	Applying Cases to Solve Ethical Problems: The Significance of Positive and Process-Oriented Reflection. <i>Ethics and Behavior</i> , 2012 , 22, 113-130	1.4	20
208	Errors and Understanding: The Effects of Error-Management Training on Creative Problem-Solving. <i>Creativity Research Journal</i> , 2012 , 24, 220-234	1.8	22
207	Improving Case-Based Ethics Training with Codes of Conduct and Forecasting Content. <i>Ethics and Behavior</i> , 2012 , 22, 258-280	1.4	35
206	Embedded leadership: How do a leader's superiors impact middle-management performance?. <i>Leadership Quarterly</i> , 2012 , 23, 342-353	6.3	8
205	Strategies for leader cognition: Viewing the glass Half Full and Half empty. <i>Leadership Quarterly</i> , 2012 , 23, 425-442	6.3	21
204	Methods in Creativity Research 2012 , 39-65		7
203	Creativity in Organizations: Conclusions 2012 , 707-725		1
202	Leader Effectiveness: Who Really is the Leader? 2012 ,		2
201	Creative Thinking: Processes, Strategies, and Knowledge. <i>Journal of Creative Behavior</i> , 2012 , 46, 30-47	2.6	115
200	Leader Ethical Decision-Making in Organizations: Strategies for Sensemaking. <i>Journal of Business Ethics</i> , 2012 , 107, 49-64	4.3	85
199	Creativity in Organizations 2012 , 3-16		25
198	Collective Leadership: Thinking About Issues Vis-À-Vis Others. <i>Industrial and Organizational Psychology</i> , 2012 , 5, 408-411	0.5	20
197	Heuristics as a Basis for Assessing Creative Potential: Measures, Methods, and Contingencies. <i>Creativity Research Journal</i> , 2012 , 24, 41-54	1.8	8
196	Mental Models and Creative Problem-Solving: The Relationship of Objective and Subjective Model Attributes. <i>Creativity Research Journal</i> , 2012 , 24, 311-330	1.8	34

195	An investigation of case-based instructional strategies on learning, retention, and ethical decision-making. <i>Journal of Empirical Research on Human Research Ethics</i> , 2012 , 7, 79-86	1.6	20
194	Kognitive Aspekte sozialer Innovation: Wirkungsanalyse, Prognose und Klugheit 2012 , 31-46		1
193	When confidence is detrimental: Influence of overconfidence on leadership effectiveness. <i>Leadership Quarterly</i> , 2011 , 22, 649-665	6.3	61
192	Leader cognition under threat: [ust the Facts] <i>Leadership Quarterly</i> , 2011 , 22, 710-728	6.3	17
191	Getting leaders to think: Effects of training, threat, and pressure on performance. <i>Leadership Quarterly</i> , 2011 , 22, 729-750	6.3	14
190	Situational impacts on leader ethical decision-making. <i>Leadership Quarterly</i> , 2011 , 22, 942-955	6.3	22
189	Managing the innovative process: The dynamic role of leaders.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2011 , 5, 67-80	4.9	20
188	Studying Ideological Groups Online: Identification and Assessment of Risk Factors for Violence. <i>Journal of Applied Social Psychology</i> , 2011 , 41, 627-657	2.1	12
187	Moral Credentialing and the Rationalization of Misconduct. <i>Ethics and Behavior</i> , 2011 , 21, 1-12	1.4	38
186	Sensemaking Strategies for Ethical Decision-making. <i>Ethics and Behavior</i> , 2011 , 21, 351-366	1.4	28
185	Developing Leadership for Creative Efforts: A Preface. <i>Advances in Developing Human Resources</i> , 2011 , 13, 243-247	1.2	10
184	Consequences identification in forecasting and ethical decision-making. <i>Journal of Empirical Research on Human Research Ethics</i> , 2011 , 6, 25-32	1.6	29
183	The Influence of Temporal Orientation and Affective Frame on use of Ethical Decision-Making Strategies. <i>Ethics and Behavior</i> , 2011 , 21, 127-146	1.4	23
182	Strategies in Forecasting Outcomes in Ethical Decision-making: Identifying and Analyzing the Causes of the Problem. <i>Ethics and Behavior</i> , 2010 , 20, 110-127	1.4	43
181	Leadership and Team Dynamics for Dangerous Military Contexts. <i>Military Psychology</i> , 2010 , 22, S15-S41	0.9	31
180	Leading for Innovation. <i>International Studies of Management and Organization</i> , 2010 , 40, 6-29	1.2	31
179	The Effects of Forecasting on Creative Problem-Solving: An Experimental Study. <i>Creativity Research Journal</i> , 2010 , 22, 119-138	1.8	73
178	Leader cognition: Improving leader performance through causal analysis. <i>Leadership Quarterly</i> , 2010 , 21, 1-19	6.3	43

177	Criticism and outstanding leadership: An evaluation of leader reactions and critical outcomes. <i>Leadership Quarterly</i> , 2010 , 21, 365-388	6.3	19
176	Leader vision formation and forecasting: The effects of forecasting extent, resources, and timeframe. <i>Leadership Quarterly</i> , 2010 , 21, 439-456	6.3	56
175	Leader errors and the influence on performance: An investigation of differing levels of impact. <i>Leadership Quarterly</i> , 2010 , 21, 809-825	6.3	17
174	Creativity and Ethics: The Relationship of Creative and Ethical Problem-Solving. <i>Creativity Research Journal</i> , 2010 , 22, 74-89	1.8	39
173	Cross-Field Differences in Creative Problem-Solving Skills: A Comparison of Health, Biological, and Social Sciences. <i>Creativity Research Journal</i> , 2010 , 22, 14-26	1.8	36
172	Evaluating the effects that existing instruction on responsible conduct of research has on ethical decision making. <i>Academic Medicine</i> , 2010 , 85, 519-26	3.9	80
171	Scientific Creativity: Idealism versus Pragmatism. <i>Gifted and Talented International</i> , 2010 , 25, 59-64	1	8
170	Intuition as an Influence on Creative Problem-Solving: The Effects of Intuition, Positive Affect, and Training. <i>Creativity Research Journal</i> , 2010 , 22, 170-184	1.8	29
169	Ethics in the Humanities: Findings from Focus Groups. <i>Journal of Academic Ethics</i> , 2010 , 8, 285-300	1.5	7
168	Charismatic, ideological, and pragmatic leadership: where we are, and where do we need to go?. <i>Research in Multi-Level Issues</i> , 2009 , 135-143		
167	Exposure to Unethical Career Events: Effects on Decision-Making, Climate, and Socialization. <i>Ethics and Behavior</i> , 2009 , 19, 351-378	1.4	11
166	The Effects of Conflicting Information on Creative Thought: A Source of Performance Improvements or Decrements?. <i>Creativity Research Journal</i> , 2009 , 21, 265-281	1.8	33
165	What Is the Fundamental? The Role of Cognition in Creativity and Innovation. <i>Industrial and Organizational Psychology</i> , 2009 , 2, 353-356	0.5	16
164	A Meta-Analytic Investigation of Business Ethics Instruction. <i>Journal of Business Ethics</i> , 2009 , 87, 133-151	4.3	160
163	Examining the Leaders of Creative Efforts: What Do They Do, and What Do They Think About?. <i>Creativity and Innovation Management</i> , 2009 , 18, 256-268	2.7	60
162	Impact of situational framing and complexity on charismatic, ideological and pragmatic leaders: Investigation using a computer simulation. <i>Leadership Quarterly</i> , 2009 , 20, 383-404	6.3	42
161	Charismatic, ideological, and pragmatic leaders: An examination of leader-leader interactions. <i>Leadership Quarterly</i> , 2009 , 20, 299-315	6.3	31
160	A framework for understanding collective leadership: The selective utilization of leader and team expertise within networks. <i>Leadership Quarterly</i> , 2009 , 20, 933-958	6.3	229

159	A Meta-Analysis of Ethics Instruction Effectiveness in the Sciences. <i>Ethics and Behavior</i> , 2009 , 19, 379-402.	2.4	129
158	Field and Experience Influences on Ethical Decision-Making in the Sciences. <i>Ethics and Behavior</i> , 2009 , 19, 263-289	1.4	25
157	Effects of Time Frame on Creative Thought: Process Versus Problem-Solving Effects. <i>Creativity Research Journal</i> , 2009 , 21, 166-182	1.8	20
156	Charismatic, ideological, and pragmatic leadership: An examination of multi-level influences on emergence and performance. <i>Research in Multi-Level Issues</i> , 2009 , 79-116		4
155	Project Planning: The Effects of Using Formal Planning Techniques on Creative Problem-Solving. <i>Creativity and Innovation Management</i> , 2008 , 17, 204-215	2.7	21
154	Conditions of problem-solving and the performance of charismatic, ideological, and pragmatic leaders: A comparative experimental study. <i>Leadership Quarterly</i> , 2008 , 19, 89-106	6.3	39
153	Charismatic, ideological, and pragmatic leadership: Multi-level influences on emergence and performance. <i>Leadership Quarterly</i> , 2008 , 19, 144-160	6.3	91
152	Development of outstanding leadership: A life narrative approach. <i>Leadership Quarterly</i> , 2008 , 19, 312-334.	3.4	88
151	A Sensemaking Approach to Ethics Training for Scientists: Preliminary Evidence of Training Effectiveness. <i>Ethics and Behavior</i> , 2008 , 18, 315-339	1.4	164
150	Applying Multiple Knowledge Structures in Creative Thought: Effects on Idea Generation and Problem-Solving. <i>Creativity Research Journal</i> , 2008 , 20, 137-154	1.8	71
149	Commentary: Measuring divergent thinking: Is there really one solution to the problem?. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2008 , 2, 86-88	4.9	17
148	A qualitative approach to Responsible Conduct of Research (RCR) training development: identification of metacognitive strategies. <i>Science and Engineering Ethics</i> , 2008 , 14, 3-31	3.1	41
147	Application of a sensemaking approach to ethics training in the physical sciences and engineering. <i>Science and Engineering Ethics</i> , 2008 , 14, 251-78	3.1	52
146	Mental models: an alternative evaluation of a sensemaking approach to ethics instruction. <i>Science and Engineering Ethics</i> , 2008 , 14, 449-72	3.1	52
145	Violence in Ideological and Non-Ideological Groups: A Quantitative Analysis of Qualitative Data1. <i>Journal of Applied Social Psychology</i> , 2008 , 38, 1521-1561	2.1	19
144	Planning for innovation: A multi-level perspective. <i>Research in Multi-Level Issues</i> , 2007 , 7, 107-154		13
143	Idea evaluation: Error in evaluating highly original ideas. <i>Journal of Creative Behavior</i> , 2007 , 41, 1-27	2.6	66
142	Errors in Idea Evaluation: Preference for the Unoriginal?. <i>Journal of Creative Behavior</i> , 2007 , 41, 197-222	2.6	77

141	Developing leaders for creative efforts: A domain-based approach to leadership development. <i>Human Resource Management Review</i> , 2007 , 17, 402-417	6.8	63
140	Social Innovation: Enhancing Creative Performance Through Causal Analysis. <i>Creativity Research Journal</i> , 2007 , 19, 123-140	1.8	91
139	Personality and ethical decision-making in research: the role of perceptions of self and others. <i>Journal of Empirical Research on Human Research Ethics</i> , 2007 , 2, 15-34	1.6	64
138	COMMENTARIES: Debates About the "General" Picture: Cognition and Creative Achievement. <i>Creativity Research Journal</i> , 2007 , 19, 367-374	1.8	6
137	Environmental Influences on Ethical Decision Making: Climate and Environmental Predictors of Research Integrity. <i>Ethics and Behavior</i> , 2007 , 17, 337-366	1.4	57
136	Neurology and Creative Thought: Some Thoughts About Working Memory, the Cerebellum, and Creativity. <i>Creativity Research Journal</i> , 2007 , 19, 49-54	1.8	2
135	The sources of leader violence: A comparison of ideological and non-ideological leaders. <i>Leadership Quarterly</i> , 2007 , 18, 217-235	6.3	40
134	The typical leadership study: Assumptions, implications, and potential remedies. <i>Leadership Quarterly</i> , 2007 , 18, 435-446	6.3	175
133	Leader cognition in real-world settings: How do leaders think about crises?. <i>Leadership Quarterly</i> , 2007 , 18, 515-543	6.3	131
132	Climate for Creativity: A Quantitative Review. <i>Creativity Research Journal</i> , 2007 , 19, 69-90	1.8	364
131	Innovations in job analysis: Development and application of metrics to analyze job data. <i>Human Resource Management Review</i> , 2006 , 16, 310-323	6.8	11
130	Errors in Creative Thought? Cognitive Biases in a Complex Processing Activity. <i>Journal of Creative Behavior</i> , 2006 , 40, 75-109	2.6	40
129	ARTICLES: Validation of Ethical Decision Making Measures: Evidence for a New Set of Measures. <i>Ethics and Behavior</i> , 2006 , 16, 319-345	1.4	95
128	Evaluative Aspects of Creative Thought: Errors in Appraising the Implications of New Ideas. <i>Creativity Research Journal</i> , 2006 , 18, 385-390	1.8	80
127	Creativity and Planning: Training Interventions to Develop Creative Problem-Solving Skills. <i>Creativity Research Journal</i> , 2006 , 18, 173-190	1.8	101
126	EVALUATING CLASSIFICATIONS OF JOB BEHAVIOR: A CONSTRUCT VALIDATION OF THE ABILITY REQUIREMENT SCALES. <i>Personnel Psychology</i> , 2006 , 44, 523-575	4	41
125	Conceptual Combination: Alternative Knowledge Structures, Alternative Heuristics. <i>Creativity Research Journal</i> , 2005 , 17, 79-98	1.8	142
124	Leadership skills and the group performance: Situational demands, behavioral requirements, and planning. <i>Leadership Quarterly</i> , 2005 , 16, 97-120	6.3	96

123	The origins of vision: Effects of reflection, models, and analysis. <i>Leadership Quarterly</i> , 2005 , 16, 121-148	6.3	135
122	Career Experiences and Scientific Performance: A Study of Social, Physical, Life, and Health Sciences. <i>Creativity Research Journal</i> , 2005 , 17, 105-129	1.8	33
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