

# Martin R West

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12146918/publications.pdf>

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28  
papers

1,929  
citations

331670

21  
h-index

526287

27  
g-index

29  
all docs

29  
docs citations

29  
times ranked

1704  
citing authors

#	ARTICLE	IF	CITATIONS
1	Federalism, Race, and the Politics of Turnaround: U.S. Public Opinion on Improving Low-Performing Schools and Districts. <i>Educational Researcher</i> , 2022, 51, 122-133.	5.4	4
2	Cost-benefit information closes aspiration gaps “ if parents think their child is ready for college. <i>Education Economics</i> , 2021, 29, 233-251.	1.1	0
3	Neuroplasticity associated with changes in conversational turn-taking following a family-based intervention. <i>Developmental Cognitive Neuroscience</i> , 2021, 49, 100967.	4.0	41
4	Replication and Extension of Family-Based Training Program to Improve Cognitive Abilities in Young Children. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 792-811.	1.6	3
5	Weak Markets, Strong Teachers: Recession at Career Start and Teacher Effectiveness. <i>Journal of Labor Economics</i> , 2020, 38, 453-500.	2.8	27
6	Mindfulness training preserves sustained attention and resting state anticorrelation between default-mode network and dorsolateral prefrontal cortex: A randomized controlled trial. <i>Human Brain Mapping</i> , 2020, 41, 5356-5369.	3.6	43
7	Trends in Student Social-Emotional Learning: Evidence From the First Large-Scale Panel Student Survey. <i>Educational Evaluation and Policy Analysis</i> , 2020, 42, 279-303.	2.5	30
8	Greater Mindfulness is Associated With Better Academic Achievement in Middle School. <i>Mind, Brain, and Education</i> , 2019, 13, 157-166.	1.9	41
9	School Differences in Social-Emotional Learning Gains: Findings From the First Large-Scale Panel Survey of Students. <i>Journal of Educational and Behavioral Statistics</i> , 2019, 44, 507-542.	1.7	11
10	Mindfulness training reduces stress and amygdala reactivity to fearful faces in middle-school children.. <i>Behavioral Neuroscience</i> , 2019, 133, 569-585.	1.2	55
11	Beyond the 30-Million-Word Gap: Children’s Conversational Exposure Is Associated With Language-Related Brain Function. <i>Psychological Science</i> , 2018, 29, 700-710.	3.3	431
12	Development and implementation of student social-emotional surveys in the CORE Districts. <i>Journal of Applied Developmental Psychology</i> , 2018, 55, 119-129.	1.7	62
13	How information affects support for education spending: Evidence from survey experiments in Germany and the United States. <i>Journal of Public Economics</i> , 2018, 167, 138-157.	4.3	43
14	Language Exposure Relates to Structural Neural Connectivity in Childhood. <i>Journal of Neuroscience</i> , 2018, 38, 7870-7877.	3.6	161
15	The effects of test-based retention on student outcomes over time: Regression discontinuity evidence from Florida. <i>Journal of Public Economics</i> , 2017, 152, 154-169.	4.3	57
16	Functional brain organization of working memory in adolescents varies in relation to family income and academic achievement. <i>Developmental Science</i> , 2017, 20, e12450.	2.4	80
17	Relative Performance Information and Perceptions of Public Service Quality: Evidence From American School Districts. <i>Journal of Public Administration Research and Theory</i> , 2016, 26, 571-583.	3.3	50
18	Sticker Shock. <i>Public Opinion Quarterly</i> , 2016, 80, 90-113.	1.6	50

#	ARTICLE	IF	CITATIONS
19	Promise and Paradox. Educational Evaluation and Policy Analysis, 2016, 38, 148-170.	2.5	231
20	Which Teachers Choose a Defined Contribution Pension Plan? Evidence from the Florida Retirement System. Education Finance and Policy, 2015, 10, 193-222.	1.9	15
21	Neuroanatomical Correlates of the Income-Achievement Gap. Psychological Science, 2015, 26, 925-933.	3.3	147
22	The Uneven Performance of Arizona's Charter Schools. Educational Evaluation and Policy Analysis, 2015, 37, 120S-134S.	2.5	24
23	Cognitive Skills, Student Achievement Tests, and Schools. Psychological Science, 2014, 25, 736-744.	3.3	80
24	The impact of alternative grade configurations on student outcomes through middle and high school. Journal of Public Economics, 2013, 97, 308-326.	4.3	61
25	Teachers Unions and Public Education. Perspectives on Politics, 2012, 10, 119-121.	0.3	2
26	Do More Effective Teachers Earn More Outside the Classroom?. Education Finance and Policy, 2012, 7, 8-43.	1.9	41
27	The Non-Cognitive Returns to Class Size. Educational Evaluation and Policy Analysis, 2011, 33, 23-46.	2.5	104
28	Which school systems sort weaker students into smaller classes? International evidence. European Journal of Political Economy, 2006, 22, 944-968.	1.8	35