

# Michelle A Lincoln

## List of Publications by Year in descending order

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Version: 2024-02-01

131  
papers

3,573  
citations

126901  
33  
h-index

175241  
52  
g-index

135  
all docs

135  
docs citations

135  
times ranked

2347  
citing authors

#	ARTICLE	IF	CITATIONS
1	Experience of an interactive, autism-specific online professional development training and support programme delivered to regional and remote areas. <i>Open Learning</i> , 2023, 38, 165-186.	4.0	5
2	Predictors of professional placement outcome: cultural background, English speaking and international student status. <i>Perspectives on Medical Education</i> , 2022, 5, 222-230.	3.5	21
3	Cross-cultural adaptation, reliability and validity of the Marathi versions of the Back Beliefs Questionnaire and Pain Self-Efficacy Questionnaire in people living with chronic low back pain. <i>Disability and Rehabilitation</i> , 2022, 44, 646-652.	1.8	4
4	Parent engagement and therapeutic alliance in allied health teletherapy programs. <i>Health and Social Care in the Community</i> , 2022, 30, .	1.6	9
5	Environmental and systemic challenges to delivering services for Aboriginal adults with a disability in Central Australia. <i>Disability and Rehabilitation</i> , 2021, 43, 2919-2929.	1.8	16
6	Enablers and Barriers to Accessing Healthcare Services for Aboriginal People in New South Wales, Australia. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3014.	2.6	65
7	Retention of the Aboriginal Health, Ageing, and Disability Workforce: Protocol for a Mixed Methods Study. <i>JMIR Research Protocols</i> , 2021, 10, e25261.	1.0	2
8	Community-based interventions for chronic musculoskeletal health conditions in rural and remote populations: A systematic review. <i>Health and Social Care in the Community</i> , 2021, 29, 1621-1631.	1.6	0
9	Sharing and valuing older Aboriginal people's voices about social and emotional wellbeing services: a strength-based approach for service providers. <i>Aging and Mental Health</i> , 2020, 24, 481-488.	2.8	29
10	International students in professional placements: supervision strategies for positive learning experiences. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 243-254.	1.5	8
11	Principles of disability support in rural and remote Australia: Lessons from parents and carers. <i>Health and Social Care in the Community</i> , 2020, 28, 2208-2217.	1.6	8
12	Importance of Land, family and culture for a good life: Remote Aboriginal people with disability and carers. <i>Australian Journal of Social Issues</i> , 2020, 55, 418-438.	2.7	12
13	Customised approaches to vocational education can dramatically improve completion rates of Australian Aboriginal students. <i>Australian Health Review</i> , 2020, 44, 7.	1.1	8
14	Evaluation of a group webinar and individual video-conferencing support program designed to upskill staff working with children with autism in regional and remote areas. <i>Health Education</i> , 2020, ahead-of-print, .	0.9	0
15	Improving the efficacy of healthcare services for Aboriginal Australians. <i>Australian Health Review</i> , 2019, 43, 314.	1.1	34
16	Delivering Quality Allied Health Services to Children with Complex Disability via Telepractice: Lessons Learned from Four Case Studies. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 593-609.	1.6	37
17	Accessibility of Primary, Specialist, and Allied Health Services for Aboriginal People Living in Rural and Remote Communities: Protocol for a Mixed-Methods Study. <i>JMIR Research Protocols</i> , 2019, 8, e11471.	1.0	7
18	Struggle and failure on clinical placement: a critical narrative review. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 218-227.	1.5	16

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19	The Lidcombe Program: a series of case studies with Kuwaiti preschool children who stutter. <i>Speech, Language and Hearing</i> , 2018, 21, 224-235.	1.0	5
20	Indigenous persons with disability in remote Australia: research methodology and Indigenous community control. <i>Disability and Society</i> , 2018, 33, 1025-1045.	2.2	26
21	Parent-mediated intervention training delivered remotely for children with autism spectrum disorder (<scp>ASD</scp>) has preliminary evidence for parent intervention fidelity and improving parent knowledge and children's social behaviour and communication skills. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 245-246.	1.1	3
22	A comparison of two models of dental care for Aboriginal communities in New South Wales. <i>Australian Dental Journal</i> , 2017, 62, 208-214.	1.5	7
23	Clinicians's perspectives of therapeutic alliance in face-to-face and telepractice speech-language pathology sessions. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 287-296.	1.2	54
24	Deliberative Dialogues Between Policy Makers and Researchers in Canada and Australia. <i>Journal of Disability Policy Studies</i> , 2017, 28, 13-22.	1.5	12
25	Culturally and linguistically diverse students in speech-language pathology courses: A platform for culturally responsive services. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 309-321.	1.2	9
26	Access to therapy services for people with disability in rural Australia: a carers' perspective. <i>Health and Social Care in the Community</i> , 2017, 25, 1000-1010.	1.6	40
27	Developing the rural health workforce to improve Australian Aboriginal and Torres Strait Islander health outcomes: a systematic review. <i>Australian Health Review</i> , 2017, 41, 234.	1.1	70
28	Need for an Australian Indigenous disability workforce strategy: review of the literature. <i>Disability and Rehabilitation</i> , 2017, 39, 1664-1673.	1.8	22
29	Supervising international students in clinical placements: perceptions of experiences and factors influencing competency development. <i>BMC Medical Education</i> , 2016, 16, 180.	2.4	33
30	A Randomised Controlled Trial of a Play-Based Intervention to Improve the Social Play Skills of Children with Attention Deficit Hyperactivity Disorder (ADHD). <i>PLoS ONE</i> , 2016, 11, e0160558.	2.5	50
31	Telehealth delivery of Rapid Syllable Transitions (ReST) treatment for childhood apraxia of speech. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 654-671.	1.5	42
32	A Systematic Review of Technology-Delivered Disability Training and Support for Service Providers: Implications for Rural and Remote Communities. <i>Review Journal of Autism and Developmental Disorders</i> , 2016, 3, 387-398.	3.4	7
33	The Lidcombe Program of early stuttering intervention for Malaysian families: Four case studies. <i>Journal of Fluency Disorders</i> , 2016, 49, 29-39.	1.7	17
34	Speech-language pathology teletherapy in rural and remote educational settings: Decreasing service inequities. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 592-602.	1.2	86
35	Development and initial validation of the interprofessional team learning profiling questionnaire. <i>Journal of Interprofessional Care</i> , 2016, 30, 278-287.	1.7	4
36	Child outcomes of a pilot parent-delivered intervention for improving the social play skills of children with ADHD and their playmates. <i>Developmental Neurorehabilitation</i> , 2016, 19, 238-245.	1.1	18

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37	The development of a framework for high-quality, sustainable and accessible rural private therapy under the Australian National Disability Insurance Scheme. <i>Disability and Rehabilitation</i> , 2016, 38, 2491-2503.	1.8	15
38	Private Practice Disability Therapy Workforce in Rural New South Wales, Australia. <i>Journal of Allied Health</i> , 2016, 45, 225-9.	0.2	3
39	Ethics Cases: Do they Elicit Different Levels of Ethical Reasoning?. <i>Journal of Academic Ethics</i> , 2015, 13, 259-275.	2.2	6
40	Speech pathologists' perspectives on transitioning to telepractice: What factors promote acceptance?. <i>Journal of Telemedicine and Telecare</i> , 2015, 21, 469-473.	2.7	76
41	Factors affecting retention of allied health professionals working with people with disability in rural New South Wales, Australia: discrete choice experiment questionnaire development. <i>Human Resources for Health</i> , 2015, 13, 22.	3.1	17
42	Should I stay or should I go? Exploring the job preferences of allied health professionals working with people with disability in rural Australia. <i>Human Resources for Health</i> , 2015, 13, 53.	3.1	20
43	Who are they and what do they do? Profile of allied health professionals working with people with disabilities in rural and remote New South Wales. <i>Australian Journal of Rural Health</i> , 2015, 23, 227-234.	1.5	10
44	Virtual World Interview Skills Training for Students Studying Health Professions. <i>Journal of Technology in Human Services</i> , 2015, 33, 156-171.	1.6	4
45	Parents' perspectives on the appropriateness of a parent-delivered intervention for improving the social play skills of children with ADHD. <i>British Journal of Occupational Therapy</i> , 2015, 78, 644-652.	0.9	11
46	Interprofessional team meetings: Opportunities for informal interprofessional learning. <i>Journal of Interprofessional Care</i> , 2015, 29, 426-432.	1.7	32
47	English-only treatment of bilingual speakers who stutter: Generalization of treatment effects from English to Mandarin. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 431-440.	1.2	7
48	International students in speech-language pathology clinical education placements: Perceptions of experience and competency development. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 314-324.	1.2	19
49	Ethical dilemmas experienced by speech-language pathologists working in private practice. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 290-303.	1.2	10
50	Policy Development and Implementation for Disability Services in Rural New South Wales, Australia. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 200-209.	2.7	13
51	Eighteen-month follow-up of a play-based intervention to improve the social play skills of children with attention deficit hyperactivity disorder. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 299-307.	1.1	24
52	Impact of placement type on the development of clinical competency in speech-language pathology students. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 189-203.	1.5	28
53	Recruitment and retention of allied health professionals in the disability sector in rural and remote New South Wales, Australia. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 86-97.	1.6	27
54	Rural Carers of People with Disabilities: Making Choices to Move or to Stay. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2014, 1, 60-70.	0.1	10

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55	Local therapy facilitators working with children with developmental delay in rural and remote areas of western New South Wales, Australia: the 'Outback' service delivery model. Australian Journal of Social Issues, 2014, 49, 309-328.	2.7	7
56	Attitudes, knowledge, and beliefs of Arab speech-language pathologists about stuttering. Speech, Language and Hearing, 2014, 17, 168-180.	1.0	5
57	Multiple Stakeholder Perspectives on Teletherapy Delivery of Speech Pathology Services in Rural Schools: A Preliminary, Qualitative Investigation. International Journal of Telerehabilitation, 2014, 6, 65-74.	1.8	34
58	Evaluation of a Pilot Parent-Delivered Play-Based Intervention for Children With Attention Deficit Hyperactivity Disorder. American Journal of Occupational Therapy, 2014, 68, 700-709.	0.3	17
59	"I can do it": does confidence and perceived ability in learning new ICT skills predict pre-service health professionals' attitude towards engaging in e-healthcare?. Studies in Health Technology and Informatics, 2014, 204, 60-6.	0.3	4
60	Retention of the rural allied health workforce in New South Wales: a comparison of public and private practitioners. BMC Health Services Research, 2013, 13, 32.	2.2	25
61	Addressing the barriers to accessing therapy services in rural and remote areas. Disability and Rehabilitation, 2013, 35, 1564-1570.	1.8	92
62	Stuttering and work life: An interpretative phenomenological analysis. Journal of Fluency Disorders, 2013, 38, 342-355.	1.7	65
63	Validity of real-time measures of stuttering frequency. Speech, Language and Hearing, 2013, 16, 107-116.	1.0	3
64	Informal interprofessional learning: an untapped opportunity for learning and change within the workplace. Journal of Interprofessional Care, 2013, 27, 469-475.	1.7	75
65	Carer and service providers' experiences of individual funding models for children with a disability in rural and remote areas. Health and Social Care in the Community, 2013, 21, 432-441.	1.6	59
66	Validating workplace performance assessments in health sciences students: a case study from speech pathology. Journal of Applied Measurement, 2013, 14, 356-74.	0.3	2
67	The need for new models for delivery of therapy intervention to people with a disability in rural and remote areas of Australia. Journal of Intellectual and Developmental Disability, 2012, 37, 50-53.	1.6	45
68	Sport, scales, or war? Metaphors speech-language pathologists use to describe caseload management. International Journal of Speech-Language Pathology, 2012, 14, 247-259.	1.2	12
69	Student diversity and implications for clinical competency development amongst domestic and international speech-language pathology students. International Journal of Speech-Language Pathology, 2012, 14, 260-270.	1.2	14
70	Retention of allied health professionals in rural New South Wales: a thematic analysis of focus group discussions. BMC Health Services Research, 2012, 12, 175.	2.2	65
71	Integrating evidence into policy and sustainable disability services delivery in western New South Wales, Australia: the 'wobbly hub and double spokes' project. BMC Health Services Research, 2012, 12, 70.	2.2	18
72	Issues affecting therapist workforce and service delivery in the disability sector in rural and remote New South Wales, Australia: perspectives of policy-makers, managers and senior therapists. Rural and Remote Health, 2012, 12, 1903.	0.5	16

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73	Evidence-based practice in speech-language pathology curricula: A scoping study. International Journal of Speech-Language Pathology, 2011, 13, 459-468.	1.2	15
74	How experienced speech-language pathologists learn to work on teams. International Journal of Speech-Language Pathology, 2011, 13, 369-377.	1.2	7
75	Survey of the rural allied health workforce in New South Wales to inform recruitment and retention. Australian Journal of Rural Health, 2011, 19, 38-44.	1.5	66
76	Comparison of the results of two rural allied health workforce surveys in the Hunter New England region of New South Wales: 2005 versus 2008. Australian Journal of Rural Health, 2011, 19, 154-159.	1.5	7
77	Corrigendum to "The attitudes, knowledge and beliefs of Arab parents in Kuwait about stuttering" [J. Fluency Disord. 34 (2009) 44-59]. Journal of Fluency Disorders, 2011, 36, 72.	1.7	1
78	A systematic program of research regarding the assessment of speech-language pathology competencies. International Journal of Speech-Language Pathology, 2011, 13, 469-479.	1.2	35
79	An international study of clinical education practices in speech-language pathology. International Journal of Speech-Language Pathology, 2011, 13, 174-185.	1.2	34
80	Chapter 12: Stuttering in English-Mandarin Bilinguals in Singapore. , 2011, , 271-307.		1
81	Malaysian Parents' Use of Positive Reinforcement: A Descriptive Study and Implications for the Lidcombe Program. Asia Pacific Journal of Speech Language and Hearing, 2010, 13, 87-108.	0.2	3
82	Turnover and intent to leave among speech pathologists. Australian Health Review, 2010, 34, 227.	1.1	10
83	Older people who stutter: barriers to communication and perceptions of treatment needs. International Journal of Language and Communication Disorders, 2010, 45, 15-30.	1.5	40
84	Issues in developing valid assessments of speech pathology students' performance in the workplace. International Journal of Language and Communication Disorders, 2010, 45, 1-14.	1.5	37
85	The Five Factor Model of personality applied to adults who stutter. Journal of Communication Disorders, 2010, 43, 120-132.	1.5	30
86	Experienced Speech-Language Pathologists' Responses to Ethical Dilemmas: An Integrated Approach to Ethical Reasoning. American Journal of Speech-Language Pathology, 2010, 19, 121-134.	1.8	19
87	Becoming familiar with competency-based student assessment: An evaluation of workshop outcomes. International Journal of Speech-Language Pathology, 2010, 12, 545-554.	1.2	5
88	Mood and Substance Use Disorders Among Adults Seeking Speech Treatment for Stuttering. Journal of Speech, Language, and Hearing Research, 2010, 53, 1178-1190.	1.6	30
89	An Experimental Investigation of the Effect of Altered Auditory Feedback on the Conversational Speech of Adults Who Stutter. Journal of Speech, Language, and Hearing Research, 2010, 53, 1122-1131.	1.6	20
90	Randomized Controlled Trial of Video Self-Modeling Following Speech Restructuring Treatment for Stuttering. Journal of Speech, Language, and Hearing Research, 2010, 53, 887-897.	1.6	52

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91	An introduction to the speechBITE database: Speech pathology database for best interventions and treatment efficacy. Evidence-Based Communication Assessment and Intervention, 2010, 4, 148-159.	0.6	9
92	Clinical Perspective. Therapists in Schools: A Case Study. Australian Occupational Therapy Journal, 2010, 36, 226-229.	1.1	2
93	Screening for personality disorders among adults seeking speech treatment for stuttering. Journal of Fluency Disorders, 2009, 34, 173-186.	1.7	52
94	A case study of occupational therapy managers in NSW: Roles, responsibilities and work satisfaction. Australian Occupational Therapy Journal, 2009, 56, 122-131.	1.1	2
95	Ethical perspective on quality of care: the nature of ethical dilemmas identified by new graduate and experienced speech pathologists. International Journal of Language and Communication Disorders, 2009, 44, 421-439.	1.5	16
96	Prevalence of anxiety disorders among adults seeking speech therapy for stuttering. Journal of Anxiety Disorders, 2009, 23, 928-934.	3.2	185
97	The relationship between mental health disorders and treatment outcomes among adults who stutter. Journal of Fluency Disorders, 2009, 34, 29-43.	1.7	118
98	The attitudes, knowledge and beliefs of Arab parents in Kuwait about stuttering. Journal of Fluency Disorders, 2009, 34, 44-59.	1.7	74
99	Teamwork: A study of Australian and US student speech-language pathologists. Journal of Interprofessional Care, 2009, 23, 251-261.	1.7	3
100	The persistence of stuttering behaviours in older people. Disability and Rehabilitation, 2009, 31, 646-658.	1.8	3
101	A life-time of stuttering: How emotional reactions to stuttering impact activities and participation in older people. Disability and Rehabilitation, 2009, 31, 1742-1752.	1.8	44
102	Self-disclosure of stuttering at the beginning of interactions may improve listeners' perceptions of people who stutter <sup>1</sup> . Evidence-Based Communication Assessment and Intervention, 2008, 2, 87-89.	0.6	10
103	Determining language dominance in English-Mandarin bilinguals: Development of a self-report classification tool for clinical use. Applied Psycholinguistics, 2008, 29, 389-412.	1.1	57
104	Speech-language pathologists' views on attrition from the profession. International Journal of Speech-Language Pathology, 2008, 10, 156-168.	1.2	37
105	Stuttering in English-Mandarin Bilingual Speakers: The Influence of Language Dominance on Stuttering Severity. Journal of Speech, Language, and Hearing Research, 2008, 51, 1522-1537.	1.6	59
106	The rural allied health workforce study (RAHWS): background, rationale and questionnaire development. Rural and Remote Health, 2008, 8, 1132.	0.5	9
107	A dynamic model of ethical reasoning in speech pathology. Journal of Medical Ethics, 2007, 33, 508-513.	1.8	9
108	Twelve tips for effective international clinical placements. Medical Teacher, 2007, 29, 872-877.	1.8	54



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109	A survey of Australian adult users of altered auditory feedback devices for stuttering: Use patterns, perceived effectiveness and satisfaction. <i>Disability and Rehabilitation</i> , 2007, 29, 1510-1517.	1.8	7
110	Altered auditory feedback and the treatment of stuttering: A review. <i>Journal of Fluency Disorders</i> , 2006, 31, 71-89.	1.7	99
111	Values, necessity and the mother of invention in clinical education. <i>International Journal of Speech-Language Pathology</i> , 2005, 7, 153-157.	0.5	10
112	Asymmetries in mouth opening during word generation in male stuttering and non-stuttering participants. <i>Laterality</i> , 2005, 10, 471-486.	1.0	4
113	Collaboration in clinical education. , 2005, , 229-247.		2
114	Teaching time and organizational management skills to first year health science students: does training make a difference?. <i>Journal of Further and Higher Education</i> , 2004, 28, 261-276.	2.5	17
115	Perceptions of stress, time management and coping strategies of speech pathology students on clinical placement. <i>International Journal of Speech-Language Pathology</i> , 2004, 6, 91-99.	0.5	17
116	Telehealth Adaptation of the Lidcombe Program of Early Stuttering Intervention. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 81-92.	1.8	84
117	Health science students' time organization and management skills: a cross-disciplinary investigation. <i>Medical Teacher</i> , 2003, 25, 47-53.	1.8	9
118	Swallowing and communication: Are we eating our words?. <i>International Journal of Speech-Language Pathology</i> , 2003, 5, 119-124.	0.5	1
119	Availability, access, and quality of care: Inequities in rural speech pathology services for children and a model for redress. <i>International Journal of Speech-Language Pathology</i> , 2002, 4, 9-22.	0.5	44
120	The Importance of Managerial Competencies for New Graduates in Speech Pathology. <i>International Journal of Speech-Language Pathology</i> , 2001, 3, 25-36.	0.5	2
121	Treating Stuttering in Older Children, Adolescents and Adults. A Guide for Clinicians, Parents and Those Who Stutter. <i>International Journal of Speech-Language Pathology</i> , 2000, 2, 59-60.	0.5	2
122	Long-Term Outcome of Early Intervention for Stuttering. <i>American Journal of Speech-Language Pathology</i> , 1997, 6, 51-58.	1.8	77
123	Social Validity of the Treatment Outcomes of an Early Intervention Program for Stuttering. <i>American Journal of Speech-Language Pathology</i> , 1997, 6, 77-84.	1.8	34
124	Beliefs about Stuttering and Anxiety: Research and Clinical Implications. <i>Australian Journal of Human Communication Disorders</i> , 1996, 24, 3-10.	0.2	19
125	A Clinical Trial of an Operant Treatment for School-Age Children Who Stutter. <i>American Journal of Speech-Language Pathology</i> , 1996, 5, 73-85.	1.8	72
126	Early Stuttering and the Vmodel. <i>Australian Journal of Human Communication Disorders</i> , 1996, 24, 45-54.	0.2	10



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127	A Longitudinal Investigation of Reported Learning Styles of Speech Pathology Students. Australian Journal of Human Communication Disorders, 1995, 23, 13-25.	0.2	7
128	A Control/Experimental Trial of an Operant Treatment for Early Stuttering. Journal of Speech, Language, and Hearing Research, 1995, 38, 386-386.	1.6	0
129	A Control/Experimental Trial of an Operant Treatment for Early Stuttering. Journal of Speech, Language, and Hearing Research, 1994, 37, 1244-1259.	1.6	142
130	Peer learning in clinical education. Medical Teacher, 1993, 15, 17-26.	1.8	82
131	Working with Anangu (Aboriginal people) with disabilities from remote Central Australia. Navigating multiple expectations: â€œsandpaper and polyfillâ€ Research and Practice in Intellectual and Developmental Disabilities, 0, , 1-16.	0.1	1