

# Irini Dermitzaki

## List of Publications by Year in descending order

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Version: 2024-02-01

21  
papers

548  
citations

567281

15  
h-index

752698

20  
g-index

21  
all docs

21  
docs citations

21  
times ranked

385  
citing authors

#	ARTICLE	IF	CITATIONS
1	A six months's prospective study of the relations between children's self-regulated learning skills and maternal supportive behaviors. <i>Cognitive Development</i> , 2022, 63, 101220.	1.3	1
2	The Role of Parents and Teachers in Fostering Children's Self-regulated Learning Skills. , 2021, , 185-207.		3
3	Self-regulated learning and students' metacognitive feelings in physical education. <i>International Journal of Sport and Exercise Psychology</i> , 2017, 15, 131-145.	2.1	13
4	Motivational and affective determinants of self-regulatory strategy use in elementary school mathematics. <i>Educational Psychology</i> , 2015, 35, 835-850.	2.7	29
5	Self-regulatory teaching in mathematics: relations to teachers' motivation, affect and professional commitment. <i>European Journal of Psychology of Education</i> , 2014, 29, 295-310.	2.6	29
6	Adaptation of the Students' Motivation Towards Science Learning (SMTSL) questionnaire in the Greek language. <i>European Journal of Psychology of Education</i> , 2013, 28, 747-766.	2.6	20
7	Self-regulated learning and performance calibration among elementary physical education students. <i>European Journal of Psychology of Education</i> , 2013, 28, 685-701.	2.6	23
8	The effects of self-talk and goal setting on self-regulation of learning a new motor skill in physical education. <i>International Journal of Sport and Exercise Psychology</i> , 2012, 10, 221-235.	2.1	26
9	Self-regulated learning in physical education: Examining the effects of emulative and self-control practice. <i>Psychology of Sport and Exercise</i> , 2012, 13, 383-389.	2.1	31
10	The effect of different goals and self-recording on self-regulation of learning a motor skill in a physical education setting. <i>Learning and Instruction</i> , 2011, 21, 355-364.	3.2	40
11	The effects of instructional and motivational self-talk on students' motor task performance in physical education. <i>Psychology of Sport and Exercise</i> , 2011, 12, 153-158.	2.1	48
12	Self-Regulated Learning of a Motor Skill Through Emulation and Self-Control Levels in a Physical Education Setting. <i>Journal of Applied Sport Psychology</i> , 2010, 22, 198-212.	2.3	29
13	Relations between young students' strategic behaviours, domain-specific self-concept, and performance in a problem-solving situation. <i>Learning and Instruction</i> , 2009, 19, 144-157.	3.2	42
14	High and Low Reading Comprehension Achievers' Strategic Behaviors and Their Relation to Performance in a Reading Comprehension Situation. <i>Reading Psychology</i> , 2008, 29, 471-492.	1.4	36
15	The effectiveness of teaching a life skills program in a physical education context. <i>European Journal of Psychology of Education</i> , 2006, 21, 429-438.	2.6	49
16	Preliminary Investigation of Relations between Young Students' Self-Regulatory Strategies and Their Metacognitive Experiences. <i>Psychological Reports</i> , 2005, 97, 759-768.	1.7	11
17	PRELIMINARY INVESTIGATION OF RELATIONS BETWEEN YOUNG STUDENTS' SELF-REGULATORY STRATEGIES AND THEIR METACOGNITIVE EXPERIENCES. <i>Psychological Reports</i> , 2005, 97, 759.	1.7	9
18	Participation Motives in Physical Education: An Expectancy-Value Approach. <i>Perceptual and Motor Skills</i> , 2004, 99, 1168-1170.	1.3	14

#	ARTICLE	IF	CITATIONS
19	Motivation in Physical Education is Correlated with Participation in Sport after School. Psychological Reports, 2001, 88, 491-496.	1.7	27
20	Predictors of students' intrinsic motivation in school physical education. European Journal of Psychology of Education, 2000, 15, 271-280.	2.6	38
21	Aspects of Self-Concept and Their Relationship to Language Performance and Verbal Reasoning Ability. American Journal of Psychology, 2000, 113, 621.	0.3	30