

# Andrea Norton

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12115731/publications.pdf>

Version: 2024-02-01

25  
papers

3,594  
citations

377584

21  
h-index

651938

25  
g-index

25  
all docs

25  
docs citations

25  
times ranked

3356  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Apraxia of speech involves lesions of dorsal arcuate fasciculus and insula in patients with aphasia. <i>Neurology: Clinical Practice</i> , 2020, 10, 162-169.  | 0.8 | 11        |
| 2  | Factor analysis of signs of childhood apraxia of speech. <i>Journal of Communication Disorders</i> , 2020, 87, 106033.   | 0.8 | 18        |
| 3  | Behavioral predictors of improved speech output in minimally verbal children with autism. <i>Autism Research</i> , 2018, 11, 1356-1365.  | 2.1 | 23        |
| 4  | The Effect of Speech Repetition Rate on Neural Activation in Healthy Adults: Implications for Treatment of Aphasia and Other Fluency Disorders. <i>Frontiers in Human Neuroscience</i> , 2018, 12, 69.               | 1.0 | 3         |
| 5  | White Matter Integrity and Treatment-Based Change in Speech Performance in Minimally Verbal Children with Autism Spectrum Disorder. <i>Frontiers in Human Neuroscience</i> , 2017, 11, 175.                          | 1.0 | 30        |
| 6  | Right hemisphere structures predict poststroke speech fluency. <i>Neurology</i> , 2016, 86, 1574-1581.   | 1.5 | 56        |
| 7  | Auditory-Motor Mapping Training: Comparing the Effects of a Novel Speech Treatment to a Control Treatment for Minimally Verbal Children with Autism. <i>PLoS ONE</i> , 2016, 11, e0164930.                           | 1.1 | 42        |
| 8  | Intensive therapy induces contralateral white matter changes in chronic stroke patients with Broca's aphasia. <i>Brain and Language</i> , 2014, 136, 1-7.  | 0.8 | 115       |
| 9  | Atypical hemispheric asymmetry in the arcuate fasciculus of completely nonverbal children with autism. <i>Annals of the New York Academy of Sciences</i> , 2012, 1252, 332-337.                                      | 1.8 | 56        |
| 10 | When right is all that is left: plasticity of right hemisphere tracts in a young aphasic patient. <i>Annals of the New York Academy of Sciences</i> , 2012, 1252, 237-245.   | 1.8 | 68        |
| 11 | Auditory-Motor Mapping Training as an Intervention to Facilitate Speech Output in Non-Verbal Children with Autism: A Proof of Concept Study. <i>PLoS ONE</i> , 2011, 6, e25505.                                      | 1.1 | 91        |
| 12 | Impairment of Speech Production Predicted by Lesion Load of the Left Arcuate Fasciculus. <i>Stroke</i> , 2011, 42, 2251-2256.  | 1.0 | 206       |
| 13 | From music making to speaking: Engaging the mirror neuron system in autism. <i>Brain Research Bulletin</i> , 2010, 82, 161-168.  | 1.4 | 72        |
| 14 | From singing to speaking: facilitating recovery from nonfluent aphasia. <i>Future Neurology</i> , 2010, 5, 657-665.  | 0.9 | 168       |
| 15 | Evidence for Plasticity in White Matter Tracts of Patients with Chronic Broca's Aphasia Undergoing Intense Intonation-based Speech Therapy. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 385-394. | 1.8 | 340       |
| 16 | The Effects of Musical Training on Structural Brain Development. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 182-186.  | 1.8 | 158       |
| 17 | Melodic Intonation Therapy. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 431-436.   | 1.8 | 151       |
| 18 | Musical Training Shapes Structural Brain Development. <i>Journal of Neuroscience</i> , 2009, 29, 3019-3025.  | 1.7 | 661       |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Training-induced Neuroplasticity in Young Children. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 205-208.  | 1.8 | 117       |
| 20 | THE RELATION BETWEEN MUSIC AND PHONOLOGICAL PROCESSING IN NORMAL-READING CHILDREN AND CHILDREN WITH DYSLEXIA. <i>Music Perception</i> , 2008, 25, 383-390.                | 0.5 | 108       |
| 21 | FROM SINGING TO SPEAKING: WHY SINGING MAY LEAD TO RECOVERY OF EXPRESSIVE LANGUAGE FUNCTION IN PATIENTS WITH BROCA'S APHASIA. <i>Music Perception</i> , 2008, 25, 315-323. | 0.5 | 181       |
| 22 | Practicing a Musical Instrument in Childhood is Associated with Enhanced Verbal Ability and Nonverbal Reasoning. <i>PLoS ONE</i> , 2008, 3, e3566.                        | 1.1 | 207       |
| 23 | Shared and distinct neural correlates of singing and speaking. <i>NeuroImage</i> , 2006, 33, 628-635.   | 2.1 | 258       |
| 24 | Effects of Music Training on the Child's Brain and Cognitive Development. <i>Annals of the New York Academy of Sciences</i> , 2005, 1060, 219-230.                        | 1.8 | 287       |
| 25 | Are there pre-existing neural, cognitive, or motoric markers for musical ability?. <i>Brain and Cognition</i> , 2005, 59, 124-134.  | 0.8 | 167       |