

Eliza L Congdon

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12148847/publications.pdf>

Version: 2024-02-01

11
papers

423
citations

1307594

7
h-index

1474206

9
g-index

11
all docs

11
docs citations

11
times ranked

352
citing authors

#	ARTICLE	IF	CITATIONS
1	Individual differences in gesture interpretation predict children's propensity to pick a gesturer as a good informant. <i>Journal of Experimental Child Psychology</i> , 2021, 205, 105069.	1.4	6
2	Mechanisms of Embodied Learning Through Gestures and Actions: Lessons from Development. , 2021, , 527-546.		4
3	Gesture and Communication Across Development. , 2020, , 48-54.		0
4	Learning math by hand: The neural effects of gesture-based instruction in 8-year-old children. <i>Attention, Perception, and Psychophysics</i> , 2019, 81, 2343-2353.	1.3	25
5	Gesture helps learners learn, but not merely by guiding their visual attention. <i>Developmental Science</i> , 2018, 21, e12664.	2.4	53
6	From Intuitive Spatial Measurement to Understanding of Units. <i>Research in Mathematics Education</i> , 2018, , 25-46.	0.3	4
7	Learning to measure through action and gesture: Children's prior knowledge matters. <i>Cognition</i> , 2018, 180, 182-190.	2.2	42
8	Better together: Simultaneous presentation of speech and gesture in math instruction supports generalization and retention. <i>Learning and Instruction</i> , 2017, 50, 65-74.	3.2	60
9	The Effects of Word-Learning Biases on Children's Concept of Angle. <i>Child Development</i> , 2015, 86, 319-326.	3.0	11
10	Infants' experience-dependent processing of male and female faces: Insights from eye tracking and event-related potentials. <i>Developmental Cognitive Neuroscience</i> , 2014, 8, 144-152.	4.0	34
11	From Action to Abstraction. <i>Psychological Science</i> , 2014, 25, 903-910.	3.3	184