

Michelle A Lincoln

List of Publications by Year in descending order

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Version: 2024-02-01

131
papers

3,573
citations

145106

33
h-index

198040

52
g-index

135
all docs

135
docs citations

135
times ranked

2493
citing authors

#	ARTICLE	IF	CITATIONS
1	Experience of an interactive, autism-specific online professional development training and support programme delivered to regional and remote areas. <i>Open Learning</i> , 2023, 38, 165-186.	2.4	5
2	Predictors of professional placement outcome: cultural background, English speaking and international student status. <i>Perspectives on Medical Education</i> , 2022, 5, 222-230.	1.8	21
3	Cross-cultural adaptation, reliability and validity of the Marathi versions of the Back Beliefs Questionnaire and Pain Self-Efficacy Questionnaire in people living with chronic low back pain. <i>Disability and Rehabilitation</i> , 2022, 44, 646-652.	0.9	4
4	Parent engagement and therapeutic alliance in allied health teletherapy programs. <i>Health and Social Care in the Community</i> , 2022, 30, .	0.7	9
5	Environmental and systemic challenges to delivering services for Aboriginal adults with a disability in Central Australia. <i>Disability and Rehabilitation</i> , 2021, 43, 2919-2929.	0.9	16
6	Enablers and Barriers to Accessing Healthcare Services for Aboriginal People in New South Wales, Australia. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3014.	1.2	65
7	Retention of the Aboriginal Health, Ageing, and Disability Workforce: Protocol for a Mixed Methods Study. <i>JMIR Research Protocols</i> , 2021, 10, e25261.	0.5	2
8	Community-based interventions for chronic musculoskeletal health conditions in rural and remote populations: A systematic review. <i>Health and Social Care in the Community</i> , 2021, 29, 1621-1631.	0.7	0
9	Sharing and valuing older Aboriginal people's voices about social and emotional wellbeing services: a strength-based approach for service providers. <i>Aging and Mental Health</i> , 2020, 24, 481-488.	1.5	29
10	International students in professional placements: supervision strategies for positive learning experiences. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 243-254.	0.7	8
11	Principles of disability support in rural and remote Australia: Lessons from parents and carers. <i>Health and Social Care in the Community</i> , 2020, 28, 2208-2217.	0.7	8
12	Importance of Land, family and culture for a good life: Remote Aboriginal people with disability and carers. <i>Australian Journal of Social Issues</i> , 2020, 55, 418-438.	1.7	12
13	Customised approaches to vocational education can dramatically improve completion rates of Australian Aboriginal students. <i>Australian Health Review</i> , 2020, 44, 7.	0.5	8
14	Evaluation of a group webinar and individual video-conferencing support program designed to upskill staff working with children with autism in regional and remote areas. <i>Health Education</i> , 2020, ahead-of-print, .	0.4	0
15	Improving the efficacy of healthcare services for Aboriginal Australians. <i>Australian Health Review</i> , 2019, 43, 314.	0.5	34
16	Delivering Quality Allied Health Services to Children with Complex Disability via Telepractice: Lessons Learned from Four Case Studies. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 593-609.	1.0	37
17	Accessibility of Primary, Specialist, and Allied Health Services for Aboriginal People Living in Rural and Remote Communities: Protocol for a Mixed-Methods Study. <i>JMIR Research Protocols</i> , 2019, 8, e11471.	0.5	7
18	Struggle and failure on clinical placement: a critical narrative review. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 218-227.	0.7	16

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19	The Lidcombe Program: a series of case studies with Kuwaiti preschool children who stutter. <i>Speech, Language and Hearing</i> , 2018, 21, 224-235.	0.6	5
20	Indigenous persons with disability in remote Australia: research methodology and Indigenous community control. <i>Disability and Society</i> , 2018, 33, 1025-1045.	1.4	26
21	Parent-mediated intervention training delivered remotely for children with autism spectrum disorder (<scp>ASD</scp>) has preliminary evidence for parent intervention fidelity and improving parent knowledge and children's social behaviour and communication skills. <i>Australian Occupational Therapy Journal</i> . 2018, 65, 245-246.	0.6	3
22	A comparison of two models of dental care for Aboriginal communities in New South Wales. <i>Australian Dental Journal</i> , 2017, 62, 208-214.	0.6	7
23	Clinicians's perspectives of therapeutic alliance in face-to-face and telepractice speech-language pathology sessions. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 287-296.	0.6	54
24	Deliberative Dialogues Between Policy Makers and Researchers in Canada and Australia. <i>Journal of Disability Policy Studies</i> , 2017, 28, 13-22.	0.9	12
25	Culturally and linguistically diverse students in speech-language pathology courses: A platform for culturally responsive services. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 309-321.	0.6	9
26	Access to therapy services for people with disability in rural Australia: a carers' perspective. <i>Health and Social Care in the Community</i> , 2017, 25, 1000-1010.	0.7	40
27	Developing the rural health workforce to improve Australian Aboriginal and Torres Strait Islander health outcomes: a systematic review. <i>Australian Health Review</i> , 2017, 41, 234.	0.5	70
28	Need for an Australian Indigenous disability workforce strategy: review of the literature. <i>Disability and Rehabilitation</i> , 2017, 39, 1664-1673.	0.9	22
29	Supervising international students in clinical placements: perceptions of experiences and factors influencing competency development. <i>BMC Medical Education</i> , 2016, 16, 180.	1.0	33
30	A Randomised Controlled Trial of a Play-Based Intervention to Improve the Social Play Skills of Children with Attention Deficit Hyperactivity Disorder (ADHD). <i>PLoS ONE</i> , 2016, 11, e0160558.	1.1	50
31	Telehealth delivery of Rapid Syllable Transitions (ReST) treatment for childhood apraxia of speech. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 654-671.	0.7	42
32	A Systematic Review of Technology-Delivered Disability Training and Support for Service Providers: Implications for Rural and Remote Communities. <i>Review Journal of Autism and Developmental Disorders</i> , 2016, 3, 387-398.	2.2	7
33	The Lidcombe Program of early stuttering intervention for Malaysian families: Four case studies. <i>Journal of Fluency Disorders</i> , 2016, 49, 29-39.	0.7	17
34	Speech-language pathology teletherapy in rural and remote educational settings: Decreasing service inequities. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 592-602.	0.6	86
35	Development and initial validation of the interprofessional team learning profiling questionnaire. <i>Journal of Interprofessional Care</i> , 2016, 30, 278-287.	0.8	4
36	Child outcomes of a pilot parent-delivered intervention for improving the social play skills of children with ADHD and their playmates. <i>Developmental Neurorehabilitation</i> , 2016, 19, 238-245.	0.5	18

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37	The development of a framework for high-quality, sustainable and accessible rural private therapy under the Australian National Disability Insurance Scheme. <i>Disability and Rehabilitation</i> , 2016, 38, 2491-2503.	0.9	15
38	Private Practice Disability Therapy Workforce in Rural New South Wales, Australia. <i>Journal of Allied Health</i> , 2016, 45, 225-9.	0.2	3
39	Ethics Cases: Do they Elicit Different Levels of Ethical Reasoning?. <i>Journal of Academic Ethics</i> , 2015, 13, 259-275.	1.5	6
40	Speech pathologists' perspectives on transitioning to telepractice: What factors promote acceptance?. <i>Journal of Telemedicine and Telecare</i> , 2015, 21, 469-473.	1.4	76
41	Factors affecting retention of allied health professionals working with people with disability in rural New South Wales, Australia: discrete choice experiment questionnaire development. <i>Human Resources for Health</i> , 2015, 13, 22.	1.1	17
42	Should I stay or should I go? Exploring the job preferences of allied health professionals working with people with disability in rural Australia. <i>Human Resources for Health</i> , 2015, 13, 53.	1.1	20
43	Who are they and what do they do? Profile of allied health professionals working with people with disabilities in rural and remote New South Wales. <i>Australian Journal of Rural Health</i> , 2015, 23, 227-234.	0.7	10
44	Virtual World Interview Skills Training for Students Studying Health Professions. <i>Journal of Technology in Human Services</i> , 2015, 33, 156-171.	0.9	4
45	Parents' perspectives on the appropriateness of a parent-delivered intervention for improving the social play skills of children with ADHD. <i>British Journal of Occupational Therapy</i> , 2015, 78, 644-652.	0.5	11
46	Interprofessional team meetings: Opportunities for informal interprofessional learning. <i>Journal of Interprofessional Care</i> , 2015, 29, 426-432.	0.8	32
47	English-only treatment of bilingual speakers who stutter: Generalization of treatment effects from English to Mandarin. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 431-440.	0.6	7
48	International students in speech-language pathology clinical education placements: Perceptions of experience and competency development. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 314-324.	0.6	19
49	Ethical dilemmas experienced by speech-language pathologists working in private practice. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 290-303.	0.6	10
50	Policy Development and Implementation for Disability Services in Rural South Wales, Australia. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 200-209.	1.7	13
51	Eighteen-month follow-up of a play-based intervention to improve the social play skills of children with attention deficit hyperactivity disorder. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 299-307.	0.6	24
52	Impact of placement type on the development of clinical competency in speech-language pathology students. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 189-203.	0.7	28
53	Recruitment and retention of allied health professionals in the disability sector in rural and remote New South Wales, Australia. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 86-97.	1.1	27
54	Rural Carers of People with Disabilities: Making Choices to Move or to Stay. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2014, 1, 60-70.	0.5	10

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55	Local therapy facilitators working with children with developmental delay in rural and remote areas of western New South Wales, Australia: the "Outback" service delivery model. <i>Australian Journal of Social Issues</i> , 2014, 49, 309-328.	1.7	7
56	Attitudes, knowledge, and beliefs of Arab speech-language pathologists about stuttering. <i>Speech, Language and Hearing</i> , 2014, 17, 168-180.	0.6	5
57	Multiple Stakeholder Perspectives on Teletherapy Delivery of Speech Pathology Services in Rural Schools: A Preliminary, Qualitative Investigation. <i>International Journal of Telerehabilitation</i> , 2014, 6, 65-74.	0.7	34
58	Evaluation of a Pilot Parent-Delivered Play-Based Intervention for Children With Attention Deficit Hyperactivity Disorder. <i>American Journal of Occupational Therapy</i> , 2014, 68, 700-709.	0.1	17
59	"I can do it": does confidence and perceived ability in learning new ICT skills predict pre-service health professionals' attitude towards engaging in e-healthcare?. <i>Studies in Health Technology and Informatics</i> , 2014, 204, 60-6.	0.2	4
60	Retention of the rural allied health workforce in New South Wales: a comparison of public and private practitioners. <i>BMC Health Services Research</i> , 2013, 13, 32.	0.9	25
61	Addressing the barriers to accessing therapy services in rural and remote areas. <i>Disability and Rehabilitation</i> , 2013, 35, 1564-1570.	0.9	92
62	Stuttering and work life: An interpretative phenomenological analysis. <i>Journal of Fluency Disorders</i> , 2013, 38, 342-355.	0.7	65
63	Validity of real-time measures of stuttering frequency. <i>Speech, Language and Hearing</i> , 2013, 16, 107-116.	0.6	3
64	Informal interprofessional learning: an untapped opportunity for learning and change within the workplace. <i>Journal of Interprofessional Care</i> , 2013, 27, 469-475.	0.8	75
65	Carer and service providers' experiences of individual funding models for children with a disability in rural and remote areas. <i>Health and Social Care in the Community</i> , 2013, 21, 432-441.	0.7	59
66	Validating workplace performance assessments in health sciences students: a case study from speech pathology. <i>Journal of Applied Measurement</i> , 2013, 14, 356-74.	0.3	2
67	The need for new models for delivery of therapy intervention to people with a disability in rural and remote areas of Australia. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 50-53.	1.1	45
68	Sport, scales, or war? Metaphors speech-language pathologists use to describe caseload management. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 247-259.	0.6	12
69	Student diversity and implications for clinical competency development amongst domestic and international speech-language pathology students. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 260-270.	0.6	14
70	Retention of allied health professionals in rural New South Wales: a thematic analysis of focus group discussions. <i>BMC Health Services Research</i> , 2012, 12, 175.	0.9	65
71	Integrating evidence into policy and sustainable disability services delivery in western New South Wales, Australia: the 'wobbly hub and double spokes' project. <i>BMC Health Services Research</i> , 2012, 12, 70.	0.9	18
72	Issues affecting therapist workforce and service delivery in the disability sector in rural and remote New South Wales, Australia: perspectives of policy-makers, managers and senior therapists. <i>Rural and Remote Health</i> , 2012, 12, 1903.	0.4	16

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73	Evidence-based practice in speech-language pathology curricula: A scoping study. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 459-468.	0.6	15
74	How experienced speech-language pathologists learn to work on teams. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 369-377.	0.6	7
75	Survey of the rural allied health workforce in New South Wales to inform recruitment and retention. <i>Australian Journal of Rural Health</i> , 2011, 19, 38-44.	0.7	66
76	Comparison of the results of two rural allied health workforce surveys in the Hunter New England region of New South Wales: 2005 versus 2008. <i>Australian Journal of Rural Health</i> , 2011, 19, 154-159.	0.7	7
77	Corrigendum to "The attitudes, knowledge and beliefs of Arab parents in Kuwait about stuttering" [J. Fluency Disord. 34 (2009) 44-59]. <i>Journal of Fluency Disorders</i> , 2011, 36, 72.	0.7	1
78	A systematic program of research regarding the assessment of speech-language pathology competencies. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 469-479.	0.6	35
79	An international study of clinical education practices in speech-language pathology. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 174-185.	0.6	34
80	Chapter 12: Stuttering in English-Mandarin Bilinguals in Singapore. , 2011, , 271-307.		1
81	Malaysian Parents' Use of Positive Reinforcement: A Descriptive Study and Implications for the Lidcombe Program. <i>Asia Pacific Journal of Speech Language and Hearing</i> , 2010, 13, 87-108.	0.2	3
82	Turnover and intent to leave among speech pathologists. <i>Australian Health Review</i> , 2010, 34, 227.	0.5	10
83	Older people who stutter: barriers to communication and perceptions of treatment needs. <i>International Journal of Language and Communication Disorders</i> , 2010, 45, 15-30.	0.7	40
84	Issues in developing valid assessments of speech pathology students' performance in the workplace. <i>International Journal of Language and Communication Disorders</i> , 2010, 45, 1-14.	0.7	37
85	The Five Factor Model of personality applied to adults who stutter. <i>Journal of Communication Disorders</i> , 2010, 43, 120-132.	0.8	30
86	Experienced Speech-Language Pathologists' Responses to Ethical Dilemmas: An Integrated Approach to Ethical Reasoning. <i>American Journal of Speech-Language Pathology</i> , 2010, 19, 121-134.	0.9	19
87	Becoming familiar with competency-based student assessment: An evaluation of workshop outcomes. <i>International Journal of Speech-Language Pathology</i> , 2010, 12, 545-554.	0.6	5
88	Mood and Substance Use Disorders Among Adults Seeking Speech Treatment for Stuttering. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1178-1190.	0.7	30
89	An Experimental Investigation of the Effect of Altered Auditory Feedback on the Conversational Speech of Adults Who Stutter. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1122-1131.	0.7	20
90	Randomized Controlled Trial of Video Self-Modeling Following Speech Restructuring Treatment for Stuttering. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 887-897.	0.7	52

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91	An introduction to the speechBITE database: Speech pathology database for best interventions and treatment efficacy. <i>Evidence-Based Communication Assessment and Intervention</i> , 2010, 4, 148-159.	0.6	9
92	Clinical Perspective. Therapists in Schools: A Case Study. <i>Australian Occupational Therapy Journal</i> , 2010, 36, 226-229.	0.6	2
93	Screening for personality disorders among adults seeking speech treatment for stuttering. <i>Journal of Fluency Disorders</i> , 2009, 34, 173-186.	0.7	52
94	A case study of occupational therapy managers in NSW: Roles, responsibilities and work satisfaction. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 122-131.	0.6	2
95	Ethical perspective on quality of care: the nature of ethical dilemmas identified by new graduate and experienced speech pathologists. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 421-439.	0.7	16
96	Prevalence of anxiety disorders among adults seeking speech therapy for stuttering. <i>Journal of Anxiety Disorders</i> , 2009, 23, 928-934.	1.5	185
97	The relationship between mental health disorders and treatment outcomes among adults who stutter. <i>Journal of Fluency Disorders</i> , 2009, 34, 29-43.	0.7	118
98	The attitudes, knowledge and beliefs of Arab parents in Kuwait about stuttering. <i>Journal of Fluency Disorders</i> , 2009, 34, 44-59.	0.7	74
99	Teamwork: A study of Australian and US student speech-language pathologists. <i>Journal of Interprofessional Care</i> , 2009, 23, 251-261.	0.8	3
100	The persistence of stuttering behaviours in older people. <i>Disability and Rehabilitation</i> , 2009, 31, 646-658.	0.9	3
101	A life-time of stuttering: How emotional reactions to stuttering impact activities and participation in older people. <i>Disability and Rehabilitation</i> , 2009, 31, 1742-1752.	0.9	44
102	Self-disclosure of stuttering at the beginning of interactions may improve listeners'™ perceptions of people who stutter. <i>Evidence-Based Communication Assessment and Intervention</i> , 2008, 2, 87-89.	0.6	10
103	Determining language dominance in English-Mandarin bilinguals: Development of a self-report classification tool for clinical use. <i>Applied Psycholinguistics</i> , 2008, 29, 389-412.	0.8	57
104	Speech-language pathologists' views on attrition from the profession. <i>International Journal of Speech-Language Pathology</i> , 2008, 10, 156-168.	0.6	37
105	Stuttering in English-Mandarin Bilingual Speakers: The Influence of Language Dominance on Stuttering Severity. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 1522-1537.	0.7	59
106	The rural allied health workforce study (RAHWS): background, rationale and questionnaire development. <i>Rural and Remote Health</i> , 2008, 8, 1132.	0.4	9
107	A dynamic model of ethical reasoning in speech pathology. <i>Journal of Medical Ethics</i> , 2007, 33, 508-513.	1.0	9
108	Twelve tips for effective international clinical placements. <i>Medical Teacher</i> , 2007, 29, 872-877.	1.0	54

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109	A survey of Australian adult users of altered auditory feedback devices for stuttering: Use patterns, perceived effectiveness and satisfaction. <i>Disability and Rehabilitation</i> , 2007, 29, 1510-1517.	0.9	7
110	Altered auditory feedback and the treatment of stuttering: A review. <i>Journal of Fluency Disorders</i> , 2006, 31, 71-89.	0.7	99
111	Values, necessity and the mother of invention in clinical education. <i>International Journal of Speech-Language Pathology</i> , 2005, 7, 153-157.	0.5	10
112	Asymmetries in mouth opening during word generation in male stuttering and non-stuttering participants. <i>Laterality</i> , 2005, 10, 471-486.	0.5	4
113	Collaboration in clinical education. , 2005, , 229-247.		2
114	Teaching time and organizational management skills to first year health science students: does training make a difference?. <i>Journal of Further and Higher Education</i> , 2004, 28, 261-276.	1.4	17
115	Perceptions of stress, time management and coping strategies of speech pathology students on clinical placement. <i>International Journal of Speech-Language Pathology</i> , 2004, 6, 91-99.	0.5	17
116	Telehealth Adaptation of the Lidcombe Program of Early Stuttering Intervention. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 81-92.	0.9	84
117	Health science students' time organization and management skills: a cross-disciplinary investigation. <i>Medical Teacher</i> , 2003, 25, 47-53.	1.0	9
118	Swallowing and communication: Are we eating our words?. <i>International Journal of Speech-Language Pathology</i> , 2003, 5, 119-124.	0.5	1
119	Availability, access, and quality of care: Inequities in rural speech pathology services for children and a model for redress. <i>International Journal of Speech-Language Pathology</i> , 2002, 4, 9-22.	0.5	44
120	The Importance of Managerial Competencies for New Graduates in Speech Pathology. <i>International Journal of Speech-Language Pathology</i> , 2001, 3, 25-36.	0.5	2
121	Treating Stuttering in Older Children, Adolescents and Adults. A Guide for Clinicians, Parents and Those Who Stutter. <i>International Journal of Speech-Language Pathology</i> , 2000, 2, 59-60.	0.5	2
122	Long-Term Outcome of Early Intervention for Stuttering. <i>American Journal of Speech-Language Pathology</i> , 1997, 6, 51-58.	0.9	77
123	Social Validity of the Treatment Outcomes of an Early Intervention Program for Stuttering. <i>American Journal of Speech-Language Pathology</i> , 1997, 6, 77-84.	0.9	34
124	Beliefs about Stuttering and Anxiety: Research and Clinical Implications. <i>Australian Journal of Human Communication Disorders</i> , 1996, 24, 3-10.	0.2	19
125	A Clinical Trial of an Operant Treatment for School-Age Children Who Stutter. <i>American Journal of Speech-Language Pathology</i> , 1996, 5, 73-85.	0.9	72
126	Early Stuttering and the Vmodel. <i>Australian Journal of Human Communication Disorders</i> , 1996, 24, 45-54.	0.2	10

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127	A Longitudinal Investigation of Reported Learning Styles of Speech Pathology Students. Australian Journal of Human Communication Disorders, 1995, 23, 13-25.	0.2	7
128	A Control/Experimental Trial of an Operant Treatment for Early Stuttering. Journal of Speech, Language, and Hearing Research, 1995, 38, 386-386.	0.7	0
129	A Control/Experimental Trial of an Operant Treatment for Early Stuttering. Journal of Speech, Language, and Hearing Research, 1994, 37, 1244-1259.	0.7	142
130	Peer learning in clinical education. Medical Teacher, 1993, 15, 17-26.	1.0	82
131	Working with Anangu (Aboriginal people) with disabilities from remote Central Australia. Navigating multiple expectations: sandpaper and polyfilla. Research and Practice in Intellectual and Developmental Disabilities, 0, , 1-16.	0.5	1