

# Benny Goodman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1212029/publications.pdf>

Version: 2024-02-01

40  
papers

358  
citations

933447

10  
h-index

839539

18  
g-index

43  
all docs

43  
docs citations

43  
times ranked

330  
citing authors

#	ARTICLE	IF	CITATIONS
1	Nurse participation in legal executions: An ethics round-table discussion. <i>Nursing Ethics</i> , 2018, 25, 841-854.	3.4	0
2	The case of the Trump regime: The need for resistance in international nurse education. <i>Nurse Education Today</i> , 2017, 52, 53-56.	3.3	3
3	Antonio Gramsci on intellectual thought – Challenging nursing. <i>Nurse Education Today</i> , 2017, 55, 140-141.	3.3	1
4	Including the online feedback site, Patient Opinion, in the nursing curriculum: Exploratory study. <i>Nurse Education Today</i> , 2017, 57, 40-46.	3.3	6
5	Margaret Archer, modes of reflexivity: The structured agency of nursing action. <i>Nurse Education Today</i> , 2017, 48, 120-122.	3.3	5
6	The missing two Cs – commodity and critique: Obscuring the political economy of the “gift” of nursing. <i>Journal of Research in Nursing</i> , 2016, 21, 325-335.	0.9	6
7	Developing the concept of sustainability in nursing. <i>Nursing Philosophy</i> , 2016, 17, 298-306.	1.9	14
8	Lying to ourselves: rationality, critical reflexivity, and the moral order as “structured agency”™. <i>Nursing Philosophy</i> , 2016, 17, 211-221.	1.9	2
9	Editorial: Action nursing in an uncaring society?. <i>Journal of Clinical Nursing</i> , 2015, 24, 1741-1742.	3.0	1
10	Simone de Beauvoir: A woman's place in nursing?. <i>Nurse Education Today</i> , 2015, 35, 729-730.	3.3	0
11	The academic in the University of Excellence: The need to construct the “paraversity”™ using the web. <i>Nurse Education Today</i> , 2015, 35, 638-640.	3.3	2
12	Wendell Berry’s “health is membership. <i>Nurse Education Today</i> , 2015, 35, 1011-1012.	3.3	1
13	Climate change and ecological public health. <i>Nursing Standard (Royal College of Nursing (Great Tj ETQq1 1 0.784314 rgBT /Qverlock</i> 0.1 9		
14	The debate on climate change and health in the context of ecological public health: a necessary corrective to Costello et al.’s “biggest global health threat”™, or co-opted apologists for the neoliberal hegemony?. <i>Public Health</i> , 2014, 128, 1059-1065.	2.9	2
15	Paulo Friere and the pedagogy of the oppressed. <i>Nurse Education Today</i> , 2014, 34, 1055-1056.	3.3	4
16	The “sustainability lens”™: A framework for nurse education that is “fit for the future”™. <i>Nurse Education Today</i> , 2014, 34, 100-103.	3.3	24
17	Risk, rationality and learning for compassionate care; The link between management practices and the “lifeworld”™ of nursing. <i>Nurse Education Today</i> , 2014, 34, 1265-1268.	3.3	15
18	Erving Goffman and the total institution. <i>Nurse Education Today</i> , 2013, 33, 81-82.	3.3	8

#	ARTICLE	IF	CITATIONS
19	Critical thinking, nurse education and universities: Some thoughts on current issues and implications for nursing practice. Nurse Education Today, 2013, 33, 935-937.	3.3	22
20	“What are nurse academics for?” Intellectual craftsmanship in an age of instrumentalism. Nurse Education Today, 2013, 33, 87-89.	3.3	11
21	Erich Fromm: A sane society? Mental health in an insane world. Nurse Education Today, 2013, 33, 185-186.	3.3	1
22	Role of the nurse in addressing the health effects of climate change. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2008, 22, 61-61.	0.1	13
23	The health effects of climate change: What does a nurse need to know?. Nurse Education Today, 2012, 32, 765-771.	3.3	59
24	Care to be a nurse? Reflections on a radio broadcast and its ramifications for nursing today. Nurse Education Today, 2012, 32, 614-617.	3.3	7
25	The need for a “sustainability curriculum” in nurse education. Nurse Education Today, 2011, 31, 733-737.	3.3	51
26	The sociological imagination, provocative pedagogy and scholarship: Re-valuing thinking and writing in nurse education. Nurse Education Today, 2011, 31, 427-428.	3.3	9
27	The “one dimensional” state of UK (Nursing) education. Nurse Education Today, 2011, 31, 725-726.	3.3	5
28	A study describing mothers' opinions of the crying behaviour of infants under one year of age. Child Abuse Review, 2008, 17, 191-200.	0.8	24
29	An exploratory survey of Spanish and English nursing students' views on studying or working abroad. Nurse Education Today, 2008, 28, 378-384.	3.3	25
30	Nursing the planet. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2008, 22, 61-61.	0.1	1
31	Crunch the numbers. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2008, 22, 49.	0.1	0
32	Quote of many colours. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2008, 22, 61.	0.1	0
33	Student life-How to ask an intelligent question. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2008, 22, 61.	0.1	1
34	A South West regional survey to identify education staff development needs in clinical skills and practice. Journal of Research in Nursing, 2006, 11, 435-449.	0.9	0
35	Overseas recruitment and migration. Nursing Management, 2005, 12, 32-37.	0.2	1
36	Recognising the challenges of collaborative, multi-site research. Journal of Research in Nursing, 2004, 9, 411-420.	0.4	6

#	ARTICLE	IF	CITATIONS
37	Ms B and legal competence: interprofessional collaboration and nurse autonomy. <i>Nursing in Critical Care</i> , 2004, 9, 271-276.	2.3	9
38	Ms B and legal competence: examining the role of nurses in difficult ethico-legal decision-making. <i>Nursing in Critical Care</i> , 2003, 8, 78-83.	2.3	2
39	A South West regional survey of factors affecting the future development and education of nursing and midwifery educators. <i>Journal of Research in Nursing</i> , 2003, 8, 264-277.	0.4	2
40	The influence of multidisciplinary faculty on interprofessional learning. <i>Journal of Interprofessional Care</i> , 2003, 17, 305-6.	1.7	3