

Jennifer C Richardson

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

1,840
citations

706676

14
h-index

759306

22
g-index

24
all docs

24
docs citations

24
times ranked

1150
citing authors

#	ARTICLE	IF	CITATIONS
1	Instructors' conceptualization and implementation of scaffolding in online higher education courses. <i>Journal of Computing in Higher Education</i> , 2022, 34, 242-279.	3.9	4
2	Moving qualitative synthesis research forward in education: A methodological systematic review. <i>Educational Research Review</i> , 2022, 35, 100424.	4.1	9
3	Instructional Designers' Perceptions & Experiences of Collaborative Conflict with Faculty. <i>TechTrends</i> , 2022, 66, 578-589.	1.4	6
4	Building bridges to advance the Community of Inquiry framework for online learning. <i>Educational Psychologist</i> , 2022, 57, 148-161.	4.7	44
5	Cognitive load and online course quality: Insights from instructional designers in a higher education context. <i>British Journal of Educational Technology</i> , 2021, 52, 584-605.	3.9	14
6	Predictive effects of undergraduate students' perceptions of social, cognitive, and teaching presence on affective learning outcomes according to disciplines. <i>Computers and Education</i> , 2021, 161, 104063.	5.1	37
7	The qualitative evidence behind the factors impacting online learning experiences as informed by the community of inquiry framework: A thematic synthesis. <i>Computers and Education</i> , 2021, 165, 104111.	5.1	41
8	Instructor Impact on Differences in Teaching Presence Scores in Online Courses. <i>International Review of Research in Open and Distance Learning</i> , 2021, 22, 55-76.	1.0	6
9	Using digital badges as goal-setting facilitators: a multiple case study. <i>Journal of Computing in Higher Education</i> , 2020, 32, 406-428.	3.9	26
10	A meta-analysis addressing the relationship between teaching presence and students' satisfaction and learning. <i>Computers and Education</i> , 2020, 157, 103966.	5.1	77
11	Innovations in Instructional Design and Technology Programs: a View from PIDT 2018. <i>TechTrends</i> , 2020, 64, 432-438.	1.4	2
12	Faculty and instructional designers on building successful collaborative relationships. <i>Educational Technology Research and Development</i> , 2019, 67, 855-880.	2.0	15
13	Social presence in relation to students' satisfaction and learning in the online environment: A meta-analysis. <i>Computers in Human Behavior</i> , 2017, 71, 402-417.	5.1	407
14	Digging Deeper into Online Communities of Inquiry at Purdue: Research-Informed Insights into Theory and Practice. <i>Educational Media and Technology Yearbook</i> , 2017, , 85-97.	0.0	0
15	Exploring the effects of students' social networking experience on social presence and perceptions of using SNSs for educational purposes. <i>Internet and Higher Education</i> , 2016, 29, 31-39.	4.2	96
16	Show Horse Welfare: Evaluating Stock-Type Show Horse Industry Legitimacy. <i>Journal of Agricultural and Environmental Ethics</i> , 2015, 28, 647-666.	0.9	3
17	Conceptualizing and investigating instructor presence in online learning environments. <i>International Review of Research in Open and Distance Learning</i> , 2015, 16, .	1.0	107
18	Input modality and working memory: Effects on second language text comprehension in a multimedia learning environment. <i>System</i> , 2015, 55, 63-73.	1.7	29

#	ARTICLE	IF	CITATIONS
19	Interrelationships between and among social, teaching, and cognitive presence. <i>Internet and Higher Education</i> , 2014, 21, 68-73.	4.2	134
20	New exploratory and confirmatory factor analysis insights into the community of inquiry survey. <i>Internet and Higher Education</i> , 2014, 23, 39-47.	4.2	44
21	Relationship between Types of Question Prompts and Critical Thinking in Online Discussions. , 2013, , 197-222.		10
22	The development of a content analysis model for assessing students' cognitive learning in asynchronous online discussions. <i>Educational Technology Research and Development</i> , 2011, 59, 43-70.	2.0	31
23	Investigating students' level of critical thinking across instructional strategies in online discussions. <i>Internet and Higher Education</i> , 2010, 13, 52-59.	4.2	121
24	Developing a community of inquiry instrument: Testing a measure of the Community of Inquiry framework using a multi-institutional sample. <i>Internet and Higher Education</i> , 2008, 11, 133-136.	4.2	577