

Marie Å-hman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12114391/publications.pdf>

Version: 2024-02-01

30
papers

766
citations

430874

18
h-index

552781

26
g-index

30
all docs

30
docs citations

30
times ranked

505
citing authors

#	ARTICLE	IF	CITATIONS
1	“Break the rules or quit the job”: physical education teachers’ experiences of physical contact in their teaching practice. <i>Sport, Education and Society</i> , 2023, 28, 395-406.	2.1	3
2	Intergenerational touch in physical education in relation to heteronormativity: Female students’ perspectives. <i>European Physical Education Review</i> , 2020, 26, 392-409.	2.0	4
3	The embodied social studies classroom “Repositioning the body in the social sciences in school. <i>Cogent Education</i> , 2019, 6, 1569350.	1.5	5
4	Touching the didactic contract—a student perspective on intergenerational touch in PE. <i>Sport, Education and Society</i> , 2019, 24, 256-268.	2.1	11
5	Physical education teaching as a caring act—techniques of bodily touch and the paradox of caring. <i>Sport, Education and Society</i> , 2018, 23, 591-606.	2.1	22
6	Teaching traditions in physical education in France, Switzerland and Sweden: A special focus on official curricula for gymnastics and fitness training. <i>European Educational Research Journal</i> , 2018, 17, 71-90.	2.1	20
7	Questioning the no-touch discourse in physical education from a children's rights perspective. <i>Sport, Education and Society</i> , 2017, 22, 305-320.	2.1	41
8	Losing touch “Teachers’ self-regulation in physical education. <i>European Physical Education Review</i> , 2017, 23, 297-310.	2.0	26
9	How Wii Teach Physical Education and Health. <i>SAGE Open</i> , 2016, 6, 215824401668299.	1.7	3
10	The implications of assessment for learning in physical education and health. <i>European Physical Education Review</i> , 2016, 22, 150-166.	2.0	33
11	Outdoor recreation in exergames: a new step in the detachment from nature?. <i>Journal of Adventure Education and Outdoor Learning</i> , 2016, 16, 285-302.	1.6	5
12	Teaching, Learning and Governance in Science Education and Physical Education: A Comparative Approach. <i>Interchange</i> , 2015, 46, 369-386.	1.8	4
13	I am sailing”towards a transactional analysis of “body techniques”. <i>Sport, Education and Society</i> , 2015, 20, 722-740.	2.1	31
14	Communicating aims and learning goals in physical education: part of a subject for learning?. <i>Sport, Education and Society</i> , 2015, 20, 641-655.	2.1	53
15	Heterotopias in physical education: towards a queer pedagogy?. <i>Gender and Education</i> , 2014, 26, 135-150.	1.7	48
16	What did they learn in school today? A method for exploring aspects of learning in physical education. <i>European Physical Education Review</i> , 2014, 20, 282-302.	2.0	46
17	Competing for ideal bodies: a study of exergames used as teaching aids in schools. <i>Critical Public Health</i> , 2014, 24, 196-209.	2.4	33
18	Sport and exercise pedagogy and questions about learning. <i>Sport, Education and Society</i> , 2014, 19, 885-898.	2.1	27

#	ARTICLE	IF	CITATIONS
19	Shepherds in the gym: employing a pastoral power analytic on caring teaching in HPE. <i>Sport, Education and Society</i> , 2013, 18, 788-806.	2.1	25
20	Participatory approach in practice: an analysis of student discussions about climate change. <i>Environmental Education Research</i> , 2013, 19, 324-341.	2.9	80
21	Exergames as a Teaching Tool in Physical Education?. <i>Sport Science Review</i> , 2013, 22, 369-386.	0.2	14
22	Harmoni eller konflikt? "en fallstudie av meningsinnehållet i utbildning för hållbar utveckling. "Harmony or conflict? A case study of the conceptual meaning of education for sustainable development". <i>Nordic Studies in Science Education</i> , 2012, 8, 59-72.	0.2	23
23	Keep Your Eye on the Ball: Investigating Artifacts-in-Use in Physical Education. <i>Interchange</i> , 2011, 42, 287-305.	1.8	13
24	Investigating learning in physical education—a transactional approach. <i>Sport, Education and Society</i> , 2011, 16, 159-177.	2.1	59
25	Analysing the direction of socialisation from a power perspective. <i>Sport, Education and Society</i> , 2010, 15, 393-409.	2.1	23
26	Healthy bodies: construction of the body and health in physical education. <i>Sport, Education and Society</i> , 2008, 13, 353-372.	2.1	74
27	Feel good—be good: subject content and governing processes in physical education. <i>Physical Education and Sport Pedagogy</i> , 2008, 13, 365-379.	3.0	25
28	Swedish physical education research. <i>Physical Education and Sport Pedagogy</i> , 2008, 13, 295-302.	3.0	6
29	Pragmatiska studier av meningsskapande. <i>Utbildning & Demokrati</i> , 2008, 17, 11-24.	0.2	8
30	Physical contact in physical education, sports coaching and the preschool—a scoping review. <i>Sport, Education and Society</i> , 0, , 1-15.	2.1	1