

# Mary Wagner Fuhs

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12121754/publications.pdf>

Version: 2024-02-01

16  
papers

1,239  
citations

759233

12  
h-index

940533

16  
g-index

16  
all docs

16  
docs citations

16  
times ranked

1122  
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive function mediates the relationship between Conscious Discipline fidelity and kindergarten readiness. <i>Journal of Applied Developmental Psychology</i> , 2022, 79, 101393.	1.7	1
2	Children's Flexible Attention to Numerical and Spatial Magnitudes in Early Childhood. <i>Journal of Cognition and Development</i> , 2021, 22, 22-47.	1.3	5
3	Teacher fidelity to Conscious Discipline and children's executive function skills. <i>Early Childhood Research Quarterly</i> , 2020, 51, 14-25.	2.7	9
4	Stability and instability in the co-development of mathematics, executive function skills, and visual-motor integration from prekindergarten to first grade. <i>Early Childhood Research Quarterly</i> , 2019, 46, 262-274.	2.7	23
5	Chronic Absenteeism and Preschool Children's Executive Functioning Skills Development. <i>Journal of Education for Students Placed at Risk</i> , 2018, 23, 39-52.	2.5	21
6	Approximate number system task performance: Associations with domain-general and domain-specific cognitive skills in young children. <i>Journal of Numerical Cognition</i> , 2018, 4, 590-612.	1.2	10
7	Learning-related cognitive self-regulation measures for prekindergarten children: A comparative evaluation of the educational relevance of selected measures.. <i>Journal of Educational Psychology</i> , 2017, 109, 1084-1102.	2.9	56
8	The Role of Non-Numerical Stimulus Features in Approximate Number System Training in Preschoolers from Low-Income Homes. <i>Journal of Cognition and Development</i> , 2016, 17, 737-764.	1.3	20
9	Specific early number skills mediate the association between executive functioning skills and mathematics achievement.. <i>Developmental Psychology</i> , 2016, 52, 1217-1235.	1.6	24
10	Executive function skills and academic achievement gains in prekindergarten: Contributions of learning-related behaviors.. <i>Developmental Psychology</i> , 2015, 51, 865-878.	1.6	98
11	Prekindergarten children's executive functioning skills and achievement gains: The utility of direct assessments and teacher ratings.. <i>Journal of Educational Psychology</i> , 2015, 107, 207-221.	2.9	78
12	Longitudinal associations between executive functioning and academic skills across content areas.. <i>Developmental Psychology</i> , 2014, 50, 1698-1709.	1.6	268
13	ANS acuity and mathematics ability in preschoolers from low-income homes: contributions of inhibitory control. <i>Developmental Science</i> , 2013, 16, 136-148.	2.4	254
14	Preschool classroom processes as predictors of children's cognitive self-regulation skills development.. <i>School Psychology Quarterly</i> , 2013, 28, 347-359.	2.0	113
15	Influences of problem format and SES on preschoolers' understanding of approximate addition. <i>Cognitive Development</i> , 2011, 26, 57-71.	1.3	12
16	Verbal ability and executive functioning development in preschoolers at head start.. <i>Developmental Psychology</i> , 2011, 47, 404-416.	1.6	247