

Andrea Norton

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

3,594
citations

331670

21
h-index

580821

25
g-index

25
all docs

25
docs citations

25
times ranked

2990
citing authors

#	ARTICLE	IF	CITATIONS
1	Apraxia of speech involves lesions of dorsal arcuate fasciculus and insula in patients with aphasia. <i>Neurology: Clinical Practice</i> , 2020, 10, 162-169.	1.6	11
2	Factor analysis of signs of childhood apraxia of speech. <i>Journal of Communication Disorders</i> , 2020, 87, 106033.	1.5	18
3	Behavioral predictors of improved speech output in minimally verbal children with autism. <i>Autism Research</i> , 2018, 11, 1356-1365.	3.8	23
4	The Effect of Speech Repetition Rate on Neural Activation in Healthy Adults: Implications for Treatment of Aphasia and Other Fluency Disorders. <i>Frontiers in Human Neuroscience</i> , 2018, 12, 69.	2.0	3
5	White Matter Integrity and Treatment-Based Change in Speech Performance in Minimally Verbal Children with Autism Spectrum Disorder. <i>Frontiers in Human Neuroscience</i> , 2017, 11, 175.	2.0	30
6	Right hemisphere structures predict poststroke speech fluency. <i>Neurology</i> , 2016, 86, 1574-1581.	1.1	56
7	Auditory-Motor Mapping Training: Comparing the Effects of a Novel Speech Treatment to a Control Treatment for Minimally Verbal Children with Autism. <i>PLoS ONE</i> , 2016, 11, e0164930.	2.5	42
8	Intensive therapy induces contralateral white matter changes in chronic stroke patients with Broca's aphasia. <i>Brain and Language</i> , 2014, 136, 1-7.	1.6	115
9	Atypical hemispheric asymmetry in the arcuate fasciculus of completely nonverbal children with autism. <i>Annals of the New York Academy of Sciences</i> , 2012, 1252, 332-337.	3.8	56
10	When right is all that is left: plasticity of right hemisphere tracts in a young aphasic patient. <i>Annals of the New York Academy of Sciences</i> , 2012, 1252, 237-245.	3.8	68
11	Auditory-Motor Mapping Training as an Intervention to Facilitate Speech Output in Non-Verbal Children with Autism: A Proof of Concept Study. <i>PLoS ONE</i> , 2011, 6, e25505.	2.5	91
12	Impairment of Speech Production Predicted by Lesion Load of the Left Arcuate Fasciculus. <i>Stroke</i> , 2011, 42, 2251-2256.	2.0	206
13	From music making to speaking: Engaging the mirror neuron system in autism. <i>Brain Research Bulletin</i> , 2010, 82, 161-168.	3.0	72
14	From singing to speaking: facilitating recovery from nonfluent aphasia. <i>Future Neurology</i> , 2010, 5, 657-665.	0.5	168
15	Evidence for Plasticity in White Matter Tracts of Patients with Chronic Broca's Aphasia Undergoing Intense Intonation-based Speech Therapy. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 385-394.	3.8	340
16	The Effects of Musical Training on Structural Brain Development. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 182-186.	3.8	158
17	Melodic Intonation Therapy. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 431-436.	3.8	151
18	Musical Training Shapes Structural Brain Development. <i>Journal of Neuroscience</i> , 2009, 29, 3019-3025.	3.6	661

#	ARTICLE	IF	CITATIONS
19	Training-induced Neuroplasticity in Young Children. Annals of the New York Academy of Sciences, 2009, 1169, 205-208.	3.8	117
20	THE RELATION BETWEEN MUSIC AND PHONOLOGICAL PROCESSING IN NORMAL-READING CHILDREN AND CHILDREN WITH DYSLEXIA. Music Perception, 2008, 25, 383-390.	1.1	108
21	FROM SINGING TO SPEAKING: WHY SINGING MAY LEAD TO RECOVERY OF EXPRESSIVE LANGUAGE FUNCTION IN PATIENTS WITH BROCA'S APHASIA. Music Perception, 2008, 25, 315-323.	1.1	181
22	Practicing a Musical Instrument in Childhood is Associated with Enhanced Verbal Ability and Nonverbal Reasoning. PLoS ONE, 2008, 3, e3566.	2.5	207
23	Shared and distinct neural correlates of singing and speaking. NeuroImage, 2006, 33, 628-635.	4.2	258
24	Effects of Music Training on the Child's Brain and Cognitive Development. Annals of the New York Academy of Sciences, 2005, 1060, 219-230.	3.8	287
25	Are there pre-existing neural, cognitive, or motoric markers for musical ability?. Brain and Cognition, 2005, 59, 124-134.	1.8	167