

Amanda K Kibler

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1213861/publications.pdf>

Version: 2024-02-01

58
papers

683
citations

623574

14
h-index

677027

22
g-index

63
all docs

63
docs citations

63
times ranked

330
citing authors

#	ARTICLE	IF	CITATIONS
1	Writing through two languages: First language expertise in a language minority classroom. <i>Journal of Second Language Writing</i> , 2010, 19, 121-142.	1.4	61
2	Conceptualizing Language Learners: Socioinstitutional Mechanisms and their Consequences. <i>Modern Language Journal</i> , 2016, 100, 96-116.	1.3	60
3	What Does Standards-based Educational Reform Mean for English Language Learner Populations in Primary and Secondary Schools?. <i>TESOL Quarterly</i> , 2014, 48, 433-453.	1.5	41
4	Transformational Opportunities: Language and Literacy Instruction for English Language Learners in the Common Core Era in the United States. <i>TESOL Journal</i> , 2015, 6, 9-35.	0.6	40
5	Insights into Professional Development for Teachers of English Language Learners: A Focus on Using Students' Native Languages in the Classroom. <i>Bilingual Research Journal</i> , 2013, 36, 187-207.	1.0	32
6	“œI write it in a way that people can read it” How teachers and adolescent L2 writers describe content area writing. <i>Journal of Second Language Writing</i> , 2011, 20, 211-226.	1.4	30
7	Bilingual Latin@ children's exposure to language and literacy practices through older siblings in immigrant families. <i>Linguistics and Education</i> , 2016, 35, 63-77.	0.5	27
8	Peer Interaction and Learning in Multilingual Settings From a Sociocultural Perspective: Theoretical Insights. <i>International Multilingual Research Journal</i> , 2017, 11, 199-203.	0.8	22
9	Using Evidence in L2 Argumentative Writing: A Longitudinal Case Study Across High School and University. <i>Language Learning</i> , 2017, 67, 75-109.	1.4	21
10	The Cognate and False Cognate Knowledge of Young Emergent Bilinguals. <i>Language Learning</i> , 2016, 66, 448-470.	1.4	20
11	The Influence of Older Siblings on Language Use Among Second-generation Latino Preschoolers. <i>TESOL Quarterly</i> , 2014, 48, 164-175.	1.5	19
12	Integrating Language, Literacy, and Academic Development: Alternatives to Traditional English as a Second Language and Remedial English for Language Minority Students in Community Colleges. <i>Community College Journal of Research and Practice</i> , 2015, 39, 20-33.	0.8	18
13	“œBecause even us, Arabs, now speak English” Syrian refugee teachers’ investment in English as a foreign language. <i>International Journal of Intercultural Relations</i> , 2017, 60, 169-182.	1.0	17
14	Casi Nomás Me Dicen Qué Escribir/They Almost Just Tell Me What to Write: A Longitudinal Analysis of Teacher-Student Interactions in a Linguistically Diverse Mainstream Secondary Classroom. <i>Journal of Education</i> , 2011, 191, 45-58.	0.7	15
15	Community College Practices for U.S.-Educated Language-Minority Students: A Resource-Oriented Framework. <i>Bilingual Research Journal</i> , 2011, 34, 201-222.	1.0	15
16	From High School to the <i>Noviciado</i>: An Adolescent Linguistic Minority Student's Multilingual Journey in Writing. <i>Modern Language Journal</i> , 2014, 98, 629-651.	1.3	14
17	Preparing <sc>preservice</sc> teachers to teach science to english learners: A review. <i>Journal of Research in Science Teaching</i> , 2021, 58, 625-660.	2.0	14
18	Understanding the “œemmmh” Dilemmas in talk between teachers and adolescent emergent bilingual students. <i>Linguistics and Education</i> , 2011, 22, 213-232.	0.5	13

#	ARTICLE	IF	CITATIONS
19	Becoming a "Mexican feminist": A minoritized bilingual's development of disciplinary identities through writing. <i>Journal of Second Language Writing</i> , 2017, 38, 26-41.	1.4	13
20	Beirut linguistic landscape: an analysis of private store fronts. <i>International Journal of Multilingualism</i> , 2020, 17, 196-214.	1.2	13
21	Who Are "Long-term English Learners"? Using Classroom Interactions to Deconstruct a Manufactured Learner Label. <i>Applied Linguistics</i> , 0, , amw039.	1.1	12
22	Identity, Positionality, and Peer Social Networks: A Case Study of an Adolescent Refugee Background Student. <i>Journal of Language, Identity and Education</i> , 2020, 19, 208-223.	1.4	12
23	"No, Professor, That Is Not True": First Attempts at Introducing Translanguaging to Pre-service Teachers. <i>Educational Linguistics</i> , 2020, , 93-109.	0.6	12
24	"More than being in a class": adolescents' ethnolinguistic insights in a two-way dual-language program. <i>Language and Education</i> , 2014, 28, 251-275.	1.0	10
25	Older Sibling Support of Younger Siblings' Socio-Emotional Development. <i>Hispanic Journal of Behavioral Sciences</i> , 2016, 38, 395-419.	1.1	10
26	"Yo te estoy ayudando; estoy aprendiendo tambi�n/I am helping you; I am learning too": A bilingual family's community of practice during home literacy events. <i>Journal of Early Childhood Literacy</i> , 2015, 15, 147-176.	0.4	9
27	Questions they ask: considering teacher-inquiry questions posed by pre-service English teachers. <i>Educational Action Research</i> , 2015, 23, 399-415.	0.8	9
28	Languages across Borders: Social Network Development in an Adolescent Two-Way Language Program. <i>Teachers College Record</i> , 2015, 117, 1-48.	0.4	9
29	Vocational Training for Adolescent English Language Learners in Newcomer Programs: Opportunities or Isolation?. <i>TESOL Journal</i> , 2015, 6, 201-224.	0.6	8
30	In-Service Teachers' Perspectives on Adolescent ELL Writing Instruction. <i>TESOL Journal</i> , 2016, 7, 350-392.	0.6	8
31	Understanding how pre-service English teachers adopt stance toward academic teaching inquiry tasks. <i>Linguistics and Education</i> , 2014, 28, 92-106.	0.5	7
32	"But Before I Go to My Next Step": A Longitudinal Study of Adolescent English Language Learners' Transitional Devices in Oral Presentations. <i>TESOL Quarterly</i> , 2014, 48, 222-251.	1.5	7
33	Building Linguistically Integrated Classroom Communities: The Role of Teacher Practices. <i>American Educational Research Journal</i> , 2019, 56, 676-715.	1.6	7
34	Shared Book Reading and Bilingual Decoding in Latinx Immigrant Homes. <i>Journal of Literacy Research</i> , 2020, 52, 180-208.	0.5	7
35	Oral English language proficiency and reading mastery: The role of home language and school supports. <i>Journal of Educational Research</i> , 2016, 109, 122-136.	0.8	6
36	An Examination of Language Practices During Mother-Child Play Activities Among Mexican Immigrant Families. <i>International Multilingual Research Journal</i> , 2015, 9, 197-219.	0.8	5

#	ARTICLE	IF	CITATIONS
37	Teachers'™ misunderstandings about hybrid language use: Insights into teacher education. TESOL Journal, 2019, 10, e00455.	0.6	5
38	Childcare, language-use, and vocabulary of second-generation Latino immigrant children growing up in a new immigrant enclave in the United States. Early Child Development and Care, 2017, 187, 690-706.	0.7	4
39	Languaging among Latinx siblings in immigrant homes: Implications for teaching literacy. Theory Into Practice, 2020, 59, 42-52.	0.9	4
40	Creating Classroom Communities in Linguistically Diverse Settings: Teacher-Directed, Classroom-Level Factor Effects on Peer Dynamics. Journal of Early Adolescence, 2020, 40, 1087-1120.	1.1	4
41	â€™I'll be the heroâ€™: how adolescents negotiate intersectional identities within a high school dual-language program. International Journal of Bilingual Education and Bilingualism, 2023, 26, 20-33.	1.1	4
42	Lessons for teachers: A wordless picturebook in the hands of one Mexican immigrant family. TESOL Journal, 2020, 11, e00513.	0.6	3
43	â€œThis Group of Difficult Kidsâ€: The Discourse Preservice English Teachers Use to Label Students. Journal of Education for Students Placed at Risk, 2016, 21, 261-278.	1.5	2
44	Pursuing SL argumentative writing scholarship as a synergistic endeavor. Journal of Second Language Writing, 2017, 36, 75-76.	1.4	2
45	â€œYou ARE Immigrantâ€ but Not Like Usâ€: A discourse analysis of immigrant students'™ positioning of undocumented immigrants in a CLD classroom. Linguistics and Education, 2019, 54, 100763.	0.5	2
46	Theme: Re-visioning Pedagogies in Response to Standards-Based Reform. TESOL Quarterly, 2014, 48, 615-615.	1.5	1
47	Attending to the Interactional Histories Behind Multilingual Writers'™ Texts: New Directions in TESOL Teacher Education. TESOL Quarterly, 0, , .	1.5	1
48	Latinx Siblings' Social Emotional Support During Shared Reading. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 194-218.	0.2	1
49	Building Equitable Futures for Immigrant-Origin Multilingual Youth: Conclusions and Implications of Longitudinal Interactional Histories. , 2019, , 261-286.		0
50	â€œItâ€™s Going to Take a While for This Country to Get Used to Usâ€: School and Vocational Interactional Histories in the Context of Immigration Policies. , 2019, , 117-152.		0
51	Understanding Languages and Literacies of Immigrant-Origin Multilingual Youth: Insights from Theory and Research. , 2019, , 23-46.		0
52	â€œTo Make Something of Myselfâ€: Interactional Histories in the Context of Remedial Institutional Practices and Immigration Policies. , 2019, , 75-115.		0
53	Developing Understandings Over Time and Across Contexts. , 2019, , 47-73.		0
54	Starting the Journey: Introducing the Study, Youth, and Their Stories. , 2019, , 1-21.		0

#	ARTICLE	IF	CITATIONS
55	From "An Inspiration" to Not Knowing "The Basics": Tensions Between Classroom Interactional Histories and Institutional Expectations. , 2019, , 153-187.		0
56	Becoming a "Mexican Feminist": Disciplinary Becoming Through Interactional Histories Across Communities and Contexts. , 2019, , 189-228.		0
57	Academic development and disparities in linguistically diverse middle school classrooms: The role of social network equality and linguistic integration. Social Development, 2022, 31, 69-92.	0.8	0
58	Relational Challenges and Breakthroughs: How Pre-Service English Teachers'™ Figured Worlds Impact Their Relationships with Students. Teachers College Record, 2018, 120, 1-36.	0.4	0