## Eliza L Congdon

List of Publications by Year in descending order

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1307594 1474206 11 423 7 9 citations g-index h-index papers 11 11 11 352 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	From Action to Abstraction. Psychological Science, 2014, 25, 903-910.	3.3	184
2	Better together: Simultaneous presentation of speech and gesture in math instruction supports generalization and retention. Learning and Instruction, 2017, 50, 65-74.	3.2	60
3	Gesture helps learners learn, but not merely by guiding their visual attention. Developmental Science, 2018, 21, e12664.	2.4	53
4	Learning to measure through action and gesture: Children's prior knowledge matters. Cognition, 2018, 180, 182-190.	2.2	42
5	Infants' experience-dependent processing of male and female faces: Insights from eye tracking and event-related potentials. Developmental Cognitive Neuroscience, 2014, 8, 144-152.	4.0	34
6	Learning math by hand: The neural effects of gesture-based instruction in 8-year-old children. Attention, Perception, and Psychophysics, 2019, 81, 2343-2353.	1.3	25
7	The Effects of Word‣earning Biases on Children's Concept of Angle. Child Development, 2015, 86, 319-326.	3.0	11
8	Individual differences in gesture interpretation predict childrenâ $\in$ <sup>™</sup> s propensity to pick a gesturer as a good informant. Journal of Experimental Child Psychology, 2021, 205, 105069.	1.4	6
9	From Intuitive Spatial Measurement to Understanding of Units. Research in Mathematics Education, 2018, , 25-46.	0.3	4
10	Mechanisms of Embodied Learning Through Gestures and Actions: Lessons from Development. , 2021, , 527-546.		4
11	Gesture and Communication Across Development. , 2020, , 48-54.		O