

# Doune Macdonald

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12132918/publications.pdf>

Version: 2024-02-01

75  
papers

3,441  
citations

126907

33  
h-index

155660

55  
g-index

76  
all docs

76  
docs citations

76  
times ranked

1880  
citing authors

#	ARTICLE	IF	CITATIONS
1	Situated Learning in Physical Education. <i>Journal of Teaching in Physical Education</i> , 1998, 17, 376-387.	1.2	242
2	Teacher attrition: a review of literature. <i>Teaching and Teacher Education</i> , 1999, 15, 835-848.	3.2	213
3	Teacher voice and ownership of curriculum change. <i>Journal of Curriculum Studies</i> , 2001, 33, 551-567.	2.1	197
4	Alternative assessment in physical education: a review of international literature. <i>Sport, Education and Society</i> , 2013, 18, 57-76.	2.1	140
5	Being Fit and Looking Healthy: Young Women's and Men's Constructions of Health and Fitness. <i>Sex Roles</i> , 2006, 54, 707-716.	2.4	115
6	Like a Fish in Water: Physical Education Policy and Practice in the Era of Neoliberal Globalization. <i>Quest</i> , 2011, 63, 36-45.	1.2	98
7	Curriculum change and the post-modern world: Is the school curriculum-reform movement an anachronism?. <i>Journal of Curriculum Studies</i> , 2003, 35, 139-149.	2.1	89
8	Did we hear you?: Issues of student voice in a curriculum innovation. <i>Journal of Curriculum Studies</i> , 1999, 31, 83-97.	2.1	88
9	The outsourcing of health, sport and physical educational work: a state of play. <i>Physical Education and Sport Pedagogy</i> , 2011, 16, 399-415.	3.0	87
10	Physical Activity and Young People: Beyond Participation. <i>Sport, Education and Society</i> , 2003, 8, 17-33.	2.1	84
11	It's All Very Well, in Theory: Theoretical Perspectives and Their Applications in Contemporary Pedagogical Research. <i>Quest</i> , 2002, 54, 133-156.	1.2	80
12	A salutogenic, strengths-based approach as a theory to guide HPE curriculum change. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2013, 4, 109-125.	0.9	79
13	The Role of Proletarianization in Physical Education Teacher Attrition. <i>Research Quarterly for Exercise and Sport</i> , 1995, 66, 129-141.	1.4	76
14	Revitalizing the Physical Education Social-Justice Agenda in the Global Era: Where Do We Go From Here?. <i>Quest</i> , 2017, 69, 205-219.	1.2	75
15	The new Australian Health and Physical Education Curriculum: a case of/for gradualism in curriculum reform?. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2013, 4, 95-108.	0.9	66
16	Evidence for the social construction of ability in physical education. <i>Sport, Education and Society</i> , 2010, 15, 1-18.	2.1	63
17	Professional standards for teachers: a case study of professional learning. <i>Asia-Pacific Journal of Teacher Education</i> , 2005, 33, 159-179.	1.9	61
18	Are they just checking our obesity or what? The healthism discourse and rural young women. <i>Sport, Education and Society</i> , 2010, 15, 203-219.	2.1	61

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19	The Social Construction of the Physical Activity Field at the School/University Interface. <i>European Physical Education Review</i> , 1999, 5, 31-52.	2.0	60
20	Physical Education Teacher Education and the Trend to Proletarianization: A Case Study. <i>Journal of Teaching in Physical Education</i> , 1995, 15, 98-118.	1.2	58
21	Is global neo-liberalism shaping the future of physical education?. <i>Physical Education and Sport Pedagogy</i> , 2014, 19, 494-499.	3.0	57
22	Private Lives, Public Lives: Surveillance, Identity and Self in the Work of Beginning Physical Education Teachers. <i>Sport, Education and Society</i> , 1996, 1, 59-75.	2.1	56
23	Pedagogy, the Body and Christian Identity. <i>Sport, Education and Society</i> , 1999, 4, 131-142.	2.1	56
24	Explaining outsourcing in health, sport and physical education. <i>Sport, Education and Society</i> , 2015, 20, 57-72.	2.1	55
25	The "Professional" Work of Experienced Physical Education Teachers. <i>Research Quarterly for Exercise and Sport</i> , 1999, 70, 41-54.	1.4	50
26	Surveillance as a technique of power in physical education. <i>Sport, Education and Society</i> , 2004, 9, 207-222.	2.1	49
27	Taking exercise: cultural diversity and physically active lifestyles. <i>Sport, Education and Society</i> , 2009, 14, 1-19.	2.1	49
28	(Mis)appropriations of criteria and standardsâ€referenced assessment in a performanceâ€based subject. <i>Assessment in Education</i> , 2008, 15, 153-168.	1.2	48
29	The social construction of pedagogic discourse in physical education teacher education in Australia. <i>Curriculum Journal</i> , 1997, 8, 271-298.	1.5	47
30	Indigenous Austalians and physical activity: using a social-ecological model to review the literature. <i>Health Education Research</i> , 2010, 25, 498-509.	1.9	47
31	"I could do with a pair of wings"™: perspectives on physical activity, bodies and health from young Australian children. <i>Sport, Education and Society</i> , 2005, 10, 195-209.	2.1	42
32	Challenging stereotypes: Muslim girls talk about physical activity, physical education and sport. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2012, 3, 109-122.	0.9	38
33	A place to play: Socioeconomic and spatial factors in children's physical activity. <i>Australian Occupational Therapy Journal</i> , 2008, 55, 2-11.	1.1	36
34	Up Close and Personal on Physical Education Teachers' Identity: Is Conflict an Issue?. <i>Sport, Education and Society</i> , 2002, 7, 37-54.	2.1	34
35	Physical activity as a dimension of family life for lower primary school children. <i>Sport, Education and Society</i> , 2004, 9, 307-325.	2.1	32
36	The Social Construction of PETE in Higher Education: Toward a Research Agenda. <i>Quest</i> , 2001, 53, 440-456.	1.2	29

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37	Techniques of Power in Physical Education and the Underrepresentation of Women in Leadership. <i>Journal of Teaching in Physical Education</i> , 2007, 26, 279-297.	1.2	29
38	Assessment issues in a performance-based subject: A case study of physical education. <i>Studies in Educational Evaluation</i> , 1997, 23, 83-102.	2.3	28
39	Teacher Knowledge and the Disjunction between School Curricula and Teacher Education. <i>Asia-Pacific Journal of Teacher Education</i> , 2002, 30, 259-275.	1.9	28
40	The gendering of abilities in Senior PE. <i>Physical Education and Sport Pedagogy</i> , 2010, 15, 271-285.	3.0	28
41	Rural young people and physical activity: understanding participation through social theory. <i>Sociology of Health and Illness</i> , 2009, 31, 360-374.	2.1	27
42	“Do I have a choice?” The influences of family values and investments on Chinese migrant young people’s lifestyles and physical activity participation in Australia. <i>Sport, Education and Society</i> , 2015, 20, 1048-1064.	2.1	27
43	Moving beyond the Crises in Secondary Physical Education: An Australian Initiative. <i>Journal of Teaching in Physical Education</i> , 1997, 16, 155-175.	1.2	25
44	Dualing with gender: teachers’ work, careers and leadership in physical education. <i>Gender and Education</i> , 2007, 19, 491-512.	1.7	25
45	Young Men's Physical Activity Choices. <i>Journal of Sport and Social Issues</i> , 2009, 33, 59-77.	2.9	24
46	Physical Activity of Young Children. <i>OTJR Occupation, Participation and Health</i> , 2006, 26, 4-14.	0.8	23
47	Physical Activity of Remote Indigenous Australian Women: A Postcolonial Analysis of Lifestyle. <i>Leisure Sciences</i> , 2012, 34, 39-54.	3.1	23
48	Teacher-as-knowledge-broker in a futures-oriented health and physical education. <i>Sport, Education and Society</i> , 2015, 20, 27-41.	2.1	23
49	Enacting critical health literacy in the Australian secondary school curriculum: the possibilities posed by e-health. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2014, 5, 217-231.	0.9	21
50	Educational action research in Singapore: to prove or improve?. <i>Asia Pacific Journal of Education</i> , 2009, 29, 357-371.	2.1	20
51	A risky business? Health and physical activity from the perspectives of urban Australian Indigenous young people. <i>Health, Risk and Society</i> , 2012, 14, 325-340.	1.7	19
52	Expertise, neoliberal governmentality and the outsourcing of Health and Physical Education. <i>Discourse</i> , 2020, 41, 206-222.	1.3	18
53	Knowledge, Gender and Power in Physical Education Teacher Education. <i>Australian Journal of Education</i> , 1993, 37, 259-278.	1.5	17
54	Understanding young Chinese Australian's (dis)engagement in Health and Physical Education and school sport. <i>Physical Education and Sport Pedagogy</i> , 2016, 21, 441-458.	3.0	17

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55	Lessons Learned â€¦ About Curriculum: Five Years on and Half a World Away. <i>Journal of Teaching in Physical Education</i> , 2005, 24, 111-126.	1.2	16
56	Physical activity of young people in the Torres Strait and Northern Peninsula Region: An exploratory study. <i>Australian Journal of Rural Health</i> , 2008, 16, 278-282.	1.5	16
57	Masculinities in Physical Recreation: the (re)production of masculinist discourses in vocational education. <i>Sport, Education and Society</i> , 2008, 13, 19-37.	2.1	16
58	Comparison of perceived support for physical activity and physical activity related practices of children and young adolescents in Hong Kong and Australia. <i>European Physical Education Review</i> , 2009, 15, 155-173.	2.0	16
59	Teachers as health workers: Patterns and imperatives of Australian teachersâ€™ work. <i>British Educational Research Journal</i> , 2016, 42, 258-276.	2.5	16
60	An Eroding Social Justice Agenda: The Case of Physical Education and Health Edu-Business in Schools. <i>Research Quarterly for Exercise and Sport</i> , 2016, 87, 151-164.	1.4	16
61	Mapping Physical Education in the Reform Agenda for Australian Education: Tensions and Contradictions. <i>European Physical Education Review</i> , 1995, 1, 101-110.	2.0	15
62	Developing a Professional Identity through Problem-Based Learning. <i>Teaching Education</i> , 2001, 12, 315-333.	1.3	15
63	Power, prestige and pedagogic identity: a tale of two programs recontextualizing teacher standards. <i>Asia-Pacific Journal of Teacher Education</i> , 2004, 32, 111-127.	1.9	15
64	Curriculum Construction: A Critical Analysis of Rich Tasks in the Recontextualisation Field. <i>Australian Journal of Education</i> , 2007, 51, 112-128.	1.5	15
65	Physical activity â€œ academic achievement: student and teacher perspectives on the â€œnewâ€™ nexus. <i>Physical Education and Sport Pedagogy</i> , 2014, 19, 436-449.	3.0	13
66	Sacred ties and fresh eyes: voicing critical public health perspectives in curriculum-making. <i>Critical Public Health</i> , 2014, 24, 239-247.	2.4	12
67	Globalisation, neoliberalisation, and network governance: an international study of outsourcing in health and physical education. <i>Discourse</i> , 2020, 41, 169-186.	1.3	12
68	Professional standards for physical education teachers' professional development: technologies for performance?. <i>Physical Education and Sport Pedagogy</i> , 2006, 11, 231-246.	3.0	11
69	Health-education policy interface: the implementation of the Eat Well Be Active policies in schools. <i>Sport, Education and Society</i> , 2014, 19, 991-1013.	2.1	10
70	Recognising young Chinese Australianâ€™s perceived resources within and beyond schooling. <i>Pedagogy, Culture and Society</i> , 2015, 23, 435-453.	2.6	10
71	Rich Task Implementation: Modernism meets postmodernism. <i>Discourse</i> , 2003, 24, 247-262.	1.3	8
72	Physical Activity and the Occupations of Children: Perspectives of Parents and Children. <i>Journal of Occupational Science</i> , 2006, 13, 180-187.	1.3	6

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73	Active kids active minds: a physical activity intervention to promote learning?. Asia-Pacific Journal of Health, Sport and Physical Education, 2014, 5, 117-131.	0.9	6
74	School, community, and family working together to address childhood obesity: Perceptions from the KOALA lifestyle intervention study. European Physical Education Review, 2010, 16, 155-170.	2.0	5
75	A lost opportunity? Vocational education in physical education. Physical Education and Sport Pedagogy, 2011, 16, 351-367.	3.0	4